



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	VAISH COLLEGE, BHIWANI
• Name of the Head of the institution	Dr. Sudha Rani
• Designation	Principal Incharge
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01664242338
• Mobile no	8395928834
• Registered e-mail	vcbprincipal@gmail.com
• Alternate e-mail	vcbnaac22@gmail.com
• Address	Railway Station Road
• City/Town	Bhiwani
• State/UT	Haryana
• Pin Code	127021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	Chaudhary Bansi Lal University, Bhiwani				
• Name of the IQAC Coordinator	Dr. Narender Singh				
• Phone No.	01664242338				
• Alternate phone No.					
• Mobile	9813326900				
• IQAC e-mail address	vcbprincipal@gmail.com				
• Alternate Email address	vcbnaac22@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vaishcollegebhiwani.ac.in/picture/040923102507vcbagar2019-2020.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://vaishcollegebhiwani.ac.in/picture/040923120546academic_calendar_2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	76.6	2003	21/03/2003	21/03/2008
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
DGHE (Govt. of Haryana)	Maintenance Grant	State Government	2020 365	108386875.00	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<ul style="list-style-type: none"> • College academic calendar for 2020-2021 session was prepared and followed in accordance with university academic calendar. • Blended mode of teaching, learning and examination. • Ensured to meet the study gap of students by online resources during COVID-19 situation. • Ensured COVID-19 restrictive protocols and regularly sanitized college building. • Regularly kept watch on college functioning and activities and got feedback from different stakeholders to maintain good traditions of the institution and to set new quality benchmarks. 		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>It was proposed by IQAC to prepare and follow the College Academic Calendar for the session 2020-2021, in accordance with academic calendar issued by Chaudhary Bansi Lal University (CBLU) Bhiwani</p>	<p>College Academic Calendar for the session 2020-2021 was prepared in accordance with the academic calendar of Chaudhary Bansi Lal University (CBLU) Bhiwani and was followed.</p>
<p>IQAC recommended various Clubs/ Societies/ Committees to organize functions/activities by involving maximum number of students.</p>	<p>Various Clubs/ Societies/ Committees organized functions/activities with participation of maximum number of students successfully.</p>
<p>IQAC recommended various Departments to organize Extension lecture/ Seminar/Workshop/Conference.</p>	<p>Departments organized Extension lecture/ Seminar successfully during the session 2020-21.</p>
<p>IQAC recommended to follow restrictive protocols, sanitize college building, installation of sanitizer machine at different places in the college premises and ensure wearing of mask for students and college staff members.</p>	<p>The college building was sanitized , sanitizer machines were installed at different places in the college premises and students ans staff followed restricted protocols during Covid-19 by wearing of mask etc.</p>
<p>IQAC proposed to improve the ICT facilities in the college so that online classes/ online examination be carried out more effectively.</p>	<p>ICT facilities in the college was enhanced to conduct online classes / online examination.</p>
<p>IQAC proposed department of Psychology to continue sessions for students/staff facing psychological problems due to Covid-19.</p>	<p>NSS units of the college organized a lecture on 'Psycho-Social Support for Covid-19 pandemic' on dated 25/06/2021 and Department of Psychology kept continue the psychological sessions for students and staff in online/offline mode.</p>
<p>13.Whether the AQAR was placed before statutory body?</p>	<p>No</p>

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	09/02/2022

15. Multidisciplinary / interdisciplinary

The College is a multidisciplinary co-educational institute having under graduate and post graduate courses in all the three faculties of Arts, Science and Commerce. In Arts, the college enrolls students for the degree of B.A. (Bachelor of Arts) and M.A. (Hindi). In Commerce, college enrolls students for Bachelor and Masters of Commerce degree (B.Com, M.Com) and BBA (Bachelor of Business Administration). In Science college has courses of M.Sc. Mathematics, M.Sc. Computer Science, B.Sc. Medical, B.Sc. NonMedical, B.Sc. Computer Science, BCA (Bachelor of Computer Application) and APGDCA (Advanced Post Graduate diploma in Computer Application).

16. Academic bank of credits (ABC):

Nil

17. Skill development:

The various UG and PG Courses running in the college helps in skill development of the students like knowledge of computer, internet and ICT skills. Various practical subjects like Chemistry, Physics, Mathematics, Computer Science, Botany and Zoology etc. help in scientific temper development. Different cells/committees organize various competitions like Mehndi Competitions, Rangoli Competitions, Clay Modeling, Painting, Poster Making, Slogan writing, Talent Hunt, Science exhibition, Singing, Dancing, Food Making competition, Poetry competition, Quiz competition etc. Language Society also helps in, developing communication skills among the students. NSS and NCC organizes Yoga and Meditation workshop during the special camps.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The various language courses running in the college are Hindi, English and Sanskrit at under graduate level and Hindi at post graduate level (M.A. Hindi). The teachers while teaching in the class use both Hindi and English Language. The teachers of the Sanskrit and English subjects use these languages and Hindi language in their allotted classes and also promote these languages. Every program/activity is started with the 'lightening of lamp in front of the idol of Goddess Saraswati with Sarswati Vandana'. The college administration strictly adheres to the principle of Indian values and takes every step in the direction of inculcating good moral values among its students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The various UG and PG courses running in the college are helpful in making career of the students and ensuring their employability. These courses are helpful in cracking the various competitive examinations like UPSC, state public service commissions, Armed forces, different ministries at different positions, Banking and Corporate sectors etc.

20.Distance education/online education:

Distance education programmes are not offered by the college. However various faculty members deliver course related and syllabus related lectures by online mode. Many of our teachers deliver lectures on youtube, Zoom meetings, Googlemeet also. During the Covid-19 the college was closed as per govt. orders. But all the faculty members completed their syllabi through online mode of education using internet, webcam and pen tablet etc. the students were provided the links to download the free e-books while delivering online access.

Extended Profile

1.Programme

1.1 15

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 3132

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 943

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 904

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 69

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 54

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	3132
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	943
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	904
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	69
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	Classrooms=48 and Seminar Halls=2
Total number of Classrooms and Seminar halls	
4.2	260.61844
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	120
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college follows the curriculum and guidelines supplied by Chaudhary Bansi Lal University, Bhiwani. The curriculum scheme is decided by the affiliating University through comprehensive discussion with subject experts in the meetings of the UG/PG Board of Studies constituted by the university. The college prepares its independent academic calendar and also follows the academic calendar supplied by the university. The time table committee headed by the principal and the convener along with the members draw a detailed time table after receiving workload from each Head of the Department. The curriculum delivery is planned before the commencement of the regular theory and practical classes through weekly lesson plans by each teacher covering the entire syllabus and well completed before the start of examinations. The teachers plan assignments and class tests by developing writing and analytical skills among the students. Students are advised to visit the college library and spend their precious time to study reference material, text books, current affairs, newspapers etc.

The university has introduced new Choice Based Credit System in some courses for the session. The college is improving itself to adopt CBCS system in toto for same courses.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://vaishcollegebhiwani.ac.in/picture/040923120546academic_calender_2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college is affiliated to Chaudhary Bansi Lal University, Bhiwani. The annual academic calendar is issued by the university to college and the college frames its academic calendar accordingly. College academic calendar is prepared in the beginning of the session. The evaluation of the students is done on the basis of the assignments, class test and presentations as scheduled for the session. There are two types of assignments, one unit test and a presentation (PG students) to be conducted for each class during the semester. All these assignments, tests and presentations are conducted according to the office order. All activities are conducted as per the academic calendar.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://vaishcollegebhiwani.ac.in/picture/040923120546academic_calender_2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college follows the curriculum as decided by the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani. The curriculum incorporates different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics which are an integral part of the syllabus taught in the college. Some key inclusions are mentioned here to indicate that the cross cutting issues are the core of teaching learning activities.

- The Environment Studies is taught as the compulsory paper for the first year students of UG classes. The students are sensitized about environmental issues like environmental degradation, global warming, water conservation etc. mentioned in the curriculum.
- Sensitization towards gender issues are taught to college students at different levels in the curriculum of UG and PG.
- Different cells like Women Cell, Legal Literacy Cell, NSS and NCC units of the college organize programmes related to gender sensitization, human equality and feminine rights etc. throughout the year.
- Professional ethics and human values specifically, corporate governance, business ethics, organizational behavior etc. are the integral part of UG and PG commerce curriculum.
- The curriculum in science subjects makes students aware of the respective relevance of their subject for the society and welfare of entire humanity.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

3

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

32

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vaishcollegebhiwani.ac.in/picture/150923124444feedback taken action taken report and analysis.pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
1360	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	

530	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The marks obtained by the students at the university level exam is not the sole criteria to categorize and segregate the students. Teachers try to evaluate students during the class hours. The students are categorized into three categories: fast learners, average learners and slow learners on the basis of the class tests, problem solving, group discussion and presentations during the class. The memory skill of the students is checked by different tests conducted by the concerned class teacher and recording their results. Extra time is given by the teachers to slow learners outside the class. Average learner students are merged with the slow learners to make learning an interesting process. The slow learners are grouped and a fast learner student is associated with them to assist and provide any need/help related to the lectures delivered during class. Study material is provided to all the three categorized students by the class teachers. Teachers share their contact numbers with the students of their allotted sections and are ready to clarify any doubt. Standard reference books, e-books websites are suggested to the fast learners for further reading.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3132	69

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In the practical subjects, teachers try to improve and update their knowledge of the prescribed syllabus by attending various meetings and seminars. The concerned teachers also ensure that the students develop a scientific temper and acumen to understand the concepts by doing practicals. In some subjects, students are encouraged to do field surveys/studies to get knowledge of the matter first hand. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of syllabus but is also helpful to students in their semester exams. They know beforehand the practical or the field survey to be conducted during the semester. The key parameters of course outcomes are laid down and are uploaded on the college website and college notice boards for the ready information of the students. On the whole the college is continuously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and in career with the accumulated knowledge provided to them. The affiliating University has also introduced skill enhancement courses which include the project work, internships, summer training etc in the various classes.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college provides the ICT enabled learning environment to the students for developing creative, critical thinking and scientific temper among the students. Due to the COVID-19 pandemic, the teaching learning process during the session 2020-2021 was severely affected. The teachers were left with no choice but to follow the online teaching exclusively for few months. Regular classes are taken by the teacher in blended mode i.e.

offline/online after Covid-19 pandemic lockdown period. The teachers use projector and computers in seminars and lectures. Computer labs and library are enabled with LAN facility and are kept open for the students. Teachers use modern methods of teaching learning, such as Google sites and other e-portals. The teachers use laptops, headphones, writing pads, video-lectures, PPT presentations, Google meet, virtual labs, YouTube links, e-content etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

69

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

31

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

632

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has a well defined mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college. The college monitors student's attendance, participation in group discussions, academic performance and presentation of the subject matter through this system. Class attendance, one class test and two assignments form the basis of twenty mark internal assessments of students. This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The class test and assignments are so planned that a regular feedback of students' performance can be obtained. Moreover, an exhaustive coverage of syllabus given through this mechanism helps the students to perform better in final semester exams. Not only this, individual teachers give students opportunities to ask questions and make them answer the queries raised by teachers after or during the teaching of syllabi related subject matters. PG Class students are asked to present their seminar papers on the allotted topic as the part of oral assignment. Thus, overall the college helps the students to learn continuously during their classes and teachers provide the needed inputs to them.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a Grievance and Redressal Cell for the resolution of all kinds of grievances. The cellon receiving a complaint, resolves the issue within a stipulated time. Due to the open and transparent system, there have been no grievance reported during the session. The college followed a transparent, time-bound and efficient method for internal examinations. Internal examinations are conducted prior to the university examinations. The college is dedicated for fair and impartial treatment of all students in assessment and evaluation. During COVID-19 pandemic, the assessment of the students was done on the basis of online tests and online assignments. The students who were absent in online test, were given a chance of to appear in re-examination conducted by the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has prepared Programme Outcomes, Programme Specific Outcomes, and Course Outcomes for M.A, M.Sc., B.A., B.Sc., B.Com, BBA and B.C.A Programmes. A well defined course outcome make the students understand the relevance, importance and practical application of the course. Course outcome for all the courses is prepared by the college and is uploaded on the college website and notice boards at the beginning of the session. The course outcome is discussed and communicated by the teachers to the students in their respective classes. Students are motivated and persuaded by the teachers and mentors to properly cover the course content so that they can be well prepared to meet the future challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vaishcollegebhiwani.ac.in/picture/1309230132352.6_Programme_Outcomes-signed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college offers both under graduate and post graduate programmes in Arts, Science and Commerce streams. The syllabus and curriculum for these programmes are designed by boards of studies constituted by the affiliating university. Some of the regular teachers are the members of board of studies of the university. The programme outcomes, programme specific outcome and course outcomes are evaluated by the institution through class tests, assignments, practical classes, group discussion by presentations in the class rooms. The course content including projects work, dissertation, field work etc. motivates our students to engage in

the field of corporate sectors and government sectors. Due to the valuable knowledge attained by the students, it has been observed that students Gross Enrolment Ratio (GER) and progression to higher studies is increasing. College follows formal and informal mechanism for the evaluation of attainment by following ways :-

- Following Academic Calendar of affiliating university.
- Maintaining attendance register and other records by the teachers.
- Evaluation of internal and external examination by teaching staff.
- After the completion of the course, students are asked to submit their higher education/ job details to the concerned teacher and their record is kept by the teacher.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

410

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vaishcollegebhiwani.ac.in/picture/160923124854SSS_2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
5	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	
0	

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Our college has a well defined ecosystem to encourage a spirit of innovation by encompassing various outreach programmes for creating and transfer of knowledge as given below:-

1. **College Magazine:** Our College publishes an annual magazine namely "BHAWANI". In the magazine, various articles on different themes and current topics written by the students and the faculty are given space. The achievements of our star achievers are also showcased to motivate the new students.

2. **Cultural Board:** The college has set up a cultural board which encourages the students to perform at various platforms like Yough Festivals and other cultural events. Our students have displayed their distinctive talents and skills in various activities which include music, dance, theatre, and literary events.

3. **Library:** The institute has a well equipped Library which provides different magazines both in English and Hindi. The college subscribes almost all reputed National Dailies which are the prime source of information dissemination and a store house of knowledge.

4. **Laboratory:** Computer laboratories are enriched with different languages like C, C++, Java etc and Wi Fi/ LAN which are very useful for the students to gain and transfer of knowledge.

5. **Encouragement for Professional Development:** Faculty members are encouraged to undergo professional development programmes and participate in Conferences, Seminars and Workshops. Teaching and Non-teaching staff are encouraged to enhance their qualifications

and update their existing skills. The faculty members are encouraged to transfer their knowledge by publishing their research papers on various National /International platforms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

4

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities provide a platform to serve the society and surroundings. Number of different activities have been conducted to make students socially conscious and responsible citizens of the nation. NSS units, NCC wings, Women Cell, Legal Literacy Cell and different committees are actively involved in the organization of the extension activities for instilling a profound sensitivity towards social issues and concerns. Different rallies and campaigns to sensitize the masses regarding various issues like gender equality, yoga, blood donation, traffic rules, cleanliness and hygiene are organized. Blood donation camps organized by NSS/NCC units have become an annual feature of the college. Extension lectures, activities and competitions on crucial topics and skill enhancement workshops are organized very frequently. Annually, Special camps of one week/two weeks are organized by NSS/NCC units. Women Cell sensitizes on gender equality. The Legal Literacy Cell makes the students aware of their rights, duties,

laws and rules.

File Description	Documents
Paste link for additional information	http://vaishcollegebhiwani.ac.in/picture/080923121019complete_file_magazine.pdf
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
1159	
File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File
3.5 - Collaboration	
3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year	
3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year	
0	
File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File
3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year	
3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year	
0	

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Good infrastructure is the backbone of any educational institution. Teaching learning process is effective and efficient as there is sufficient modern infrastructure. So, Vaish College, Bhiwani helps to create a conducive environment for academic and physical activities enabling the students to hone their skills and update knowledge. To improve academic standards and boost efficiency, new infrastructure is being built and current infrastructure is being renovated. The institution has a well-kept campus that spans around 21000 square meters and is located near the city's railway station in Bhiwani. The College contains 48 classrooms fitted with blackboard and green boards, a library and a Centre Hall with seating for approximately 250 people. Three Labs have internet facilities for staff and the students. This is very helpful to take online classes, online quizzes, uploading courses assignments etc. College have a Mini Gymnasium, a large parking facility (for both students and professors), and a variety of sports facilities. Rainwater harvesting, and other green measures help the college create an environmentally pleasant atmosphere for its students. College facilities include a canteen, drinking water coolers, CCTV cameras for security, fire safety, and separate washrooms for students and employees. The college has one seminar hall equipped with laptop, LCD-projector, audio system where National and International seminar and large meetings are organized. The college is equipped with two power generators to meet out 24 hours power back up in campus.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from learning opportunities, the Institution provides a variety of opportunities and resources to students in order to promote holistic personality development. At the national, state and university levels, students have achieved several major awards in the various domains. Literary events, dance and music events, theatre programs, drama, debate, quiz, painting competition, poster making, slogan writing based on social issues, yoga day, women's day, Independence Day, and other extra-curricular activities are organized and celebrated in the college campus. A variety of co-curricular activities are organized by college societies such as hobby club, science society, Hindi society, mathematics society, commerce society. An open air stage is constructed for organizing various events such as the University Youth Festivals, Talent Hunt, annual prize distribution function, yoga activities, flag hosting. The sports club, which is led by a senior faculty member, publishes an annual schedule of sporting events as well as instructions for arranging interclass and interfaculty tournaments. For arranging activities, the college provides play areas for basketball, volleyball, badminton, weightlifting, lawn tennis, and table tennis on campus. The college mini-gymnasium is well equipped. The college's yoga club organizes special yoga sessions for the benefit of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.9645014

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The primary goal of the Vaish College Library has been to make all pertinent information available to all of its users as soon as possible. KOHA Software is used to automate the functions of the library. Currently, the library is partially automated. The institution has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (N-LIST) database. The modern construction of the library is equipped with all the required facilities. The library now has a diverse collection of general books, reference books, and text literature. The library has subscribed to 17 magazines and 14 news papers, and it has also subscribed to the 7 magazines for the PG students. In addition to this, library also provides some different types of services like document delivery services, inter-library loan services, bibliography services, and content delivery services. Library is

equipped with KOHA software version 19.05.12.000 with year of automation 2021.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://nlist.inflibnet.ac.in/collegeadmin/vdashboard.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.059

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The IT facilities and its essentials are regularly updated with the latest versions of the system available in the market. The college has five computer labs equipped with total 120 computers, an internet facility and printers to run the latest softwares of programming. Out of which 13 computer systems, 24 printers, and 6 laptops are used for various computing needs in the office, library and various departments. All the computers are updated from time to time with the latest software, anti-virus and upcoming technologies. The college campus has structural LAN cabling and Wi-Fi facilities to provide Internet facility to the main office, staff room, library, seminar rooms, and other departments. This facility has been upgraded from time to time. The current speed of Wi-Fi is 100 mbps. 5 computer labs and 1 seminar room have 1 projector, which support the ICT-based teaching and learning process. Photocopying and printing facility available with Photocopier machine and printers in offices and Labs. The entire college campus is under surveillance by CCTV cameras, along with computer labs. Teachers of the college use the above ICT facility to conduct classes via Zoom App, Google Meet and YouTube etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

120

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS								
<table border="1"> <thead> <tr> <th data-bbox="86 277 539 338">File Description</th> <th data-bbox="539 277 1445 338">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 338 539 443">Upload any additional Information</td> <td data-bbox="539 338 1445 443" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 443 539 577">Details of available bandwidth of internet connection in the Institution</td> <td data-bbox="539 443 1445 577" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional Information	No File Uploaded	Details of available bandwidth of internet connection in the Institution	View File			
File Description	Documents								
Upload any additional Information	No File Uploaded								
Details of available bandwidth of internet connection in the Institution	View File								
4.4 - Maintenance of Campus Infrastructure									
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)									
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)									
34.00324423									
<table border="1"> <thead> <tr> <th data-bbox="86 972 539 1032">File Description</th> <th data-bbox="539 972 1445 1032">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1032 539 1137">Upload any additional information</td> <td data-bbox="539 1032 1445 1137" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1137 539 1205">Audited statements of accounts</td> <td data-bbox="539 1137 1445 1205" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1205 539 1375">Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)</td> <td data-bbox="539 1205 1445 1375" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload any additional information	No File Uploaded	Audited statements of accounts	View File	Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File	
File Description	Documents								
Upload any additional information	No File Uploaded								
Audited statements of accounts	View File								
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File								
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.									
<p>Vaish College, Bhiwani has a well organized and decentralized mechanism to maintain physical, academic and support facilities. There are defined policies, procedure and systems in place to maintain infrastructure such as laboratories, libraries, sports complexes, computers and classrooms. The Principal, in cooperation with the Management, allocates funds for the maintenance and restoration of the college's infrastructure, such as labs, libraries, sports rooms, computer classrooms, and buildings as well as the electrical equipments. For every new purchase, the HOD submits a proposal that is authorized by the Principal and several committees working in tandem with IQAC the purchase is made. Thus, it guarantees optimal facility upkeep and utilization. Following approval, the necessary materials are acquired and stock registers</p>									

are maintained and monitored. Annual stock verification of books, laboratory apparatus, sports equipments, furniture, machines, IT equipment, and other items is performed. These committees work on their given tasks autonomously.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vaishcollegebhiwani.ac.in/picture/140923115721procedures_and_policies_2020-21.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

477

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
57	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
57	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

10

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

47

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

10

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

IQAC constitutes different committees in college with the involvements of students and their parents. They help in providing quality education, peaceful environment and satisfaction to all the stake holders. It also helps to inculcate the leadership qualities among its students. Various clubs and society like NSS, NCC, Legal literary cell, Red Ribbon Club, Women Cell and others provide healthy environment to promote student's participation in social responsibilities, environment protection activities and to aware citizens to remove social evils from society etc. The management and principal gives weightage to the student's opinion while taking decision for their welfare. Class representatives from every streams are also involved in various committees constituted for the welfare of students. This helps the administration to take different decisions and solve the grievances of students to their maximum satisfaction. Not only, the students are given representation, but they are also given the responsibility to organise and coordinate various functions and programs. Involvement of the students in various committees bring positive results and develop in them team spirit, social responsibility, administrative skills, confidence which in turn helps in the holistic development of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has formed a College Alumni Committee which is actively engaged in the development of the institution through the support of its alumni. The college is associated with its ex-students since 1944. Some of our alumni are the members of college management. Many alumni of our college are settled in foreign countries and give their valuable contribution in different areas like sports, industries, judiciary, cultural, politics etc. The alumni give innovative ideas to the principal and management for overall development of students. The Self Finance Department of our college organizes alumni meet from time to time. The NCC alumni help by providing essential guidelines to our current students. NCC alumni of the college are also associated with one another and have their own system of WhatsApp groups for resolving issues pertaining to current students. They also provide helpful study material to the NCC cadets which helps in preparing for various competitive exams. The college collects feedback from the Alumni and takes action to implement it. They help the needy and poor students monetarily and when it is required so that deserving and talented students can continue with their studies without facing any obstacles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Established in 1944, Vaish College Bhiwani, is one of the oldest Institutions of the area. The state of the art infrastructure of Vaish College Bhiwani speaks volumes of its vision. The college boasts of a classical building with superb architecture and well qualified faculty since its inception.

The logo of the college ' Muktye-sa-Vidya' clearly mentions its mission. It is taken from Vishnu Puran, which means 'Real Education Liberates', it frees the seeker from all kinds of bondages.

Our Vision is:-

"To Become One of the Best Human Resource Development Institutions By Attaining Quality And Excellence in Higher Education."

Our Mission is :-

- "To impart value based, time oriented and quality education to the aspirants by nurturing and mentoring them according to the present era
- To make them competent, ethical, self- dependent and socially responsible for the nation development
- To create social, cultural and academic excellence environment for their overall development."

- To make students self reliant and competent enough to keep pace with fast moving world economy.
- To develop a spirit of Nationalism and service to humanity so that students become socially responsible citizens of India.
- To cater to intelligence, emotional and spiritual quotient of students as a proper balance of all these three is a must for holistic development.
- To maintain the quality standard of Higher Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Vaish College Bhiwani, is a Grant-in-Aid College wherein the college Principal takes decision as per the guidelines of DGHE and with proper consultation of Management. But decentralization and participative Management are essentially a part of college working system. It is a synchronized effort made by the Principal, Teaching, Non Teaching Staff and Management. The various committees and cells are convened by one senior member and other teachers forming the committee who work under his guidance. Under decentralization, there is a system of delegating authority and full autonomy is provided to teachers with proper guidance and supervision. For financial matters, the Bursar of the college gives his final nod as per the rules and regulation. The college organizes big events by delegating responsibilities to each and every member of the staff. To showcase an example of decentralization and participative Management, let us take the case of annual admissions done by the college. The college appoints one nodal officer who works in liasion with DGHE for the smooth conduct of admission process. The teacher incharges are given the classwise responsibilities for the admission. So whole staff is engaged in the admission process and non-teaching staff also is given the responsibility as per the requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vaish College Bhiwani is efficiently governed by the Managing Committee and the college Administration prepares the roadmap of future plans in consultation with various stakeholders.

1. Keeping in view the need of girls student in mind, the college has built two washrooms with latest amenities in the girls common room.
2. Three Ramps with railings have been added to the college building to make the campus easily accessible and convenient for the disabled students.
3. Two sports grounds have been floored with concrete for basketball.
4. One badminton court has been built for the practice of badminton players.
5. To provide refreshment facility to students college canteen has been renovated with proper seating arrangement and attached cooking area.
6. A Gym with latest machines and equipments has been added to cater to the need of sport persons and staff.
7. One computer lab has been added with latest PCS and seating arrangements.
8. Renovation work at many other places has been done in the college Campus to upgrade the facilities in the college.
9. Bulk Messages faculty started for students.
10. Planning to organize Alumni Meet
11. Planning to sign MOU's with other institutions.
12. Planning to start certificate course like Tally etc.
13. Planning to build storage tanks for Water Conservation.
14. Digitization of Library

Thus, the college administration is constantly improving the infrastructure plan of the college every year to make it more student friendly.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://vaishcollegebhiwani.ac.in/picture/140923115721procedures_and_policies_2020-21.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our well set policies ensure the holistic development of its stakeholders. The well-placed administrative set up contributes a lot in conducting college activities in a systematic way.

The Principal, the administrator of the college Coordinates all the activities of the college. All the departmental Heads ensure the smooth implementation of programmes like teaching- learning, academic administration, curricular and extra-curricular activities. The Vice-Principal and Bursar are appointed on the basis of the seniority.

The convener of the cells/ clubs/ committees streamline and give directions to organise various social activities for the all-round personality development of the students. All the committees work effectively to support the administrative set up/ system of the college.

The non-teaching staff members are deputed in the college office, Library, laboratories and the Principal's office and their duties are monitored & supervised by the respective heads.

The guest lecturers are appointed every year for the smooth functioning of the teaching learning process. The college frames some rules for the daily conduct of activities and these rules are made available through regular notices. Proctorial duties also play a significant role in maintaining discipline in the college campus.

The regular appointment are done as per the DGHE rules and regulations and the service rules are updated and communicated to staff members time to time.

The college has Grievance Redressal Mechanism to deal with academic related grievances, sexual harassment of the students, teachers and the non-teaching staff which takes remedial measures.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

- Leave rules allow the staff to avail Casual leave, Duty leave, Maternity Leave, Earned Leave in lieu of work done in holidays/ vacations, extra ordinary leave, study leave for higher education etc.
- Provident Fund: Two schemes are prevalent in this head: • General Provident Fund for the employees who joined service upto 31.12.2002 • New Pension Scheme for the employees who joined service w.e.f. 01.01.2006.
- Financial aid is also granted as Advance Loan, HBA, Marriage loan Car loan from P.F./N.P.S. account. Annual Increments

are given as per policy. Career Advancement Scheme.

- Retirement Benefits - Pension, Family Pension, Gratuity, Leave Encashment. Group Insurance Scheme (GIS) is available to support in the favorable circumstances.
- Air conditioned staff room with R.O. Water. Wi-fi enabled campus for faculty staff.
- Bus Pass facility for students travelling out of city.
- Financial Help and fee concession to needy and meritorious students.
- First-aid facilities for the college students.
- Prizes are given to extraordinary students in sports, cultural, academics in the form of medals, cash prizes.
- Facilities of opening bank accounts.
- Voter Cards, Aadhar Card making facilities.
- Winter and Summer dress to IVth class employee of college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

12

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Teacher Appraisal is the Key factor in improving the quality of teaching and to assess the various components of successful delivery of the subject matter. It also helps in measuring continuous progress in teaching learning outcomes. Every teacher

annually fills the details of his/her academic and other achievements in a proforma provided by the college. This confidential proforma is subsequently assessed by the Principal and President/General Secretary. Assessment of the teacher performance is also made on the basis of the comparison of the college result with the University result which is considered as the direct outcome of teachers performance and resulting remedial measures to be adopted. API proformas are also filled by the teacher for their promotion to the next grade as per the CBLU Bhiwani, DHE Haryana & UGC norms. Besides teaching faculty, Non-Teaching faculty members in staff are also evaluated for their performance and are given ACR proformas to be filled and substituted through their Administrative/Departmental Head.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college is a grant-in-aid college and it complies with all the rules and regulations framed by the Finance Department of Govt. of Haryana. One of the senior staff members works as the Bursar of the college. He checks and verifies all the transactions and ensures that expenditure is done as per the permissible limits and it is spent as per the sanction. All the payments to vendors is done through RTGS/NEFT cheques. The convener along with Bursar keeps a strict vigilance on the recommended process of purchase. The Internal audit is done by the auditor approved by the affiliating University i.e. CBLU. The cashbooks are maintained by the Administrative staff of the college regularly and it is verified by the Bursar and countersigned by the Principal. The office staff maintains the record of collected fee from students under various heads. The audits of these funds is also done by the auditor approved by CBLU. The external audit of the college are conducted regularly by the auditor appointed by Director General of Haryana Education. All the funds received from Govt. agencies like scholarship received from social welfare departments are audited by the approved auditor

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.1

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institute conducts both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by Governing Body of Vaish College Bhiwani. Sources of funds are as follows:- Fees charged as per the university and government norms from students of various granted and self financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff. The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students while maintaining high academic standards and facilitating them with a wide array of extracurricular activities. Every policy in college is framed and designed as per student requirements and their overall growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Resource Mobilization Policy and Procedure starts before the financial year

begins. Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits is done by Chartered Accountants appointed by Governing Body Vaish College, Bhiwani.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell (IQAC) of the College is closely associated with the college administration, faculty, non teaching staff and other stakeholders to maintain high quality standards in the institution. It assesses the college activities and facilities and suggests various committees/cells for betterment. The two practices are hereby mentioned to indicate the impact of IQAC in quality enhancement:-

1. To boost the departmental/cells/committees activities in the college.
2. Strict follow up of COVID-19 Precautionary Measures during any program.

It was decided in the IQAC meeting held on 26 August 2020 that different departments as well as various cells of the college will organise college, state and national level program with covid-19 precautionary measures. As a result there was a number of programs/ competitions held online/offline the cells and departments in which hundreds of students participated from college as well as from other institutions. This promoted a spirit of participation and overall development of the students.

Strict follow up of COVID-19 Precautionary Measures during any program:- Our college had implemented fully the concept of CSR during this period. Instructions were given by the college administration for all teaching and non-teaching staff to wear mask, keep 6 ft. distance, take healthy food, avoid unnecessary outside visit, use of sanitizers etc. Staff was assigned at main gate for thermal screening of the entrants and ensuring no entry without mask. COVID-19 testing and vaccination camps have been

conducted regularly with the help of administration and health department.

File Description	Documents
Paste link for additional information	http://vaishcollegebhiwani.ac.in/picture/1408230203582020-2021.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents and prominent person of society. Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above mentioned parameters help in attaining the required objectives of the college. Institution firmly believe in imparting quality education to all our students by continuously innovating on the programs on the programs to be offered and the teaching learning techniques to be employed to meet the diverse students community that we are catering. Use and enrichment of ICT infrastructure: - The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories.

Under evaluation for internal assessment the college has a well structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, assignments, viva and practical examinations. Counseling facility is available for week students and corrective measures are suggested. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation. Due to COVID-19 the internal assessment was being done on the basis of presentation in oral tests and presence of the students in on-line classes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vaishcollegebhiwani.ac.in/picture/180923110436vcb_annual_report-signed.pdf
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Institute is committed to ensure equal representation in various curricular and co-curricular activities by providing equal opportunities and ensuring safe and secure atmosphere to girls. A lot of measures and steps have been taken over the last few years to promote gender equity, women empowerment, and gender sensitization.

1. Institutional level grievance committee for girl/women: Vaish College, Bhiwani is premiere co-educational institute since 1944, and adopted a zero tolerance policy against

sexual harassment. The committee follows due protocol to redress the complaints.

2. Women cell: Women cell's core function is to do work for betterment of women. The cell organized various competitions and activities with special orientation toward women.
3. CCTV Cameras: To ensure safe and secure environment CCTV cameras have been installed in prime locations.
4. Girl's common-Room: Girls are given their free area in form of common-room with all necessary facilities and amenities. A special female attendant has also been deputed to ensure their privacy and safety. CCTV cameras have been installed outside the room.
5. Designated lawn for Girls: Institute also has vision to provide not only closed space in form of common-room but also provided Girl's lawn.

File Description	Documents
Annual gender sensitization action plan	http://vaishcollegebhiwani.ac.in/picture/190923032524DocScanner_Sep_19,_2023_15-19.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://vaishcollegebhiwani.ac.in/picture/2009230539027.1.1-merged.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute tried to cut its carbon footprint. In this regards college have implemented some measures phase-wise and having plant to further progress.

Waste-management and recycling: Institute placed dustbins in key areas in triplets of colour basis (Red, Blue, and Green) to segregate organic waste, and other solid waste. The organic waste is dumped in organic pit for bio-composting and used in gardens to not only manage waste but also to reduce carbon footprint.

Hazardous Waste management: The source of Hazardous chemicals is only the practical Laboratories where used chemicals are collected in containers separately. There are separate container for aqueous acid waste, aqueous base waste, used oxidizing agent solution, and other organic solvents. These are used for cleaning purposes.

1. Acid wastes are utilized to clean deposits of salt on apparatus and distillation assembly.
2. Acid refuses are also used to wash glass wares and utensils.
3. Organic solvent wastes are used as disinfectant to clean the lab surfaces and floor.
4. The broken glass wares like beakers are not thrown but used for gardening purposes.
5. The mercury is collected from broken mercury thermometer for other uses.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute took several measures and initiatives.

- 1. Cultural board: - Institute constituted a cultural board whose sole function is to prepare students for cultural activities and to celebrate the rich cultural heritage of**

India.

2. **National Service Scheme:** - College has two units of NSS of 50 students each. Both Units jointly organized seven days camp in nearby slum location from 25.01.2021 to 31.01.2021. All important dates were celebrated. An extension lecture was organized on the Topic "Psycho-social support for COVID-19 Pandemic Condition" to spread awareness and psychological measure.
3. **National Cadet Corps:** - Institute have two units of NCC under 11-Haryana Battalion with 266 students including girls also. NCC wings adopted village during corona period for not only to spread awareness among citizens but also come to forefront in providing essentials commodities to needy people. NCC cadets acted as Corona warriors during pandemic.
4. **Women cell:** - Women cell is working specially for exposure and representation of women/Girls. Its aims to instill equality and tolerance. The cell organized rally, extension lecture and various competitions aiming to give stage to women stakeholders.
5. **Legal literacy cell:** - The cell constituted with aims to foster commitment to Constitution of India and promotion of good citizenship. Constitution day was celebrated with collaboration of NSS.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

College has sought to make its stakeholders aware of their rights and responsibilities with simultaneous promotion of awareness of social, moral and political obligations to preserve those rights.

1. **Constitution day:** - To ensure the values and principles of the constitution of India remains alive, institute celebrated the Constitution day also known as "national Law Day" on 26th November each year.
2. **Independence Day celebration:** - To memorize the struggle of independence and the sacrifice of freedom fighters, Independence Day was celebrated. NCC cadets performed mock

drill and general parade during celebration. NSS students also showed their skill and spirit of service.

3. National youth day: - On 12th January, 2021, under the supervision of Dr. Reena, NSS in-charge, College has celebrated National youth Day on the Birth anniversary of swami Vivekananda. The focus of celebration was just to highlight the Swamiji's Philosophical Vedanta knowledge contribution to the world, to feel proud of our traditional Ved-Darsan and to instill nationalism among all.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://vaishcollegebhiwani.ac.in/picture/2009230528097.1.9_(2020-21)_table.pdf
Any other relevant information	http://vaishcollegebhiwani.ac.in/picture/2009230527307.1.9-merged.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events

and festivals

Response

National and international events/days are celebrated to memories the sacrifice of our great freedom fighter towards freedom as well as dates of significance for our contribution.

Independence Day 15th August: -The NCC wings of Institute organized a function of flag-hoisting ceremony reminding everyone the glorious history of getting freedom.

Republic day 26th January: - Republic day was celebrated to remember the struggle and triumphs of our freedom fighter and adoption of Constitution.

International Yoga day: - International yoga day was celebrated under the supervision and guidance of Dr. Reena, Coordinator NSS.

Women's day: - Dr. Asha Rani, Coordinator of Women cell, took a lead to celebrate the International Women's day to emphasize the role of Women.

National youth day: - On 12th January, 2021, under the supervision of Dr. Reena, NSS in-charge, College has celebrated National youth Day on the Birth anniversary of swami Vivekananda.

Constitution day: - To ensure the values and principles of the constitution of India remains alive, institute celebrated the Constitution day also known as "national Law Day" on 26th November each year.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice -1.

Title of Practice: - Community outreach programme

Swacchh Bharat Abhiyan 2.0 is an extension of the same programme initiated during past by NSS units of institute in past.

Objectives of Practice:

1. Community participation.
2. To inculcate the sense to social services.

Context:

The practice began as volunteer initiative community outreach programme under the aegis of National service Scheme.

The Practice:

A five day camp was organized in village Haluwas near Bhiwani at Baba Balaknath matth.

NSS in charge have charted out day wise activities calendar and executed them well.

Evidence of Success:

Volunteer's enthusiasm and growing appetite for social service is an indicator of its success.

Best practice -2

Title of practice: - Self Sustainable and Herbal park

Objective of Practice: -

1. Reducing Carbon emission
2. To maintain health of soil.

Context:-

The practice was opted as a pilot project to observe the outcome and response.

The practice:-

A small park is maintained purely on sustainable sources. A Pit was dug to collect organic garbage; decomposition product used to manuring simultaneous run-off stored water is used for water the park.

Evidence of Success:-

There is functional Pit for organic waste decomposition and open run-off water storage tank.

File Description	Documents
Best practices in the Institutional website	http://vaishcollegebhiwani.ac.in/picture/180923105533DocScanner_Sep_14,_2023_11-17.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vaish College Bhiwani established in 1944 under the Vaish Mahavidyalaya Trust, Bhiwani, is a profound educational Institution offering quality education for undergraduate as well as Post graduate students belonging to urban, semi-urban and rural background of Bhiwani region for last 78 years. The institute was started with 125 students. The foundation stone of the Institute was laid during British regime with a clear vision to uplift the educational status of people of District Hisar (That time Bhiwani was part of Hisar). The Institute is pioneer to develop self-Sustainable park which is maintained without chemical fertilisers to ensure good health of soil. The NSS and NCC unit of College regularly organising events related to social issue to make public aware. NSS Unit of institute launched summer Internship on Swacchh Bharat Abhiyan to inculcate environmental awareness among students and local people. Through such events we are also tried to involve general public to be the part of Swacchh Bharat Abhiyan and to ensure public participation. The Institute has a vision to develop good citizens through imparting quality education. The Institute is continuously growing on the path of success as it reflects some uniqueness in its working and culture.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future plan for the session 2020-21:-

Internal Quality Assurance cell (IQAC) of Vaish College, Bhiwani is very devoted and committed unit which works hard enough to its best. To bring harmony and compatibility with college management; to understand the need of present and future and on the basis suggestions of Advisory board IQAC plans a consolidated roadmap for future works to be done for upgrading of the Institute. Thorough discussions are held on each aspect for better execution of the plan. Specific resolutions and recommendations are taken. If big budgetary funds are required then plan is placed before Governing body of the Institute for approval. Here is the list of some works to be done in upcoming session:-

1. To enhance the surveillance through bringing more corners under the coverage of CCTV and also up-gradation of surveillance.
2. To redesign and up-grade of college magazine.
3. To Renovate of cycle-stand.
4. To up-grade the web browsing.
5. To enhance the budget allocation for sciences and psychology for practical.
6. To conduct science-exhibition.
7. To enhance computerization through latest computers.