



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

VAISH COLLEGE, BHIWANI

- Name of the Head of the institution **Dr. Sanjay Kumar Goyal**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **01664242338**
- Mobile no **9416058849**
- Registered e-mail **vcbprincipal@gmail.com**
- Alternate e-mail **vcbnaac22@gmail.com**
- Address **RAILWAY STATION ROAD**
- City/Town **BHIWANI**
- State/UT **HARYANA**
- Pin Code **127021**

2. Institutional status

- Affiliated /Constituent **AFFILIATED**
- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Grants-in aid**

- Name of the Affiliating University **CHAUDAHARY BANSILAL UNIVERSITY
BHIWANI**
- Name of the IQAC Coordinator **Dr. Krishan Kumar**
- Phone No. **01664242338**
- Alternate phone No.
- Mobile **9416180625**
- IQAC e-mail address **vcbiqac@gmail.com**
- Alternate Email address **vcbprincipal@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

http://vaishcollegebhiwani.ac.in/picture/220923111335VCB_AQAR_2020-21.pdf

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

http://vaishcollegebhiwani.ac.in/picture/190923030129academic_calendar_2021-22.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.60	2003	21/03/2003	21/03/2008

6. Date of Establishment of IQAC

01/07/2011

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
DGHE	Maintenance Grant	State Govt.	2021 365	116054954

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Discussion about the Academic Calendar.
- Various Departments/Cells/Councils were instructed to organize functions, Seminars, Conferences and important days.
- IQAC recommended white wash of the college building, renovation of library, college canteen, principal office, various departments, computer and physics laboratory & girl's common room.
- Installation of rain harvesting system, solar plant system & CCTV cameras.
- IQAC recommended purchase of racks for library, RCC benches and new computers.
- IQAC recommended the introduction of new UG and PG courses.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize functions, Seminars, Conferences and important days by various Departments/Cells/Councils.	various departments organized the functions, Seminars, Conferences and important days.
White wash and painting of the college building.	White wash of the college building and painting of windows and doors was completed
Renovation of library, college canteen, principal office, various departments, computer and physics laboratory & girl's common room.	Renovation of library, college canteen, principal office, various departments, computer and physics laboratory & girl's common room was completed
Installation of rain harvesting system, solar plant system & CCTV cameras.	Rain harvesting system, solar plant system & CCTV cameras were installed
Purchase of racks for library, RCC benches and new computers.	Racks for library, RCC benches for college lawns and new computers for computer laboratory were purchased

13. Whether the AQAR was placed before statutory body? No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

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No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	02/01/2023

15. Multidisciplinary / interdisciplinary

The College is a multidisciplinary co-educational institute having under graduate and post graduate courses in all the three faculties of Arts, Science and Commerce. In Arts, the college enrolls students for the degree of B.A. (Bachelor of Arts)

and M.A. (Hindi). In Commerce, college enrolls students for Bachelor and Masters of Commerce degree (B.Com, M.Com) and BBA (Bachelor of Business Administration). In Science college has courses of M.Sc. Mathematics, M.Sc. Computer Science, B.Sc. Medical, B.Sc. NonMedical, B.Sc. Computer Science, BCA (Bachelor of Computer Application) and APGDCA (Advanced Post Graduate diploma in Computer Application).

16.Academic bank of credits (ABC):

Nil

17.Skill development:

The various UG and PG Courses running in the college helps in skill development of the students like knowledge of computer, internet and ICT skills. Various practical subjects like Chemistry, Physics, Mathematics, Computer Science, Botany and Zoology etc. help in scientific temper development. Different cells/committees organize various competitions like Mehndi Competitions, Rangoli Competitions, Clay Modeling, Painting, Poster Making, Slogan writing, Talent Hunt, Science exhibition, Singing, Dancing, Food Making competition, Poetry competition, Quiz competition etc. Language Society also helps in developing communication skills among the students. NSS and NCC organizes Yoga and Meditation workshop during the special camps.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The various language courses running in the college are Hindi, English and Sanskrit at under graduate level and Hindi at post graduate level (M.A. Hindi). The teachers while teaching in the class use both Hindi and English Language. The teachers of the Sanskrit and English subjects use these languages and Hindi language in their allotted classes and also promote these languages. Every program/activity is started with the 'lightening of lamp in front of the idol of Goddess Saraswati with Sarswati Vandana'. The college administration strictly adheres to the principle of Indian values and takes every step in the direction of inculcating good moral values among its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The various UG and PG courses running in the college are helpful in making career of the students and ensuring their employability. These courses are helpful in cracking the various competitive examinations like UPSC, state public service

commissions, Armed forces, different ministries at different positions, Banking and Corporate sectors etc.

20.Distance education/online education:

Distance education programmes are not offered by the college. However various faculty members deliver course related and syllabus related lectures by online mode. Many of our teachers deliver lectures on youtube, Zoom meetings , Googlemeet also. During the Covid-19 the college was closed as per govt. orders. But all the faculty members completed their syllabi through online mode of education using internet, webcam and pen tablet etc. the students were provided the links to download the free e-books while delievering online access.

Extended Profile

1.Programme

1.1	584
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	3370
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	943
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	963
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	71
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	54
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	50
4.2 Total expenditure excluding salary during the year (INR in lakhs)	332.9103935
4.3 Total number of computers on campus for academic purposes	144
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college follows the curriculum and guidelines as directed by the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum scheme is decided by the University through its various UG/PG Board of Studies constituted by the university. The college prepares its independent academic calendar</p>	

in congruence with the academic calendar issued by the university. The time table committee headed by the principal and the convener along with the members draw a detailed time table after receiving workload from each Head of the Department. The curriculum delivery is planned before the commencement of the regular theory and practical classes. Weekly lesson plans are prepared by each teacher covering the entire syllabus and it is completed before the start of examinations. The teachers plan assignments and class tests with the aim of developing writing and analytical skills among the students. Students are advised to visit the college library and encouraged to devote a few hours to study reference material, text books, current affairs magazines, newspapers etc. The university has introduced new Choice Based Credit System (CBCS) in some courses for this session. The college is updating itself to adopt CBCS system in toto for some courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://vaishcollegebhiwani.ac.in/picture/190923030129academic_calender_2021-22.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Chaudhary Bansi Lal University, Bhiwani. The annual academic calendar is issued by the university to college and the college frames its academic calendar accordingly. College academic calendar is prepared in the beginning of the session. The evaluation of the students is done on the basis of the assignments, class tests and presentations as scheduled for the session. There are two types of assignments, one unit test and a presentation (PG students) to be conducted for each class during the semester. All these assignments, tests and presentations are conducted according to the office order. All activities are conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vaishcollegebhiwani.ac.in/picture/190923030129academic_calender_2021-22.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>								
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<p>1.2 - Academic Flexibility</p>									
<p>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p>									
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<p>14</p>									
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Institutional data in prescribed format (Data Template)	View File								
<p>1.2.2 - Number of Add on /Certificate programs offered during the year</p>									
<p>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</p>									
<p>3</p>									

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

160

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum as decided by the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum incorporates different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics which are an integral part of the syllabus taught in the college. Some key inclusions are mentioned here to indicate that the cross cutting issues are the core of teaching learning activities.

- The Environment Studies is taught as the compulsory paper for the first year students of UG classes. The students are sensitized about environmental issues like environmental degradation, global warming, water conservation etc. mentioned in the curriculum.
- Sensitization towards gender issues are taught to college students at different levels in the curriculum of UG and PG.
- Different cells like Women Cell, Legal Literacy Cell, NSS and NCC units of the college organize programmes related to gender sensitization, human equality and feminine rights etc. throughout the year.
- Professional ethics and human values specifically, corporate

governance, business ethics, organizational behavior etc. are the integral part of UG and PG commerce curriculum.

- The curriculum in science subjects makes students aware of the respective relevance of their subject for the society and welfare of entire humanity.
- In the new CBCS scheme adopted by the college skill enhancement courses and hobby classes are an integral part of the curriculum.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

72

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above
File Description	Documents
URL for stakeholder feedback report	http://vaishcollegebhiwani.ac.in/picture/260923014206Feedback Analysis 2021-22.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vaishcollegebhiwani.ac.in/picture/260923014206Feedback Analysis 2021-22.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1418	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

594

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The marks obtained by the students at the university level exam is not the sole criteria to categorize and segregate the students. Teachers try to evaluate students during the class hours. The students are categorized into three categories: fast learners, average learners and slow learners on the basis of the class tests, problem solving, group discussion and presentations during the class. It is always kept in mind that the slow learner students do not face any discrimination in the class. And they imbibe the subject matter at their own pace without any difficulty. The memory skill of the students is checked by different tests conducted by the concerned class teacher and recording their results. Extra time is given by the teachers to slow learners outside the class. Average learner students are merged with the slow learners to make learning an interesting process. The slow learners are grouped and a fast learner student is associated with them to assist and provide any need/help related to the lectures delivered during class. Study material is provided to all the three categorized students by the class teachers. Teachers share their contact numbers with the students of their allotted sections and are ready to clarify any doubt. Standard reference books, e-books websites are suggested to the fast learners for further reading.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3370	71

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the practical subjects, teachers try to improve and update their knowledge of the prescribed syllabus by attending various meetings and seminars. The concerned teachers also ensure that the students develop a scientific temperament and acumen to understand the concepts by doing experiments. In some subjects, students are encouraged to do field surveys/studies to get knowledge of the subject matter first hand. Learning by doing is encouraged in the classroom. In language classes the teachers make groups of students to make them efficient in spoken English. Communicative English is the part of the syllabus. Students know beforehand the practical or the field survey to be conducted during the semester. The key parameters of course outcomes are laid down and are uploaded on the college website and college notice boards for the ready information of the students. On the whole the college is continuously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and in career with the accumulated knowledge provided to them. The affiliating University has also introduced skill enhancement courses which include the project work, internships, summer training etc in the various courses.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides the ICT enabled learning environment to the students for developing creative, critical thinking and scientific temper among the students. Due to the COVID-19 pandemic, the teaching learning process during the session 2020-2021 was severely affected. The teachers were left with no choice but to follow the online teaching exclusively for few months. Regular classes are taken by the teacher in blended mode i.e. offline/online after Covid-19 pandemic lockdown period. The teachers use projector and computers in seminars and lectures. Computer labs and library are enabled with LAN facility and are kept open for the students. Teachers use modern methods of teaching learning, such as Google sites and other e-portals. The teachers use laptops, headphones, writing pads, video-lectures, PPT presentations, Google meet, virtual labs, you tube links, e-contents etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

71

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

30

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

33

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

702

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well defined mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors student's attendance, participation in group discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments form the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. PG Class students are asked to present their seminar papers on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance and Redressal Cell for the resolution

of all kinds of grievances. The cell on receiving a complaint, resolves the issue within a stipulated time. Due to the open and transparent system, there has been no grievance reported during the session. The college followed a transparent, time-bound and efficient method for internal examinations. Internal examinations are conducted prior to the university examinations. The college is dedicated for fair and impartial treatment of all students in assessment and evaluation. During COVID-19 pandemic, the assessment of the students was done on the basis of online tests and online assignments. The students who were absent in online test, were given a chance of to appear in re-examination conducted by the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes, Programme Specific Outcomes, and Course Outcomes for M.A, M.Sc., B.A., B.Sc., B.Com, BBA and B.C.A Programmes. A well defined course outcome make the students understand the relevance, importance and practical application of the course. Course outcome for all the courses is prepared by the college and is uploaded on the college website and notice boards at the beginning of the session. The course outcome is discussed and communicated by the teachers to the students in their respective classes. Students are motivated and persuaded by the teachers and mentors to properly cover the course content so that they can be well prepared to meet the future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vaishcollegebhiwani.ac.in/picture/2109231029412.6_Programme_Outcomes_(2021-22).pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers both under graduate and post graduate programmes in Arts, Science and Commerce streams. The syllabus and curriculum for these programmes are designed by boards of studies constituted by the affiliating university. Some of the regular teachers are the members of board of studies of the university. The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussions, oral presentations and quizzes in the class rooms. The course content including projects work, dissertation, field work etc. motivates our students to engage in the field of corporate sectors and government sectors. Due to the valuable knowledge attained by the students, it has been observed that students Gross Enrolment Ratio (GER) and progression to higher studies is increasing. College follows formal and informal mechanism for the evaluation of attainment by following ways :-

- Following Academic Calendar of affiliating university.
- Maintaining attendance register and other records by the teachers.
- Evaluation of internal and external examination by teaching staff.
- After the completion of the course, students are asked to submit their higher education/ job details to the concerned teacher and their record is kept by the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

500

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vaishcollegebhiwani.ac.in/picture/210923012613SSS_2021-22.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

5

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college practices a well-structured system of mentoring to provide proper guidance to students in not only choosing the right career path but also to help them to become confident and emotionally secure individuals. The institute encourages students not only to absorb current knowledge but also to be enterprising and try to create new knowledge products and ideas. Students are encouraged to take part in science exhibitions and are given financial assistance to complete their dream projects. There are spacious library, different laboratories, computers, Wi-Fi and other ICT facilities available for all departments (Arts, Science and Commerce) for creation and transfer of knowledge. The library has subscribed various databases for research and knowledge in 2021-22 session like N-List, e-Pathshala for students. Library has automation softwares like KOHA and OPAC facility for searching the books.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://vaishcollegebhiwani.ac.in/pages.aspx?pageid=130

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

3

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

10

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Vaish college endeavours to promote the ideal of Leadership with Social Responsibility". Students of the institution are aware of their privilege of receiving higher education and they are encouraged to be socially responsible citizens. Extension activities are inherent to the functioning of the institution with dedicated forums to ensure the fulfillment of our responsibility towards society. For the last several years, NSS-LSR has been engaged in community outreach programmes that address issues such as animal welfare, child rights and public health NSS-LSR has over 200 volunteers conducting socially beneficial projects.

Celebration of "Independence Day" in college premises, Celebration of "National Nutrition Month" tree plantation and lectures on balanced diet, An Oath was taken for Celebration of Enviourenmental protection awareness month, Celebration of "Sardar Vallab Bhai Patel Jayanti" with Run for Unity. Organized a programme on Celebration of Haryana day with different cultural activities like poetic recitation competition dance Ragini and Rally regarding Swachhata and Environment Protection" in Village Halwas and

Bhiwani City, Celebration of Children's Day and Extension Lecture delivered, Celebrating "Constitution Day" by taking oath of preamble of constitution and question competition on your constitution, Awareness really on "Human Right" and extension lecture delivered by Program Officer on human rights.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

52

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1500

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Good infrastructure serves as the foundation of any educational institution, ensuring the effectiveness and efficiency of the teaching-learning process through the provision of modern facilities. Vaish College, Bhiwani plays a pivotal role in fostering a conducive environment for both academic and physical activities, empowering students to enhance their skills and knowledge. In pursuit of elevating academic standards and enhancing efficiency, the institution is actively engaged in constructing new infrastructure while also renovating existing facilities. Spanning an area of 21,000 square meters and conveniently situated near Bhiwani's railway station, the college boasts a well-maintained campus.

Comprising 48 classrooms equipped with blackboards and green boards, a library, and a Centre Hall accommodating around 250 individuals, the college also features three labs with internet access for both staff and students. These facilities prove invaluable for conducting online classes, quizzes, and uploading course assignments. Further enhancing the student experience, the college offers amenities such as a mini gymnasium, extensive parking for students and professors, and a diverse range of sports facilities. Environmental consciousness is also evident, with rainwater harvesting and other green initiatives contributing to

an eco-friendly atmosphere.

Additional amenities encompass a canteen, drinking water coolers, CCTV cameras for security, Solar panel of 45 KW to generate electricity fire safety measures, and separate washrooms for students and staff. Furthermore, the college boasts a seminar hall equipped with laptops, LCD projectors, and an audio system, facilitating the organization of national and international seminars, as well as large meetings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

In addition to educational opportunities, the Institution offers a diverse range of resources and avenues to foster holistic personality development among its students. At the national, state, and university levels, our students have achieved significant milestones in cultural and sports domains. The college campus pulsates with literary gatherings, dance and music performances, theatre productions, debates, quizzes, painting competitions, poster-making contests, and slogan writing competitions centered around social issues. We also commemorate events such as Yoga Day, Women's Day, and Independence Day, alongside numerous other extracurricular activities.

Our college offers a diverse array of co-curricular activities through a network of societies, such as the Hobby Club, Science Society, Hindi Society, Mathematics Society, Commerce Society, NCC, NSS, Women's Cell, and many others. Moreover, we have dedicated units like NSS, NCC (comprising 100 students), the Red Ribbon Club and the Red Cross Society, actively engaged in organizing socially relevant services such as blood donation camps, pulse polio drive checks, and health awareness campaigns.

Our open-air stage serves as the vibrant backdrop for events like the annual prize distribution ceremony, yoga sessions, flag-hoisting ceremonies and open-air programs. The Sports Club, under the guidance of a senior faculty member, annually publishes schedules for sporting events and instructions for arranging

interclass and interfaculty tournaments. On-campus facilities cater to basketball, volleyball, badminton, weightlifting, lawn tennis, and table tennis with a well-equipped mini-gymnasium to further enhance the fitness options available to our students. Our Yoga Club also hosts special yoga sessions for the benefit of our students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

49

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

84.386258

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The primary goal of the Vaish College Library has been to make all pertinent information available to all of its users as soon as possible. The total area of the library is 4553.5 sq. feet. KOHA Software (version 19.05.12.000) is used to automate the functions of the library. Currently, the library is partially automated. Campus on-line web-OPAC facility provided to stake holders for searching the books. The institution has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) Program for the access of E-resources. The institution has also registered with the National Digital Library of India for access to e-recourses for UG and PG courses. The modern construction of the library is equipped with all the required facilities. The library subscribes 17 magazines and 14 news papers, and it has also subscribed 6 magazines for the PG courses run by Hindi department. In addition to these many services, libraries also provide some different services, such as document delivery services, inter-library loan services, bibliography services and content delivery services.

Library Automation: Yes

Name of the Library Software: KOHA

Version: Koha Version 19.05.12.000

Year of Automation: 2021

Nature of Automation: Partially

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.76663

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

90

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has been constantly making efforts to update its IT facilities, including Wi-Fi. The institute has a total of 144 computers of which 122 are available for students. There are five separate computer labs. Computer Labs have 122 desktops. In addition, the college has eight laptops that are utilized for

office work. All the computers have the latest configuration and are regularly updated with antivirus softwares for the protection of data and the system. In addition, there are 21 printers in the departments and offices. One projector has been installed in the seminar hall. All the computers have a supported LAN and a high-user-capacity Wi-Fi system. Wi-Fi currently has a speed of 100 mbps. In general, computing and internet facilities are available to all teachers and students, and as a whole, the campus has Wi-Fi connectivity. The departmental and office computers are upgraded with the latest version of software. The entire college campus is under surveillance of CCTV cameras. Library functions are automated with the KOHA library software. Campus is provided with facility of on-line web-OPAC to searching the books. Two face recognition machines, in the offices of the superintendent and clerks are installed for recording the attendance of the employees. The college also has a Photostat machine for copying the documents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

144

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

332.9103935

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Vaish College, Bhiwani, maintains its physical and academic support facilities through a well-structured and decentralized mechanism. The college has established clear policies and procedures for the upkeep of infrastructure, including laboratories, libraries, sports facilities, computer labs, and classrooms. The Principal, in collaboration with the Management, allocates funds for maintaining and renovating the college's infrastructure which encompasses labs, libraries, sports facilities, computer classrooms, buildings, and electrical equipment. When there is a need for new acquisitions, the Head of the Department (HOD) submits a proposal, which undergoes authorization by the Principal and various committees working in conjunction with the IQAC to ensure efficient facility maintenance and utilization. Once approved, the required materials are procured, and meticulous stock registers are maintained. Annual stock verification is conducted for books, laboratory equipment, sports gear, furniture, machinery, IT equipment, and other items. These committees operate independently in their assigned tasks, all with the overarching goal of facilitating the holistic development of the students in every college activity.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

548

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
50	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
100	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

22

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

20

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

College constitutes different committees in college with the involvements of students and their parents. These committees also help to build the leadership qualities among the students. Various

clubs and society like NSS, NCC, Debating Society, Legal literary cell, Red Ribbon Club, Women Cell, Literacy society and other are made to provide healthy to promote student's participation towards social responsibilities, environment protection activities, to remove social evils from society etc. The management and principal gives weightage to the student's opinion while taking decision for their welfare. This helped the administration to take different decisions and solve the grievances of students with their consent. The students are also given representations in various academic and administrative committees formed at college level or concerned department level. Not only the students are given representation, but they are also given the responsibility to organise and coordinate various functions and programs under such schemes. Involvement of the students in various committees brings positive results and develops in them a team spirit, social responsibility, administrative skills, confidence and of course holistic development. Every year the college magazine board appoints two students as student editor's to foster the spirit of leadership quality. In functions like youth festival, and seminars NCC and NSS volunteer's take leadership roles and facilitate the organization of the program.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college Alumni Association registration is under process of registration with 'ALUMNI ASSOCIATION OF VAISH COLLEGE BHIWANI (AAVCB)' under Section 9(1) of the Haryana Registration and Regulation of Societies Act, 2012. The college has actively engaged in the development of the institution through the support of alumni's services. The college has a large alumni base associated since 1944. Many alumni of our college are settled in foreign countries and give their valuable contribution in different areas like sports, industries, judiciary, cultural, politics etc. Our alumni always motivate and guide our present students for their placement and play a vital role in society for the upliftment of all sections of society.

The SFS department of our college organizes alumni meet from time to time and their alumni also actively participate in it.

NCC cadets of our Alumni Association are serving in Police Department, Indian Military Services and Private Sectors at different positions. NCC unit of the college organizes NCC Alumni Meet every year and old NCC alumni share their experiences with NCC cadets of the college.

The college collects feedback from the Alumni and takes action to implement it. The alumni members contribute financially for uplifting the college status. Thus, from our active Alumni working as connecting link of the present magnificence of the college with past rich heritage.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1944, Vaish College, Bhiwani is one of the oldest Institutions of the area. The state of the art infrastructure of Vaish College, Bhiwani speaks volumes of its vision. The college boasts of a classical building with superb architecture and well qualified faculty since its inception.

The logo of the college ' Muktye-sa-Vidya' clearly mentions its mission. It is taken from Vishnu Puran, which means 'Real Education Liberates', it frees the seeker from all kinds of bondages. Our Vision is:- "To Become One of the Best Human Resource Development Institutions By Attaining Quality And Excellence in Higher Education." Our Mission is :- "To impart value based, time oriented and quality education to the aspirants by nurturing and mentoring them according to the present era"

- To make them competent, ethical, self- dependent and socially responsible for the nation development
- To create social, cultural and academic excellence environment for their overall development."
- To make students self reliant and competent enough to keep pace with fast moving world economy.
- To develop a spirit of Nationalism and service to humanity so that students become socially responsible citizens of India.
- To cater to intelligence, emotional and spiritual quotient

of students as a proper balance of all these three is a must for holistic development.

- To maintain the quality standard of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vaish College, Bhiwani, is a Grant-in-Aid College wherein the college Principal takes decision as per the guidelines of DGHE and with proper consultation of Management. But decentralization and participative Management are essentially a part of college working system. It is a synchronized effort made by the Principal, Teaching, Non Teaching Staff and Management. The various committees and cells are convened by one senior member and other teachers forming the committee who work under his guidance. Under decentralization, there is a system of delegating authority and full autonomy is provided to teachers with proper guidance and supervision. For financial matters, the Bursar of the college gives his final nod as per the rules and regulation. The college organizes big events by delegating responsibilities to each and every member of the staff. To showcase an example of decentralization and participative Management, let us take the case of Youth Festival organised by University. The college has cultural Board that works under the guidance of convenor. The remuneration of trainers and students are kept within the range and norms of the Affiliating University. So whole staff is engaged and various committees like Reception, Cultural Committee Convener is given the job of Organizing Secretary with Principal as overall Incharge and Member of Governing Body as Patron of the programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vaish College, Bhiwani is efficiently governed by the Managing Committee and the college Administration prepares the roadmap of future plans in consultation with various stakeholders. 1. Keeping in view the need of girls student in mind, the college has renovated washrooms with latest amenities in the girls common room. 2. Ramps with railings have been painted as well as college building to make the campus easily accessible and convenient for the disabled students. 3. To provide refreshment facility to students college canteen has been renovated with proper seating arrangement and attached cooking area. 4. A Gym with latest machines and equipments has been added to cater to the need of sport persons and staff. 5. One computer lab has been added with latest PCS and seating arrangements. 6. Renovation and paintingwork at many other places have been done in the college Campus to upgrade the facilities in the college. 7. Bulk Messages faculty started for students. 8. Planning to organize Alumni Meet 9. Planning to sign MOU's with other institutions. 10. Planning to start certificate course like Tally etc. 11. Planning to build storage tanks for Water Conservation. 12. Digitization of Library.

13. Proposal has been sent to DGHE Haryana for permission to start new PG and UG courses. Thus, the college administration is constantly improving the infrastructure plan of the college every year to make it more student friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our well set policies ensure the holistic development of its stakeholders. The well-placed administrative set up contributes a lot in conducting college activities in a systematic way. The Principal, the administrator of the college Coordinates all the activities of the college. All the departmental Heads ensure the smooth implementation of programmes like teaching- learning, academic administration, curricular and extra-curricular activities. The Vice-Principal and Bursar are appointed on the basis of the seniority. The convener of the cells/ clubs/

committees streamline and give directions to organise various social activities for the all-round personality development of the students. All the committees work effectively to support the administrative set up/ system of the college. The non-teaching staff members are deputed in the college office, Library, laboratories and the Principal's office and their duties are monitored & supervised by the respective heads. The guest lecturers are appointed every year for the smooth functioning of the teaching learning process. The college frames some rules for the daily conduct of activities and these rules are made available through regular notices. Proctorial duties also play a significant role in maintaining discipline in the college campus. The regular appointment are done as per the DGHE rules and regulations and the service rules are updated and communicated to staff members time to time. The college has Grievance Redressal Mechanism to deal with academic related grievances, sexual harassment of the students, teachers and the non-teaching staff which takes remedial measures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Leave rules allow the staff to avail Casual leave, Duty leave, Maternity Leave, Earned Leave in lieu of work done in holidays/ vacations, extra ordinary leave, study leave for higher education etc.
- Provident Fund: Two schemes are prevalent in this head: General Provident Fund for the employees who joined service upto 31.12.2002 • New Pension Scheme for the employees who joined service w.e.f. 01.01.2006.
- Financial aid is also granted as Advance Loan, HBA, Marriage loan Car loan from P.F./N.P.S. account. Annual Incrementsre given as per policy. Career Advancement Scheme.
- Retirement Benefits - Pension, Family Pension, Gratuity, Leave Encashment. Group Insurance Scheme (GIS) is available to support in the favorable circumstances.
- Air conditioned staff room with R.O. Water. Wi-fi enabled campus for faculty staff.
- Bus Pass facility for students travelling out of city.
- Financial Help and fee concession to needy and meritorious students.
- First-aid facilities for the college students.
- Prizes are given to extraordinary students in sports, cultural, academics in the form of medals, cash prizes.
- Facilities of opening bank accounts.
- Voter Cards, Aadhar Card making facilities.
- Winter and Summer dress to IVth class employee of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher Appraisal is the Key factor in improving the quality of teaching and to assess the various components of successful delivery of the subject matter. It also helps in measuring continuous progress in teaching learning outcomes. Every teacher annually fills the details of his/her academic and other achievements in a proforma provided by the college. This confidential proforma is subsequently assessed by the Principal and President/General Secretary. Assessment of the teacher performance is also made on the basis of the comparison of the college result with the University result which is considered as the direct outcome of teachers performance and resulting remedial measures to be adopted. API proformas are also filled by the teacher for their promotion to the next grade as per the CBLU Bhiwani, DHE Haryana & UGC norms. Besides teaching faculty, Non-Teaching faculty members in staff are also evaluated for their performance and are given ACR proformas to be filled and substituted through their Administrative/Departmental Head.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a grant-in-aid college and it complies with all the rules and regulations framed by the Finance Department of Govt. of Haryana. One of the senior staff members works as the Bursar of the college. He checks and verifies all the transactions and ensures that expenditure is done as per the permissible limits and it is spent as per the sanction. All the payments to vendors is done through RTGS/NEFT cheques. The convener along with Bursar keeps a strict vigilance on the recommended process of purchase. The Internal audit is done by the auditor approved by the affiliating University i.e. CBLU. The cashbooks are maintained by the Administrative staff of the college regularly and it is verified by the Bursar and countersigned by the Principal. The office staff maintains the record of collected fee from students under various heads. The audits of these funds is also done by the auditor approved by CBLU. The external audit of the college are conducted regularly by the auditor appointed by Director General of Haryana Education. All the funds received from Govt. agencies like scholarship received from social welfare departments are audited by the approved auditor.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.22600

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conducts both external & internal audits regularly. Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by Governing Body of Vaish College Bhiwani. Sources of funds are as follows:- Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non-teaching staff. The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students while maintaining high academic standards and facilitating them with a wide array of extracurricular activities. Every policy in college is framed and designed as per student requirements and their overall growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Resource Mobilization Policy and Procedure starts before the financial year begins. Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits are done by Chartered Accountants appointed by Governing Body Vaish College, Bhiwani.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the College is closely associated with the college administration, faculty, non-teaching staff and other stakeholders to maintain high quality standards in the institution. It assesses the college activities and facilities and suggests various committees/cells for betterment. The two practices are hereby mentioned to indicate the impact of IQAC in quality enhancement:-

Activity 1: (Several activities conducted by different cells/committees/departments for overall development of the

students initiated by IQAC):

For overall development of the students various activities/programmes/seminars/workshops/lectures are organized in the college which are proposed by IQAC. Traffic awareness programme, Poetry competition, slogan writing competition, workshop on IPR, yoga camp, national level poster competition etc were conducted by the various cells and departments of the college.

Activity 2:(Installation of Solar plant system in the college as suggested by IQAC):

By encouraging the use of renewable energy resources, Institute has installed 45 kWH solar panels to meet out the requirement of electricity in the campus . The benefit of installation of solar panel clearly reflected in electricity bills which reduced to approximate 50% in summer and almost free in winter.

File Description	Documents
Paste link for additional information	http://vaishcollegebhiwani.ac.in/picture/1408230204452021-2022.pdf
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents and prominent person of society. Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. Institution firmly believe in imparting quality education to all our students by continuously innovating on the program to be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering.

Use and enrichment of ICT infrastructure: - The use of ICT tools

has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. Under evaluation for internal assessment the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, assignments, viva and practical examinations. Counseling facility is available for weak students and corrective measures are suggested. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Vaish College, Bhiwani is a premier Institute which always tries hard to provide a safe and secure environment to its Girl students as well as staff members. Various Units have been constituted which are involved in creating awareness and disseminating information and knowledge among faculty and students. ? The Institute celebrated National Women's day as "Selfie with Mother" under the banner of NSS. ? International Women's Day was also celebrated with the same spirit and enthusiasm through holding various competitions like poetry competition. ? Sanitary Pad vending Machine was installed in wash-room of Girls' Common Room and Ladies Toilet for Staff. ? Close Circuit Tele-vision cameras (CCTV) has already been installed outside the Girls' Common-Room and Lawn Designated for Girls' student. ? Organized sports meet, poster making and slogan writing competition for girls' student with collaboration with Women and child Welfare Department Haryana Government. ? NSS organized Special event under Poshan Abhiyan of National Nutrition mission, a flagship programme to improve nutrition in children, pregnant women and lactating mothers. ? NSS hold an awareness programme for girls' student in Govt. Girls' Sr. Sec. School, Bhiwani. ? More Over Principal Dr. Sudha Rani speaks volumes there no place of any biasness with respect to Gender and always believes in equal representation.

File Description	Documents
Annual gender sensitization action plan	http://vaishcollegebhiwani.ac.in/picture/250923022021DocScanner_Sep_25,_2023_14-09.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vaishcollegebhiwani.ac.in/picture/2809230343547.1.1.specific_facilities_for_girls_students.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute emphasizes responsible waste management to minimize the environmental impact. The few facilities are provided for handing the waste generated in the campus.

Solid Waste-management: Differential dustbins are placed in key areas to segregate the solid waste. Coordination is managed with Municipal Corporation for better management. A large dustbin is placed by Municipal Corporation just outside the campus to finally collect the waste to manage.

E-Waste management: A special dustbin is allocated to collect E-waste generated and finally handed over to Municipal Corporation garbage collection.

Hazardous chemical Waste management: The source of Hazardous chemicals is only the Science Laboratories where used chemicals are collected in containers separately. These are further utilized according to their category.

1. Acid wastes are utilized to clean deposits of salt on apparatus and distillation assembly.
2. Acid refuses are also used to wash glass wares and utensils.
3. Organic solvent wastes are used as disinfectant to clean the lab surfaces and floor.
4. The broken glass wares like beakers are not thrown but used for gardening purposes.
5. The mercury is collected from broken mercury thermometer for other uses.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows:	B. Any 3 of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	D. Any 1 of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Creating an inclusive environment that fosters tolerance, harmony,

and embraces diversity is a vital aspect of higher education institutions. Colleges often establish various committees and initiatives to promote and improve cultural, regional, linguistic, communal, socioeconomic, and other forms of diversity. Here's a description of some typical institutional efforts and committees that work towards these goals:

1. Constitution of Diversified boards and committees: Advisory board, Sports board Cultural board, National service scheme, National cadet corps, Women cell, Legal literacy cell, SC/ST Cell.
2. Organizing programmes and events round the year with regards to cultural, regional, linguistic, communal, socioeconomic harmony and tolerance.
3. Blood Donation Camps, Tree plantation Drives, Traffic Awareness programme boosts the cultural and socioeconomic awareness and knowledge of students and faculty members. This event simultaneous gives opportunities to mix up with differential sects of society.
4. Celebrating National and International day serves as a platform to reinforce the values enshrined in our Constitution.
5. Community Engagement beyond the campus also filled students with cultural and social obligations and foster the spirit of brotherhood.
6. Competition like Slogan Writing, Poster making, Rangoli gives platform to express their sentiment on canvas and develop a spirit of healthy competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

In an increasingly diverse and dynamic world, it is imperative that educational institutions play a pivotal role in nurturing responsible and informed citizens. One of the fundamental aspects of citizenship to understands and upholding constitutional obligations, including values, rights, duties, and responsibilities. Our Institute has done a lot in this regards.

- **National Services Scheme:** NSS has taken a lead with respect to sensitize the stakeholder through organizing various activities and events that nurture human value, constitutional obligation and responsible citizens. Traffic awareness programme enriched the knowledge about rules and regulations while driving. Blood donation Camps, cleanliness drives, Tree Plantation events organized by NSS helped to develop sense of responsibilities among students.
- **Simultaneous National cadet corps (NCC)** also did a lot of effort. The Work done by NCC cadets during the pandemic speaks volumes of its success. Cadets not only distributed necessary amenities to the needful but also spread awareness. They distributed mask on public places. Awareness rally and Blood donation camps clearly depicts the discipline among the students.
- **Legal literacy cell of Institute** organized constitution day celebration to make aware of the students their right, and responsibilities.
- **Women cell** also organized programmes with respect to girls student to make them aware to their right, duties and responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vaishcollegebhiwani.ac.in/picture/2809230338247.1.9_Activity_detail_(2021-22).pdf
Any other relevant information	http://vaishcollegebhiwani.ac.in/picture/2809230345577.1.9_relevant_document_.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National and international events/days are celebrated to remember the importance of the day and to spread awareness among students regarding its significance. Institute never forgets to memories the Heroes of our Freedom struggle and the events of national and International importance. During the year 2021-2022, the institution organized and celebrated various national and international commemorative days, events, and festivals. Here are the details of these events: 1. Independence Day celebration 15 th August, 2021 2. NSS Sthapna Diwas (24.09.21) 3. Teachers' Day Celebration (05.09.2021): 4. Celebration of Haryana Day (01.11.2021) 5. Children's Day Celebration (14.11.2021): 6. Voter's Day Celebration (30.11.2021): 7. Celebration of World Hindi Day (10.01.2022): 8. Republic Day Celebration (26.01.2022): 9. International Women's Day (08.03.2022): 10. National women day (13.02.22) 11. .National youth day (17.01.22) 12. Constitution day Celebration (26.11.21) 13. Celebration of National Nutrition month (08.09.21) 14. Subhash Chander Bose Jayanti (22.01.22) 15. Mahatma Gandhi Death anniversary (31.01.22) 16. Basant Panchmi (04.02.22) 17. Guru Ravidas Jayanti(16.02.22) 18. World earth day (22.04.22)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best practice -1 Title of practice: - Organising University Youth festival 2022. University youth festival is a platforms to facilitate healthy competition and to bring out the best of their capabilities. Objective of the practice:- 1. To provide a stage to emerging talents. 2. To develop a sense of healthy competition. The context: - A platform for students to show the artistic and creative skills and to foster the spirit of brotherhood and friendship. The practice:- The programme was a three day event; with proper time allotted to each activity. Different stages were constituted for different events. Evidence of success:- Participation of hundreds of students from 20 Institutions clearly speaks volumes of its success. Problem encountered: - Poor information about our heritage and folk culture.

Best practice -2 The practice: - Awareness campaign and camps for Blood donation to assist Central Blood Bank The Objectives:- 1. To motivate and aware people to donate blood. 2. To eliminate the wrong psyche regarding blood donation. The Context: - Ensuring stable and constant supply of blood to the needful. The Practice: - Institute holds blood donation camps on various Occasions and ensures maximum participation. Evidences of success: - Hundred units of blood collected are the best evidence of its success. Problem encountered: - Lack of awareness and misbelief.

File Description	Documents
Best practices in the Institutional website	http://vaishcollegebhiwani.ac.in/picture/280923040622front-merged.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vaish College Bhiwani established in 1944 under the Vaish Mahavidyalaya Trust, Bhiwani, is a profound educational institution offering quality education for undergraduate as well as Post graduate students belonging to urban, semi-urban and rural background of Bhiwani region for last 78 years. The Institute always focuses on the holistic development of students. Institute tries hard to provide all the essential facilities need for the

purpose. The Cultural Board works to bring out hidden talents of students through holding talent hunt like programmes, while NSS and NCC wings of Institute developing not only disciplined students simultaneously building their socio-economic and ethical values. There are so many Boards and committees constituted which functions tirelessly for the betterment of students. Faculties always ready to help and guide the students. They also help to find out the right pathways for future perspective. A good team of well qualified teaching staff is there for intellectual development. Sports Board is there for physical development. There is well established Gym in the Institute for the same. Institute provides not only safe and secure atmosphere to study but also a hygienic environment.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan for the session 2022-23

The Internal quality assurance Cell, Advisory Board having proper consultation with College administration drafted a future plan to be implemented for the session 22-23 so that The Institute will excel in every field. Here is a list of work to be done in future.

1. To enhance the speed of internet for fast browsing.
2. To install more computer with latest version of window for better functioning.
3. Installation of Biometric machine to promote digitalisation and to ensure maximum participation.
4. To develop smart class-rooms with all necessary facilities.
5. To improve college website to make it more accessible and user friendly.
6. Science lab's Infrastructure to be developed with concentrating on purchase of more apparatus and chemical to boost practical work.
7. To cover whole campus with Wi-Fi facilities.
8. Students centre to be renovate so that it become convenient to organise function for students.
9. To improve the condition of Wash-room facilities.
10. To cover all students under insurance cover for their security.
11. To improve the status of College magazine.