



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

Part A	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	VAISH COLLEGE BHIWANI
Name of the head of the Institution	Dr. Diwan Singh Rajan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01664242338
Mobile no.	9416514514
Registered Email	vcbprincipal@gmail.com
Alternate Email	vcbnaac22@gmail.com
Address	Railway Station Road Bhiwani, Haryana-127021
City/Town	Bhiwani
State/UT	Haryana
Pincode	127021

<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dhiraj Trikha
Phone no/Alternate Phone no.	01664242338
Mobile no.	9050290202
Registered Email	vcbprincipal@gmail.com
Alternate Email	vcbnaac22@gmail.com

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="http://vaishcollegebhiwani.ac.in/pages.aspx?pageid=125">http://vaishcollegebhiwani.ac.in/pages.aspx?pageid=125</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://vaishcollegebhiwani.ac.in/pages.aspx?pageid=124">http://vaishcollegebhiwani.ac.in/pages.aspx?pageid=124</a>

**5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.60	2003	21-Mar-2003	21-Mar-2008

<b>6. Date of Establishment of IQAC</b>	01-Jul-2011
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**7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Adopted village Halwas 10	15-Jun-2018	50

Days camp	10	
Celebration of Teej Festival	11-Aug-2018 1	300
Celebration of Independence Day	15-Aug-2018 1	300

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

• Academic Calendar for the new session was prepared and followed in toto w.e.f. July 2018. • Renovation of the Department of Hindi, Student center and the Maintenance of class furniture etc. • To increase the participation of teachers in seminars, conferences etc. • CCTV Cameras have been installed in the college premises. • Various Departments/Cells/Committees were motivated to organize functions, seminars, workshops and important days for the session 20182019.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality**

## Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
IQAC has assessed the progress of college Magazine BHAWANI (under print and its tentative date of release)	It was decided to release college Magazine BHAWANI latest by the end of November two thousand eighteen
Renovation of Hindi Department and Student center	Renovation of Hindi Department and Student center has been completed.
Maintenance/ purchase of new Class room furniture and office furniture	Class room furniture and office furniture was purchased and repaired
Installation of CCTV cameras in the college campus	CCTV cameras were purchased and installed at different places in the college campus
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<b>14. Whether AQAR was placed before statutory body ?</b>	No
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college has Partial Management Information System (MIS) which helps the college in carrying out admissions, fee collection, examination, administration, functions, finance and accounts as well as maintenance of college library and CCTV etc. •</p> <p><b>PLANNING AND DEVELOPMENT :</b> Most of the activities/functions in the college are planned and executed by IQAC, College Academic Council and Principals advisory committee. The members of the IQAC and other senior staff are part of the most of the committees. Head of the departments/ convenors/ incharges of the committees/cells/NCC/NSS etc take approval of the Principal to organize the activities/programmes. •</p> <p><b>ADMINISTRATION :</b> The college uses ICT</p>

facility and e-governance in all its offices to complete the administration work well in time. All the process of bringing together a number of activities under e-governance is quite sound and it is still going on. The communication with the Department of Higher Education Haryana, university and other offices is done through emails. Various information, notices and data exchange among the teaching and nonteaching staff is also done through e-governance. Urgent college meetings are conducted online. •

**FINANCE AND ACCOUNTS :** The department of finance and accounts maintains and keeps all its records in the electronic form in the computers. The Salary processing, all the payments and receipts are recorded in the computer software. The salary, Provident Fund and loan etc. are processed and recorded electronically. The Share by the Government and employee contribution of NPS holders are submitted online to the respective PRAN account of employees. The college portal has the facility to receive student's fee directly online. •

**STUDENT ADMISSION AND SUPPORT :** Applications for admissions to various courses are invited online on DGHE, Govt. of Haryana portal and students can view the prospectus, apply for admission and check their merit status online. They can also pay their fee online. A lot of information regarding students is available on the college website. Their syllabus and lesson plans, academic calendar and time table are also available on the college website. •

**EXAMINATION :** The university final examination forms and details of the students are sent by the college to the university portal online. The admit cards, date sheet, exam notice and results are all sent online by the university. The college uploads the admit cards on college website and students can download their admit cards easily. The remuneration/ payments to the teaching and nonteaching staff on examination duty is paid online. The internal evaluation marks and practical examination marks are uploaded individually by the concerned teachers on the university portal. The students can see their results and mark sheets

online. Examination duties of teachers are also received through email and all correspondence related to exams is done through emails.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Vaish College, Bhiwani is a constituent college of Chaudhary Bansi Lal University, Bhiwani and follows the curriculum and guidelines framed by the university and University Grant Commission (UGC). The college has a well-defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the affiliating University through comprehensive discussion with subject experts in the meetings of the UG/PG Board of Studies constituted by the university. The college prepares its independent academic calendar and also follows the academic calendar supplied by the university which has all curricular, co-curricular, vacations and tentative schedule of examinations. Heads of various department are called to submit workload of their subject prior to the release of the time table for the session. The time table committee headed by the principal and the convener along with the members draw a detailed time table which allocates separate period of time for theory classes, practicals, computer classes and other add on classes like Environmental science. The time table is displayed on the notice boards and uploaded on the college website. Since the college has semester system, the students are given enough time to prepare for the examinations. The College is well equipped with laboratories, airy class rooms, audio visual and ICT facilities which are used by the teachers in delivering the curriculum. In the practical subjects, they have been given thorough grounding in the prescribed syllabus units. The concerned teachers also ensure that the students develop in themselves a scientific temper and acumen to understand the concepts by doing experiments. In some subjects, students are encouraged to do field surveys/studies to get knowledge of the matter first hand. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of the syllabus but also helps students in their semester examinations and also helps in developing writing skills of the students. Students are advised to visit the college library and spend their precious time to study reference material, text books, current affairs, newspapers etc. After the completion of each theory unit and delivering of assignments and class test each teacher receive the feedback from the students of their allotted sections and improve according to the students need.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	Nil	Nil	Nil	Nil	Nil

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NIL	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	Nil

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Summer Training	13

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### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

#### Feedback Obtained

The College obtains feedback in the form of a questionnaire from students, parents, teachers and employers at the end of the even semester annually. The IQAC designs feedback questionnaire which is based on different parameters like punctuality, subject knowledge and teaching skills of the teachers etc. The feedback received is tabulated and analysed by IQAC to find out the areas where improvement is needed. The feedback helps in quality enhancement of the college activities and college functioning. The students are also encouraged to suggest positive changes in classroom teaching, internal assessment process, evaluation system and organisation of curricular and extra-curricular activities. Teachers are involved in the process of getting feedback and they get filled feedback performa from their allotted students. They also encourage students of their grievances and complaints and try to raise them before IQAC and the committees constituted by the principal at their own level. To improve the quality of teaching, the teachers are also made to fill the feedback proforma, which are kept confidential and used for quality improvement of the syllabus/curriculum and the institution. Teachers feedback regarding the curriculum and syllabus

are need based and well defined. The IQAC analysed the availability of sufficient number of books, reference books and digital resources in the library. Parent's feedback is used by the departments to understand the needs of the students and improve their results. All the feedback forms are properly analysed and implemented so that corrective measures can be taken. Students are also taken for Field /Industrial visits to bridge the gap between academics and companies requirements. This helps to make the study more practical and reduces the barriers between theoretical knowledge and practical application of the subject concerned. Round the year, staff meetings are regularly held for getting opinions of teachers for the improvement of college functioning. Teachers are given liberty to fulfill the needs of the students essential for the overall development of them. The management authorities make periodical visits to the college and the inputs given by them are also incorporated in list of suggestions formulated by the IQAC for quality enhancement. A continuous and inclusive feedback mechanism involving different stakeholders and students is helpful to provide new quality benchmarks and thereby to improve the college functioning in concurrence with present societal requirements.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Nil	640	Nil	639
<a href="#">View Uploaded File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2996	328	84	2	20

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
86	86	140	4	2	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentor Teachers support and monitor interns as they begin an intensive and sustained period of learning to teach in a context of practice. Teachers are the matured mentors in the institution for their students at Vaish College, Bhiwani. We have a well planned mentor mentee network in our college. Mentor plays the role of guide and counsellor to the students. Looking at the demography of students, mentoring plays an important role in



order to help students in achieving their aim and students are made to feel secure in all aspects. Each teacher in the college is assigned a group of mentees for the complete academic session. They support the mentee in skill development and enhancing their abilities through observation and assessment. Various activities like career guidance, project work, debate, group discussion, presentation, seminars, field visit, educational tours etc. based on curriculum are organized by the mentee. Students are free to approach their mentors any time in the college. They freely tell their problems to their teachers, who in turn listen to them patiently and solve their issues as much as possible.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3324	86	1:39

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
53	32	21	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Nil	6	15/04/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College is affiliated to Chaudhary Bansi Lal University, Bhiwani and teachers follow the procedures prescribed by the University with respect to internal assessment of students. For implementation of Continuous Internal Evaluation (CIE) system at the institutional level, the college conducts sessional tests for each paper in all the subjects both at UG and PG level. The answer sheets are given back to students after evaluation so that they can assess their performance and improve their grades in examination. If there is any discrepancy, it is removed at the level of subject teacher. The CIE system also includes assignment work and attendance of students. The students are informed about the day of test and submission of assignment well in time. There is also a provision of re conduct of sessional test for the students, who were absent on the day of test due to some reasons or illness. The system of CIE serves like an alarm that alerts the students while there is a scope for corrective action. Practical examinations conducted in some departments such as Chemistry, physics, Botany, Zoology, Mathematics, Computer science and psychology. The practical examinations are largely based on Viva-Voce with an

internal and external examiner. In case of any grievances related to these processes, student can contact their internal-examiners, students performance in both components (Viva-Voce and answers to problems given) is counted and combined with their internal assessment marks to determine the final score. The marks are checked and verified by the concerned teacher before uploading on the university portal and thereafter their marks are uploaded on the university portal.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year, before the start of the new session the detailed academic calendar is prepared by the college and the IQAC in the month of July. It is prepared keeping in mind the schedule and norms prescribed by the affiliating university and Director General Higher Education Govt. of Haryana. Both the college and the IQAC jointly prepare the academic calendar based on the information provided by various departments. These activities are also evaluated during the meeting of IQAC from time to time. All the activities are held as per the tentative dates mentioned in the calendar. The calendar allows each department to plan the academic and Co-curricular activities in a systematic manner. It includes the days allotted for assignments, assessment test, seminars, education tours, subject society activities, mentorship programme, summer vacations, winter vacations, examinations etc. The college distributes the calendar to various departments at the beginning of each session. The activities of IQAC for quality enhancement in the institution are also a part of their academic calendar. The academic calendar is also displayed on the notice boards and on the college website for the students.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://vaishcollegebhiwani.ac.in/picture/190823020258program\\_outcome\\_2018-19.pdf](http://vaishcollegebhiwani.ac.in/picture/190823020258program_outcome_2018-19.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BA	Nill	419	132	31.50
Nill	BCom	Nill	140	53	37.86
Nill	BSc	Nill	275	59	21.45
Nill	MA	Hindi	51	46	90.00
Nill	BCA	Nill	18	9	50.00
Nill	BBA	Nill	4	3	75.00
Nill	MSc	Mathematics	100	46	46.00

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://vaishcollegebhiwani.ac.in/picture/230823105113SSS\\_2018-19.pdf](http://vaishcollegebhiwani.ac.in/picture/230823105113SSS_2018-19.pdf)

### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

#### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

#### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	Nil
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	20	0	0
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebration of Independence Day	NSS and NCC	86	300
Slogan Writing Competition	Women Cell	12	40
<a href="#">View File</a>			

### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Tree Plantation Camp	Award of Excellence	Lions Club Bhiwani City	60
<a href="#">View File</a>			

### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NA	Municipal Council Bhiwani	Swachh Bharat Abhiyaan	2	150
<a href="#">View File</a>				

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	Nil
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	Nil
No file uploaded.			

**CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
71.19	60.54

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
<a href="#">View File</a>	

**4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NIL	Nil	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48592	Nil	12	Nil	48604	0

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	120	5	1	3	1	3	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	120	5	1	3	1	3	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
28.6	27.06	42.59	33.47

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The policies and procedures for maintaining and utilizing infrastructure are Concerned with overall development of students. All the physical, academic and support facilities are provided to students while maintaining a high academic Standard and facilitating them with wide array of extracurricular activities. All the classrooms are well maintained. We have WiF/LAN enabled Labs, Common Rooms and Seminar Hall. Library is well stocked and well equipped with thousands of books. Also there are ramps and foot over bridges, washrooms for students with special needs. Students are facilitated with an environment where they can flourish their potential to maximum. Every facility in college is student centered and keeping in mind their over all growth. Maintenance of physical infrastructure: 1. Laboratories are maintained by dedicated lab attendants and lab assistants. All equipments and stocks of chemicals and materials are regularly checked. 2. The Library is maintained by college

library committee along with college Librarian. The library has an experienced and knowledgeable staff. Books, Newspapers and Magzines are purchased with the consultation of staff. 3. The Computers and other internet resources are provided through trained non teaching staff. 4. The college campus is covered with CCTVs for comprehensive security. 5. Office attendants assist in the administration work and proper maintenance of office. 6. The college has the Firstaid room for the staff and students that is managed by college. 7. The overall maintenance of the college campus is done under the supervision of trained/skilled person. 8. College Electricians, Plumbers are assisting in college campus maintenance. 9. For Sports and extra curricular activities we have Yoga center, Fitness Centre, Basketball Court, Grounds for all kind of games which are maintained by trained staff members. 10. Students' all psychological issues are resolved in time and they get the necessary counselling by the Psychology department . 11. College environment is student friendly and all policies and procedures are made to provide student the best of everything I.e. Academics, Physical and support facilities. 12. A simplified and transparent procedure is followed in utilizing the available facilities in the college. Students write an application for utilizing a facility which is forwarded by the respective convener or teacher in charge and then approved by the principal based on the availability of the facility on a particular date. Vaish College, Bhiwani (Haryana), affiliated to Chaudhary Bansilal University, Bhiwani, was established in the pre- independence era near about 1944. The college is spread over 21000sq. feet. of land situated near about main Railway Station, Bhiwani. The college has magnificent infrastructure, including lush green lawns, beautiful trees, herbal plants, and beautiful heritage building that draws the attention of the people. Moreover, the college infrastructure is fully utilized to serve the needs of the students. The college infrastructure includes the principal's office, the administrative block, a college guest house, quarters for supporting staff, the general staff room, many staff rooms of respective departments, the girls common room, the college canteen, separate parking for students and staff members, a dispensary, etc.

[http://vaishcollegebhiwani.ac.in/picture/190823020211Adobe\\_Scan\\_19\\_Aug\\_2023.pdf](http://vaishcollegebhiwani.ac.in/picture/190823020211Adobe_Scan_19_Aug_2023.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	National Scholarship portal	10	Nil
b) International	Nil	Nil	Nil
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Computer fundamental architech, C language, Data	06/08/2018	1235	Department of Computer Science

Structure, C programming language communication and networking etc			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	BA	Vaish College Bhiwani	Chandigarh University Chandigarh	MBA
2018	1	B.Sc. (NM)	Vaish College Bhiwani	Vaish College Bhiwani	M.Sc. Mathematics
2018	1	B.Sc. (Med)	Vaish College Bhiwani	IIT Delhi	M.Tech
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---



Any Other	34
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletic Meet on 22/02/2019 at Bhim Stadium	College Level	300
Oath ceremony of student council cum cultural program on 28/01/2019 in the college campus	College Level	400
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	Nil	2303720006	Preeti
2018	Gold Medal	National	1	Nil	1567510436	Aman Kumar
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council of the college is formed through the election process according to the rules laid down by the Govt. of Haryana held in October, 2018. According to the rules four students having outstanding performance in the field of Cultural, Sports, NCC and NSS nominated by the concerned teacher in-charges as a member of student council. Total 24 members are elected as class representative out of which four students are elected at the post of President ( Ms. Anamika Chauhan D/o Sh. Mahesh Chauhan), Vice-President. (Ms. Nidhi D/o Sh. Jai Bhagwan), General Secretary (Aakash S/o Virender Singh), Joint Secretary (Pradip Sharma S/o Sh. Sajjan Sharma) and five students (Rinku D/o Anil Kumar, Bitoo S/o Pawan Kumar, Ravi Kumar S/o Shiv Kumar, Dinesh S/o Ashok Kumar, Keshav Goyal S/o Bajrang Lal) are elected as executive members of the council. Apart from the constitution of Student Council in 2018-19, the college provides ample representation to the students in academic and administrative bodies/committees. One Student representatives is also the member of college IQAC committee to suggest and raise issues related to curricular and co-curricular activities. Office bearers of the council such as president, vice-president, secretary, joint secretary and executive members etc. help the students to plan, organise and execute departmental functions/events by putting suggestion before the IQAC. It helps in inculcating leadership qualities among the students. NSS, NCC, Legal literary cell, Red Ribbon Club, Women Cell, and other committees etc. are constituted to provide effective participation, leadership, social responsibilities, environmental and health consciousness among the students. Students are assigned responsibility during college functions/events. Any kind of suggestion from the students individually or in group is considered by the college administration.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vaish College Bhiwani, is a Grant-in-Aid College wherein the college Principal takes decision as per the guidelines of DGHE and with proper consultation of Management. But decentralization and participative Management are essentially a part of college working system. It is a synchronized effort made by the Principal, Teaching, Non Teaching Staff and Management. The Principal provides effective leadership through decentralization and participative Management. The Principal ensures that all teachers participate in the decision making process and an effective and efficient team work for the progress of the college. The Heads of various departments along with the Principal form the highest decision making body i.e. Academic Council. The Annual list of committee is distributed in the beginning of the session. The various committees and cells are convened by one senior member and other teachers forming the committee who work under his guidance. These committees include IQAC, Sports Board, Cultural Committee, Career and Guidance Cell, Anti-Sexual Harassment Cell, Women Cell, College Magazine and Construction Committee. These committees are free to plan their activities and conduct various curricular and co-curricular activities for the students. Under decentralization, there is a system of delegating authority and full autonomy is provided to teachers with proper guidance and supervision. For financial matters, the Bursar of the college gives his final nod as per the rules and regulation. The college committee decide the prize amount of winners of various sports and cultural activities as per the norms set by the Affiliating University. The college organizes big events by delegating responsibilities to each and every member of teaching and Non-Teaching staff. To showcase an example of decentralization and participative Management, let us take the case of Youth Festival organised by University. The college has cultural Board. Various teachers are members of this Board. These members further have been appointed as Incharges of various events i.e. Incharge Theatre Activities, Incharge Dance, Incharge Fine Arts and Literary Activities. The Incharges further hire the directors, musicians and choreographers and finalize them with due consultation with convener and Principal. The remuneration of trainers and students are kept within the range and norms of the Affiliating University. The role of college Bursar and Committee is very crucial in financial matters. Since the event is big and it requires arrangement at different level, so whole staff is engaged and various committees like Reception, Discipline Committee, Refreshment, Purchase Committee, Publication Committee are formed involving the entire staff.

Cultural Committee Convener is given the job of Organizing Secretary with Principal as overall Incharge and Member of Governing Body as Patron of the programme. The college successfully participated in the Zonal Youth Festival. The college has brought many laurels in Zonal Youth Festival.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The curriculum is designed and framed by the Board of studies and Academic Council of Chaudhary Bansi Lal University, Bhiwani. The faculty of Vaish College, Bhiwani is also a part of the Board of Studies in various subjects. The college follows the curriculum as suggested by the affiliating University. The college with the help of various Heads of the Departments and Academic Council at college level successfully implements the curriculum. The Time Table committee ensures that proper time is allocated to each subject as per the Norms and guidelines of the University.
Teaching and Learning	As guided by the concerned University and DGHE the college ensures the smooth teaching and learning process with proper guidance of college IQAC and Academic Council the time table committee prepares the time table and notifies to all teachers and students. Each department plans the academic activities as per the time table. Apart from routine class room teaching, teachers also use ICT enabled teaching learning methods like you tube lectures, PPTs, Whatsapp groups etc. college has wi-fi enabled campus for the smooth conduct of lectures. All kinds of purchase and repair required in departments are forwarded to concerned committee. The convener of the committee with proper consultation completes the process of purchase.
Examination and Evaluation	Internal Evaluation is done by the concerned teacher at college level but external examination is conducted by the affiliating university. All rules and regulation related to Examination and evaluation are framed and passed by the controller exam of the affiliating university. The University releases the semester wise date sheet of all classes

as per the schedule. The students and teachers are intimated well in time by updating the date sheet on all e-platforms and college notice boards as well. The University appoints the teaching staff of affiliating college on examination duty well in time for the smooth conduct of exam. The continuous internal evaluation is done as per the criteria set by the University. The students are evaluated on various parameters like submission of Assignments, Tests, Attendance in class-room lectures and participation in various extra-curricular activities.

Research and Development

The College motivates its faculty and students to show maximum participation in any research oriented activity. The college organizes 'Science Exhibition' in the college in which students activity take part. Students are encouraged to prepare their projects and models and college sanctions the budget for these projects. College also conducts various workshops/seminar for its staff members. The teachers are encouraged to take part in various seminars and workshops. They are provided duty leave as per their requirements.

Library, ICT and Physical Infrastructure / Instrumentation

Vaish College, Bhiwani has one of the oldest libraries of the area. It boasts of a large number of books, Newspapers and magazines etc. the Library has ample seating arrangement and browsing area for boys and girls. Every year new books are added on the suggestion of the Library Committee and various Heads of the Departments. The Library Committee manages the whole affair of the Library like stock verification, fund management, disposing off the old books etc. ICT - The institute has five computer labs, ICT enabled seminar hall etc. All the administrative office, IQAC office are equipped with computers, wi-fi and printer facility. College has well maintained physical infrastructure for students like badminton court, basket ball court, seminar hall, canteen and above all the campus has been updated its infrastructure for 'Divyangs' also with proper railings, Washrooms and ramps.

Human Resource Management

The Recruitment and selection of both teaching and Non-teaching staff is done as per the guidelines issued by the

state govt., UGC and affiliating University. Proper selection procedure is followed and selection committee is formed as per the criteria. The advertisement is displayed in leading Newspapers. Apart from normal work, teachers are assigned various duties in the beginning of the session and committees list is circulated among the staff members. Non teaching faculty is also encouraged to participate in various workshops etc.

Industry Interaction / Collaboration

College encourages its students to undertake Industrial visits, field tours and educational tours to sharpen their skills and to gain a practical knowledge of their subject. Students of commerce visit the neighboring industries to learn the know-how of its functioning. The students of Botany also take a visit to near by Botanical Gardens. The college organizes and hosts various tours.

Admission of Students

College has a centralized admission committee comprising members, conveners, headed by an overall nodal officer of admission. All the rules, norms and reservation policies for admission and new enrolment of students are done by Director General Higher Education, Government of Haryana. Admission guidelines are also issued by affiliating university, i.e. Chaudhary Bansi Lal University, Bhiwani. New admissions are done through the centralized portal of DGHE, Govt. of Haryana. Candidates seeking admission apply for admission by downloading the admission form, available on DGHE website. Merit list is displayed on its website and also on college website and notice boards. Duly filled admission forms are checked and verified by the college admission committee. All the heads of various departments are the members of College admission committee and College Academic Council. All the decisions related to admission of students take place in accordance to directions issued by DGHE, Haryana from time to time, including the dates of physical counselling. Fee of the students is deposited online and roll number slips are issued to them.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area

Details

<p>Planning and Development</p>	<p>Most of the developmental activities in the college are planned and executed by IQAC and college advisory committee with proper guidance from college Governing Body. The members of the The college has developed its own partial MIS system. The various departments like teaching, library, accounts, NSS and NCC etc. of the college keep the IT Cell informed of their semester wise and annual plans. The departments take approval of the principal and respective committees for these activities. Vaish College Bhiwani is efficiently governed by the Managing Committee and the college Administration prepare the roadmap of future plans in consultation with various stakeholders. Under the able guidance of Principal, different committees constituted in the beginning of the session ensure the successful implementation of various policies framed by the college Administration. The college continuously upgrades its infrastructure and capacity building. the college continuously upgrade sits Infrastructural facilities on war footing to meet the new demands of growing strength of students.</p>
<p>Administration</p>	<p>The E-governance system is in fully operational in college as per the policies implemented by the state government. The Campus has Hi-tech infrastructure wi-fi facility, bio-metric finger print attendance system, Installation of CCTV Cameras in the whole campus. The college office is committed to develop paperless system of admission, fee and examination. For this purpose, all notices and circulars are updated on college whatsapp groups and college website. All communication is done through a Director General of Haryana Education (DGHE) online portal and E-mail.</p>
<p>Finance and Accounts</p>	<p>The e-governance is also functional in matters of finance and accounts. The college collects fee during admission through centralized portal of DGHE by creating a fee-challan. The scholarship to SC candidates is also disbursed through website of social welfare department. The salary bill of employees gets sanction through online mode. The annual audit is conducted by DGHE official and administrative staff</p>

	keeps and maintains the record in a meticulous way.
Student Admission and Support	The Admission to UG and PG classes is completed through centralized online web portal of DGHE. The college updates the number of sanctioned seats, fee structure as per the subject combination of all programmes. The college appoints one senior teacher as Nodal Officer who resolves every issue of students pertaining to Admissions. College establishes helpdesk during online admission to help needy students in filling the online application form and updating their merit status.
Examination	The college Administration consistently updates the Registration Return of students on the web portal of concerned University. Examination forms are also filled online and college teachers upload the practical and internal assessment on the panel of the University Website. the Admit card , Date sheet are released by the affiliating university on its official website and all detail also uploaded on college website. the examination staff is deputed by the university and the entire process is completed with the support of non-teaching staff of the college. the remuneration is paid to the entire staff in their respective bank account online by the university.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	nil	nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	21/06/2018	11/07/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Leave rules allow the staff to avail Casual leave, Duty leave, Maternity Leave, Earned Leave in lieu of work done in holidays/ vacations, extra ordinary leave, study leave for higher education etc. 2. Provident Fund: Two schemes are prevalent in this head: • General Provident Fund for the employees who joined service upto 31.12.2002 • New Pension Scheme for the employees who joined service w.e.f. 01.01.2006 3. Financial aid is also granted as Advance Loan, HBA, Marriage loan Car loan from P.F./N.P.S. account. 4. Annual Increments are given as per policy. 5. Career Advancement Scheme. 6. Retirement Benefits - Pension, Family Pension, Gratuity, Leave Encashment. 7. Group Insurance Scheme (GIS) is available to support in the favorable circumstances. 8. Air conditioned staff room with R.O. Water. 9. Wi-fi enabled campus for faculty staff. 10.</p>	<p>1. Leaves provided for different purposes to cope with social and personal aspects are Casual Leave, Duty Leave, Maternity Leave, Earned Leave, Earned Leave in lieu of work done in holidays/ Vacations, extra ordinary Leave. 2. Provident Fund:- Two schemes are prevalent in this head: • General Provident Fund for the employees who joined service upto 31.12.2002 • New Pension Scheme for the employees who joined service w.e.f. 01.01.2006 3. Annual Increments and promotional benefits are given as per policy. 4. Financial aid is also granted as Advance Loan, HBA, Marriage Loan, Car Loan from P.F./N.P.S. account. 5. Retirement Benefits- Pensions, Family Pension, Gratuity, Leave Encashment. 6. GIS (Group Insurance Scheme (ESI)) to support in the unfavorable conditions. 7. Healthy and hygienic work environment. 8. Yoga and meditation programme for mental balance.</p>	<p>1. Bus Pass facility for students travelling out of city. 2. Financial Help and fee concession to needy and meritorious students. 3. First-aid facilities for the college students. 4. Prizes are given to extra-ordinary students in sports, cultural, academics in the form of medals, cash prizes. 5. Facilities of opening bank accounts. 6 Voter Cards, Aadhar Card making facilities.</p>



Disability- friendly infrastructure- Ramps.  
 11. Study Leave facility to teacher pursuing higher academic degree  
 12. The beautiful green environment provides a pleasing ambience for staff-teaching as well as non-teaching and the students.  
 13. Sports recreation facilities include a Basketball court, multi-gym and the Sports grounds.  
 14. Encouragement to staff to attend orientation/refresher courses and faculty development programmes. For attending these programmes, the staff is entitled to duty leave.  
 15. Library Computer facility.

#### 6.4 – Financial Management and Resource Mobilization

##### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college is a grant-in-aid college and it complies with all the rules and regulations framed by the Finance Department of Govt. of Haryana. The college is accountable to Govt. as far as the mobilization of resources is concerned. One of the senior staff members works as the Bursar of the college. He checks and verifies all the transactions and ensures that expenditure is done as per the permissible limits and it is spent as per the sanction. All the payments to vendors is done through RTGS/NEFT cheques. The convener along with Bursar keeps a strict vigilance on the recommended process of purchase. The Internal audit is done by the auditor approved by the affiliating University i.e. CBLU. The cashbooks are maintained by the Administrative staff of the college regularly and it is verified by the Bursar and countersigned by the Principal. The office staff maintains the record of collected fee from students under various heads like Amalgamated Fund, University Fund, Red Cross Fund, Radha Krishan Fund, Library Fund, Electricity Charges, NSS/NCC fee etc. The audits of these funds is also done by the auditor approved by CBLU. The external audit of the college are conducted regularly by the auditor appointed by Director General of Haryana Education. All the funds received from Govt. agencies like scholarship received from social welfare departments are audited by the approved auditor. All other funds received from Govt. agencies for conduct of Seminar, Conferences and workshops are well audited by the same. All internal and external audits' documents are available with the Bursar's office for perusal and verification. The grants received from UGC is also get audited every year.

##### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sh. Manish Saraf	10000	Advertisement in national Conference

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6.4.3 – Total corpus fund generated

2200000.00

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Chaudhary Bansi Lal University Bhiwani	Yes	College Academic Council Committee
Administrative	Yes	Chaudhary Bansi Lal University Bhiwani	Yes	College Governing Body1

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The college administration stays in contact with parents through phone calls on regular basis. 2. Any indiscipline on the part of the students is immediately reported to the parents and they are invited for a dialogue in the college campus. 3. Regular feedback is sought by the teachers from the parents about the students performance. 4. parents are regularly invited in the Youth Festival and other cultural/academic events organized by the college.

6.5.3 – Development programmes for support staff (at least three)

1. Employees health insurance scheme (ESI) for support staff. 2. Provident fund scheme for regular support staff. 3. Distribution of summer and winter uniform.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per the recommendations of the NAAC peer team visit in 2002, the following initiative have been taken 1. Regular appointments were made in 2006 , 2008, 2009 and in 2014 at the level of DGHE Haryana and college Governing body. 2. Campus was made Wi-Fi enabled. 3. admission process was made online . 4 The college strengthen its computer facility for students, teaching and non-teaching staff .5. The college also renovated and added many infrastructural facility for its students. 6. Efforts were made to make the college campus an eco friendly and green campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Seminar on Emotional Intellegence	19/11/2018	19/11/2018	19/11/2018	330

2018	One Day National Conference Recent trends in decision sciences and their implication for business	01/03/2019	01/03/2019	01/03/2019	235
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Celebration Teej festival	11/08/2018	11/08/2018	160	130
2. Slogan writing on "women safety and Empowerment"	24/08/2018	24/08/2018	52	0
3. Awareness programmes on "Beti Bachao-Beti Padhao"	24/09/2018	24/09/2018	60	50
4. Seminar on "prevention and control on Women related crime"	06/10/2018	06/10/2018	70	80
5. Skill development among girl students	26/02/2019	26/02/2019	45	Nil
6. Women's day celebration	08/03/2019	08/03/2019	50	Nil
7. National Integration camp at Amritsar by NCC targeted to enhance female participation and better exposer	04/06/2018	15/06/2018	2	2
8. Combined	17/07/2018	26/07/2018	14	56



	advantages and disadvantages	and contribute to local community				
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students	01/07/2016	Our Institute is though follows the same code of conduct laid down by Chaudhary Bansi Lal University, Bhiwani but also have its own Code Of Conduct published and displayed every year before the commencement of teaching session, i.e. in the month of July. COC is formulated to improve overall development of the students and to make them aware of all rules and regulation necessary for good conduct. This properly displayed on Notice boards, college website and all important place. The printed handbook is also available in college library. The Dean of student's welfare take care of all other issues related to students.
Code of conduct for teachers for	01/07/2016	The institute is providing code of conduct for teachers also for maintaining professional Ethics accordance with guidelines of UGC, New dehli vide UGC notification (30th june,2010 No.. F.3-1/2009). COC defines the duties and responsibilities as well as their right for profession development.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
1. Teej festival celebration to make aware students to	12/08/2018	12/08/2018	290

our traditional heritage

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Regular Plantation drives to increase green cover both in campus and outside of campus by NCC, NSS and other departments time to time. 2. Installation of noise free and pollution free generators to reduce carbon emission. 3. Placement of Dustbins as per ministry of Environment, India, norms to segregate waste for the purpose of RRR. 4. Use of vermicompost and cow dung compost instead of chemical fertilizers for gardening and other purposes. 5. Constitution of special committee to monitor and maintain campus health as "Gardening and campus Beautification" 6. Creation of whatsapp group of college fraternity to communicate important messages to reduce carbon footprint. 7. Phase-wise switching to paperless office to minimize paper use.

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1. All round development of students: - Institution has always tried its best to give opportunities to students not only to grow in academics but also in co-curricular and extra-curricular activities for all round development. For sports, College campus has courts for volley-ball, hand-ball and lawn-tennis as per the norms and standard specified by National Sports Board and well qualified coaches to give training. Institution has special orientation for boxing and students are trained regularly in morning and evening sessions. There is a well-established gymnasium installed with the latest and good quality equipments for maintaining physical fitness of students as well as faculty members. For Arts and cultural development, Institute constituted special Cultural Board which works hard throughout the year for the betterment of students in the field of theatre, music, dance, fine-arts, painting and instrumental music. The aim of board is to give exposure to students to excel themselves in the field of their choice. College hires well known and qualified directors to train the students whenever there is requirement. For scientific temperament, college administration has established committees to update its students of recent developments in the field of sciences. Further, committees are also constituted as and when required for special purpose. These committees try their best to aware students about recent developments in sciences and to inculcate scientific temperament. The main aim of all these is to make good citizens with all round development. Because all these helps to build character, personality and better co-ordination. Criteria of success:- The students not only excelled in the field of Academics but also in curricular and Co-curricular activities. Achievements of student in Youth festival, is remarkable and brilliant performance in Science Exhibition clearly shows their overall development. 2. Participatory administration: - various committees and sub-committees are constituted to facilitate the working of administration. Each and every stake-holder is involved for better development of Institute. Everyone is allowed to give suggestions for better administration which are incorporated from time to time. There is an Advisory Board which gives advice on different occasions whenever it is sought by the Principal. For academic issues, there is an Academic Council. Every difficulty and issue is resolved with the help of all participating members. Criteria of success: - Each and every stakeholder feels proud to be a part in the development of Institution. Various competitions and activities held during the session 2018-19 is the biggest example of the successful implementation of the practice.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vaish College Bhiwani established in 1944 under the Vaish Mahavidyalaya Trust, Bhiwani, is a profound educational institution offering quality education for undergraduate as well as Post graduate students belonging to urban, semi-urban and rural background of Bhiwani region for last 78 years. The foundation stone of the Institute was laid during British regime with a clear vision to uplift the educational status of people of District Bhiwani. The Location of the Institute was selected in keeping view of all the aspects of accessibility i.e. transportation, conveyance and distance from the remotest regions of district. Primarily it was fully run by Vaish Mahavidyalaya Trust, Bhiwani through donation collected from eminent personalities but later on Government of Haryana appreciated the effort and offered Grant-in-Aid, initially 45 which gradually increased to 95 to meet the expenses and other requirements. Our Institute is affiliated to Chaudhary Bansi Lal University, Bhiwani, a state university. The college is recognized under the section 2 (F) and 12 (B) of UGC act. The college has undertaken one assessment and accreditation cycle of NAAC and was accredited with B grade. The majority of the students admitted in this College come from the rural, economically backward and agricultural background for which higher education is still out of reach. Apart from teaching, learning and research activities, the Institute is always keen to impart the co-curricular, social, environmental and cultural values among the students. The management of this Institution always strives to create well-trained and socially conscious graduates and post graduates by providing excellent infrastructure and the environment that promotes learning. The Institute has built a reputation to transform the society through continual innovations in education, research, creativity and entrepreneurship in the domain of Higher Education.

Provide the weblink of the institution

<http://vaishcollegebhiwani.ac.in/picture/240823112955DocScanner Aug 24, 2023 10-53.pdf>

### 8.Future Plans of Actions for Next Academic Year

Future plan for the Session 2019-2020 The Advisory Board and IQAC in association with college administration and various committees always strive to set new mile stone through continuous motivation and guidance to teaching, non-teaching staff as well as students. Institute tried and always keep tries to add new parameters of achievement and goals. Some of them are listed below which were to be implemented in coming session i.e. 2019-2020

1. College has College magazine committee which keeps on working effortlessly for betterment of magazine with each new edition through close reviewing and checking the article to be published.
2. To make better conceptualization our Institute stress on practical work. For the same new chemicals and scientific equipments have to be purchased for science stream.
3. Students as well as faculty should have an eye about new and recent development in the field of science, humanities and Commerce, all over the world, keeping this in mind a fast browsing Internet is proposed to be installed.
4. Institute focus not only on educational betterment but simultaneous vigilant about physical health of students. For that annual Athletic meet is proposed by sports Board.
5. To accelerate the renovation work which were started in current session and adding some new assignment in the list.
6. To enhance the surveillance through covering each corners under CCTV cameras.
7. To enhance scientific temperament and better understanding regular trips, tours and field visits are advised.

