



Vaish College, Bhiwani

(Affiliated to Chaudhary Bansi Lal University, Bhiwani-Haryana)



Assessment Period: 2018-2023

Supporting Document: 6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution (s)
4. Participation in NIRF and other recognized ranking
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.



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***Academic and Administrative Audit (AAA) and follow-up action taken**

Link:

<https://www.vaishcollegebhiwani.ac.in/picture/0806240516376.5.1 IQAC Details for SSR 2024 Final compressed-compressed.pdf>


Principal
Principal,
VAISH COLLEGE
BHIWANI

VAISH COLLEGE, BHIWANI



Photograph in front of the Main Hall of the College

Academic and Administrative Audit (AAA) Report for Academic Year: 2021-2022 and 2022-2023

Email id: vcprincipal@gmail.com

Website: www.vaishcollegebhiwani.ac.in

College Profile:

Name of College	Vaish College, Bhiwani			
Website	www.vaishcollegebhiwani.ac.in			
Email	vcbprincipal@gmail.com			
Phone number	01664-242338			
Name of Principal	Dr. Sanjay Kumar Goyal			
Mobile Number	9416058849			
Name of the IQAC Coordinator	Dr. Krishan Kumar			
Mobile Number	9416180625			
Email	kksharma04@gmail.com			
Name of Affiliating University	Chaudhary Bansi Lal University, Bhiwani (Haryana)			
AISHE Code	C-32596			
NAAC Grade with Cycle, Accredited year & CGPA	Cycle	Date	CGPA	Grade
	Cycle 1	21/03/2003	76.60	B+
UGC Recognition (2f & 12B)	Yes			
Number of Program	2021-2022		2022-2023	
	7 (UG) + 4 (PG)		7 (UG) + 7 (PG)	
Total number of Faculty	2021-2022		2022-2023	
	71		76	
Total Strength	2021-2022		2022-2023	
	3370		3644	
Date of Visit	26-04-2023			

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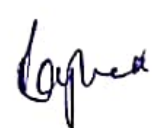
Criterion-I: Curricular Aspects

- Academic Calander is prepared and is adhered to.
- The curriculum is designed by the Chaudhary Bansi Lal University, Bhiwani.
- The syllabus completion report is submitted to the Principal at the end of every semester.
- NSS and NCC plays important role in co-curricular and extra-curricular activities.
- Teachers are involved in curriculum improvements through UG BoS and PG BoS of the university.
- The institute consistently take efforts in developing the network and interactions with the industry. This is done by establishing MoU's, linkages & collaborations with various industries and organizations.
- Teachers attend the orientation, refresher, short term courses and FDP etc.
- To assess quality of curriculum delivery student feedback is taken at the end of academic year.
- By taking feedback from Alumni, Parents, Students and Teacher, improvements and recommendations are suggested.

Criterion-II: Teaching-Learning and Evaluation

- ICT is adequately used.
- Student centered methods such as project reports, study visits and tours and surveys are effectively used.
- The class test is planned before the university examinations.
- Teachers prepare a lesson plan at the commencement of the year and follow it.
- Experts from the renowned institutes of national repute are frequently invited for lectures & as the resource persons in state & national level seminars & conferences.
- Student evaluation is transparent and Continuous Assessment Process is implemented.

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- The admission process is centralized and introduced by the DGHE through online mode.
- The college complies the reservation policies for the admission as per Government of Haryana.

Criterion-III: Research, Innovations & Extension

- Faculty members published papers in UGC Care listed journals and in Conference proceeding.
- IQAC takes initiative to promote research in the college.
- Faculty members have completed the Ph.D. degree.
- Student- participation in seminars, conferences and workshops hosted by the College.
- The College has signed an MoU with industries and other Institutions.
- Total research publications are more than 20 in the assessment period.
- Total Book publications/ Edited books/Chapters in books are more than 5 in the assessment period.

Criterion-IV: Infrastructure & Learning Resources

- Adequate number of classrooms and laboratories are availed.
- Well-equipped laboratories with necessary facilities.
- The College avails hi-speed internet connectivity.
- The college has a solar power system.
- Adequate facility for sport, indoor and outdoor games and cultural events.
- The library is automated with KOHA software and well stocked.

Criterion-V: Student Support & Progression

- A good number of beneficiaries of GOI OBC/SC/ST and minority Scholarships.
- Financial aids are provided through Tuition Fee concession for students belonging to poor families.
- Cash prizes are given to extra ordinary students in cultural, academic and sports etc.
- Alumni got registered and contributed in College Development.

- Active Grievance Redressed cell established to sort out student's problem.
- Various cultural/ Sports programs are organized.
- Anti-ragging and Prevention of Sexual Harassment cells are active.

Criterion-VI: Governance, Leadership & Management

- The College decentralizes curricular, cocurricular and extra cocurricular activities through various committees.
- Governing body provides professional and technical knowledge for global competencies.
- The College provides duty leave to faculty members for attending conferences, seminars & workshops.
- Administrative decisions are taken by the parent institute with the help of the principal.
- IQAC is functional. It takes initiative in quality enhancement activities.
- IQAC regularly holds meetings with stakeholders. It also submits AQAR every year to NAAC.
- Teachers are encouraged for various academic activities by providing the financial support and duty leave.
- Self appraisal system of teacher for better performance at the end of every year.
- The college also supports to its non-teaching employee through providing summer and winter dresses and cash incentive on the occasion of Diwali.
- Students are given opportunities for leaderships through NCC, NSS, editor of College Magazine 'Bhavani' etc.
- Students are provided jackets in the winter season through committee.

Criterion-VII: Institutional Values & Best Practices

- Eco-friendly practices for environmental friendliness are implemented.
- Gender policy is adopted by the college.
- Rainwater harvesting has been maintained properly.
- Waste management has a proper mechanism.
- The campus has three green grass-maintained parks equipped with sitting chairs.

Other Analysis

Strength:

- The college provides medical/accidental insurance to every stakeholder (students, teaching and non-teaching staff).
- The college has a well-educated and hard-working teaching staff that is dedicated for completing the syllabi of courses well in time and getting it revised.
- The teachers and students have cordial relationship that overcomes the stress level of the students and guide for their better career placement.
- Maintaining discipline, security and safety of girl students is the top most priority of the college.
- The college has a progressive management that is open to the views of staff and the students.
- The college is built up with great architect design and has a beautiful green campus.
- The students of our college are regularly placed at top positions in university fest.
- Add-on-courses in Tally, Stress Management and Time Management are available for all the students in the college.
- Orientation-Course for first year students is conducted at the beginning of the session addressed by the Principal and Management.
- Seminar Hall and Auditorium for celebration of various activities.
- Gym and Sports ground are well maintained for sports activity.
- Feedback is taken regularly from the college students, teaching staff, employer and alumni.
- Post Graduate Courses in M.Sc. (Chemistry), M.Sc. (Physics), M.A. (History) and B.A. (Evening) have been introduced.
- Solar Energy Plant and Rain Water Harvesting systems were installed.
- Process for the recruitment of 4 Laboratory Assistant, 1 Laboratory Attendant, 1 Library Assistant, 1 Library Restorer, 2 Clerk, 2 Mali, 1 Chowkidar and 2 Peon on permanent basis was initiated.



- Top-most positions of students at the Zonal, State level and national in cultural activities and sports.
- On-line admission process of the students as per government norms that ensures transparency in admission process.

Weakness:

- The college needs to use more ICT-enabled facility in teaching learning process.
- More smart-Class rooms are required to set up.
- More work-shops and inductive programmes need to be conducted covering the learning outcomes to enhance the capacity building among students and teachers.
- College should motivate faculty to indulge in research work.
- Research laboratories are required for research work.
- More teachers of the college need to be recognized as Ph.D. guide by the affiliating university.
- Facility to provide research project is required.
- Lack of vocational and professional courses.
- Skill enhancement training courses are required under MoU with industries.
- Lack of Self Defence training for girls' students.
- More recruitment of permanent teaching staff is required.

Institutional Opportunity

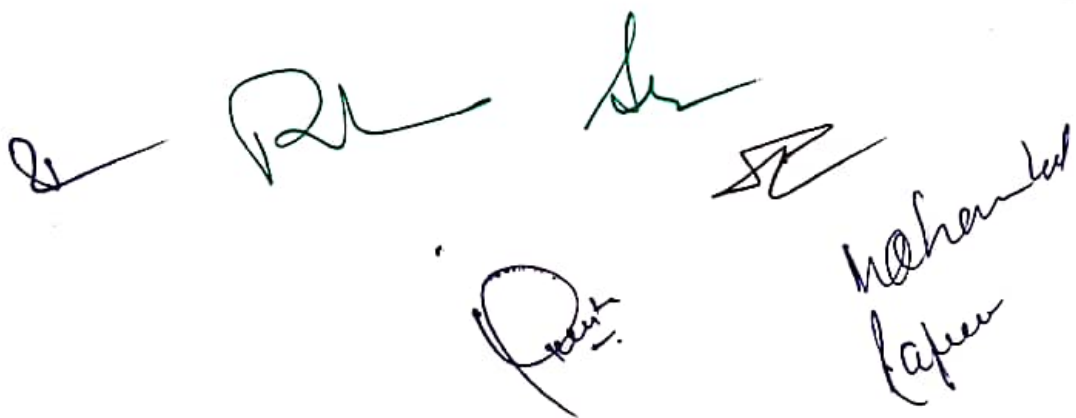
- The college encourages and empowers girls and provides them quality education.
- Girl students are motivated to join NCC and NSS.
- Girl students and female staff members are provided with the facility of Sanitary pad machine
- The college has introduced P.G Courses in evening session for benefit of working students.
- Establishment of Research Centre.
- Upgradation of Library and Laboratories.

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- More industrial collaboration and MoUs.
- To increase ICT based teaching-learning infrastructure.
- To introduce new PG courses and Hons courses at UG level.
- To get prepared for effective implementation of NEP.
- Upgradation of Centre for Competitive Exams
- The engagement of alumni for the help in providing encouragement and direction to the students currently enrolled in the college.

Institutional Challenges

- Socio-economic and poor educational background of students.
- Dropout of students due to early marriage and financial constraints etc.
- Self-financing structure of M.Sc., M.Com, B.B.A., B.C.A. and APGDCA courses.
- As most of the students are from rural areas, they are not able to devote full time to college activities as they have to leave college early in order to catch buses in time.
- Parents of students from rural background are less alert and are not able to monitor activities of their wards.
- Creation of residential premises for the teaching and the non-teaching staff.
- To make provision for air-conditioned class rooms and laboratories.
- To introduce extra-curricular and co-curricular activities without diluting the emphasis on academics.
- To generate resources from non-government agencies.

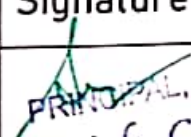
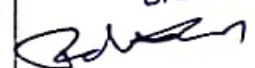
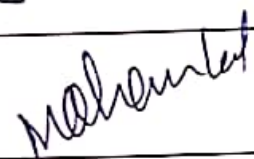


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Recommendations

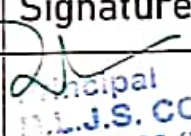
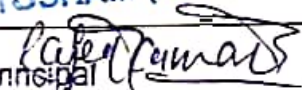
- The classroom must have interactive tools like interactive smart whiteboards and projectors.
- More number of seminars and workshops are to be organized.
- The library should have Inadequate UGC listed reputed journals with good impact factors, browsing center for students, N-List subscriptions and reference books.
- PG Departments needs to establish its own library.
- Innovative teaching methods and techniques are used in teaching-learning activities.
- Introduce job oriented short term certificate Course.
- Students are kept engaged in competitions and project works.
- Increase the participation of college alumni in the development of the college.
- There should be a separate storeroom, preparation room, and staff room for Chemistry Laboratory.
- The gym should have grounds, facilities and equipment for all types of sports.
- There should be a language lab with all the facilities for the English department.
- Enhance the number of postgraduate programs under all the faculties.
- The college should have a research lab and increase the number of publications according to the number of teachers.
- Motivate students in sports activities to secure national awards.
- Mentor-Mentee system should be used effectively to help a student which is a really good practice.
- Botanical garden needs to be extended and developed with plants.
- Visit to research centers and industries be the part of the learning so that students can get up-to-date knowledge.

The block contains five handwritten signatures in black ink. From left to right: a simple signature, a signature with a large loop, a signature with a long horizontal stroke, a signature with a large 'Z' shape, and a signature that reads 'Mahamud' over 'Kapur'.

College Internal Academic and Administrative Audit Committee

Name	Designation	Signature
Dr. Sanjay Kumar Goyal	Principal	 PRINCIPAL, Vaish College, BHIWANI
Sh. Ratan Singh	Associate Professor of Pol. Science	
Dr. Mohan Lal	Associate professor of Botany	
Dr. Pawan Gupta	Assistant Professor of Commerce	

Name and Signature of the External Peer Team for AAA

Name	Designation	Signature
Dr. Rakesh Bhardwaj	Principal, BLJS College, Tosham	 Principal B.L.J.S. COLLEGE TOSHAM (Bhiwani)
Dr. Rajeev Sharma	Principal in-charge, K.M. College of Education, Bhiwani	 Principal K.M. College of Education BHIWANI (Haryana) (H.S.)
Shri Yashpal Mehta	Associate professor, BLJS college Tosham	