



SELF STUDY REPORT

FOR

2nd CYCLE OF ACCREDITATION

VAISH COLLEGE, BHIWANI

RAILWAY STATION ROAD, BHIWANI

127021

www.vaishcollegebhiwani.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Vaish College, Bhiwani was established in 1944 as a pioneer institution of higher education in the backward South-Eastern districts of the united Punjab. For the College foundation, Seth Kirori Mal provided a land of 23 bigha and Seth Umrao Singh Luhariwala donated Rs. 10000/- for construction of a hall. The college building was inaugurated on 21 November, 1940. Dr. Hari Ram Gupta, Professor and Head of History Department, Punjab University was appointed as First Principal of the college. It was started as an intermediate college, in six rooms and a hall. In 1949, first batch of B.A. passed out. The College Hostel came into existence in the year 1952. Residential quarters were constructed for the accommodation of the teaching staff. In 1952, the number of students was 250. Now, in the year 2022-23, the present strength of the college is 3644. The college library is well stocked and well-furnished with 49893 books, newspapers and magazines etc. Presently, the college has well equipped and well-maintained laboratories, Gym, Sports grounds, Open Yoga and Meditation ground, Wi-fi LAN, Computer facility and Canteen. Currently, it offers many Under Graduate and Post Graduate courses. The college is included under the section of 2(f) and 12 (B) of UGC Act, 1956. It was accredited with 'B+' grade for 1st cycle by NAAC, Bangaluru. Sh. Banarsi Dass Gupta, ex-Chief Minister of Haryana served the college as the President of the Governing Body. Over the years, this great institution has produced brilliant students, who today occupy positions of eminence in the field of Law, Education, Sports, Engineering, Medicine, Politics, Business and Administrative Services etc. The college had earmarked with 2 Principals, 3 Readers, 75 Lecturers, 55 head masters, 1678 teachers, 374 Advocates, 2 I.F.S., 19 I.A.S., 16 I.P.S., 1 Brigadier, 2 Colonels, 40 Captains, 71 Lieutenant, 1 Marine Engineer, 1 Air Hostess, 1 Film Director, 1 film Actor till 1975-76. Now, we have rich alumni serving in different sections of the society. Though outwardly bearing a sectarian name, from its very inception, the College has been secular and national in character with well qualified and dedicated staff.

Vision

"To Become One Of The Best Human Resource Development Institutions By Attaining Quality And Excellence In Higher Education."

Mission

"To Impart Value Based, Time Oriented And Quality Education To The Aspirants By Nurturing And Maintaining Them According To The Present Era

And

To Make Them Competent, Ethical, Self- Dependent And Socially Responsible For The National Development

And

To Create Social, Cultural And Academic Excellence And Environment For Their Overall Development."

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college provides medical/accidental insurance to every stakeholder (students, teaching and non-teaching staff).
- The college has a well-educated and hard-working teaching staff that is dedicated for completing the syllabi of courses well in time and getting it revised.
- The teachers and students have cordial relationship that overcomes the stress level of the students and guide for their better career placement.
- Maintaining discipline, security and safety of girl students is the top most priority of the college.
- The college has a progressive management that is open to the views of staff and the students.
- The college is built up with great architect design and has a beautiful green campus.
- The students of our college are regularly placed at top positions in university fest.
- Add-on-courses in Tally, Stress Management and Time Management are available for all the students in the college.
- Orientation-Course for first year students is conducted at the beginning of the session addressed by the Principal and Management.
- Seminar Hall and Auditorium for celebration of various activities.
- Gym and Sports ground are well maintained for sports activity.
- Feedback is taken regularly from the college students, teaching staff, employer and alumni.
- Post Graduate Courses in M.Sc. (Chemistry), M.Sc. (Physics), M.A. (History) and B.A. (Evening) have been introduced.
- Solar Energy Plant and Rain Water Harvesting systems were installed.
- Process for the recruitment of 4 Laboratory Assistant, 1 Laboratory Attendant, 1 Library Assistant, 1 Library Restorer, 2 Clerk, 2 Mali, 1 Chowkidar and 2 Peon on permanent basis was initiated.
- Top-most positions of students at the Zonal, State level and national in cultural activities and sports.
- On-line admission process of the students as per government norms that ensures transparency in admission process.

Institutional Weakness

- The college needs to use more ICT-enabled facility in teaching learning process.
- More smart-Class rooms are required to set up.
- More work-shops and inductive programmes need to be conducted covering the learning outcomes to enhance the capacity building among students and teachers.
- College should motivate faculty to indulge in research work.
- Research laboratories are required for research work.
- More teachers of the college need to be recognized as Ph.D. guide by the affiliating university.
- Facility to provide research project is required.
- Lack of vocational and professional courses.
- Skill enhancement training courses are required under MoU with industries.
- Lack of Self Defence training for girls' students.
- More recruitment of permanent teaching staff is required.

Institutional Opportunity

- The college encourages and empowers girls and provides them quality education.
- Girl students are motivated to join NCC and NSS.
- Girl students and female staff members are provided with the facility of Sanitary pad machine
- The college has introduced P.G Courses in evening session for benefit of working students.
- Establishment of Research Centre.
- Upgradation of Library and Laboratories.
- More industrial collaboration and MoUs.
- To increase ICT based teaching-learning infrastructure.
- To introduce new PG courses and Hons courses at UG level.
- To get prepared for effective implementation of NEP.
- Upgradation of Centre for Competitive Exams
- The engagement of alumni for the help in providing encouragement and direction to the students currently enrolled in the college.

Institutional Challenge

- Socio-economic and poor educational background of students.
- Dropout of students due to early marriage and financial constraints etc.
- Self-financing structure of M.Sc., M.Com, B.B.A., B.C.A. and APGDCA courses.
- As most of the students are from rural areas, they are not able to devote full time to college activities as they have to leave college early in order to catch buses in time.
- Parents of students from rural background are less alert and are not able to monitor activities of their wards.
- Creation of residential premises for the teaching and the non-teaching staff.
- To make provision for air-conditioned class rooms and laboratories.
- To introduce extra-curricular and co-curricular activities without diluting the emphasis on academics.
- To generate resources from non-government agencies.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Vaish College, Bhiwani being a constituent college of Chaudhary Bansi Lal University follows the guidelines of University Grant Commission and Director General of Higher Education, Panchkula (Haryana).
- It adheres to the curriculum based on Choice Based Credit System of the affiliating university.
- The college offers various courses dealing with core disciplines, generic elective papers, skill enhancement and add on courses etc. In order to ensure effective curriculum delivery, the College plans its academic sessions through timely preparation of academic calendars, teaching plans, time tables and the distribution of courses.
- Some of the faculty members being a member of the Board of Studies participate in meeting organized by the University to design and update the syllabus.
- Teachers of college also prepare question papers for university examination.
- Extra classes are also arranged to cover the syllabus and preparation of competitive examinations.
- Educational tours and field trips are also organized to encourage experiential learning.
- The continuous and comprehensive evaluation of students is completed by the concerned class teacher

by arranging class tests, assignments, seminars, group discussion, projects and presentation which enable students to realize their potential and enhance skills.

- The paper-wise internal assessment of students is uploaded on university website.
- A review mechanism has been developed and meetings of Internal Quality Assurance Cell, Academic Council are held regularly for upgradation of the college needs.
- Feedback from students, teachers, employer and alumni is an integral part of the decision-making process.
- Faculty Development Programmes (FDPs) are attended by the faculty to upgrade their knowledge.
- The redressal of students' grievances is resolved timely when reported to the concerned committee.
- The mentoring sessions enable the students to identify the issues in their routine, career prospects etc. and prepare them for a better future.
- The students also participate in varieties of extracurricular activities and sports events.
- These help them to develop the spirit of discipline, unity and cooperation, improve physical ability, skills and emerge as dutiful citizens.
- The College envisions educating students in the best traditions of gender and social equality, promoting human values, and upholding the best practices of professional ethics towards a sustainable and better future.

Teaching-learning and Evaluation

- Vaish College, Bhiwani is committed to providing quality, inclusive and multidisciplinary education to the students.
- The teaching-learning process is focused and outcome centric, with the overarching objective of preparing students to enter their professional lives armed with knowledge and skills.
- The college encourages and provides institutional support to faculty members to adopt pedagogies for curriculum delivery and opportunities for experiential learning.
- ICT tools are employed to the maximum extent possible for learning process along with the board and chalk method to encompass presentations, seminars, workshops, excursions, etc. These techniques help students to improve as per the need of employability.
- The college library is enriched with 49893 books, magazines and newspapers for upgrade the knowledge of students and staff.
- We believe all-round development of students through participation in sports and cultural engagements along with the academic horizon.
- Involvement of students in extension and experiential learning measure student outcomes and progression.
- The college connects students and staff with Indian knowledge traditions through yoga and meditation sessions to strengthen their mental and spiritual health.
- The helpdesks by the NSS, the NCC are used for disseminating information among students seeking admission every year.
- The college strictly follows Chaudhary Bansi Lal University, Bhiwani notifications for an internal assessment. Students are evaluated through Internal Assessment comprising, attendance, class test, project, group discussion and presentation.

Research, Innovations and Extension

Research:

- Most of the faculty at Vaish College, Bhiwani are either Ph.D. holders or pursuing Ph.D. and have published many research papers in different journals which are on the UGC-CARE listed and books/chapters.
- Teachers of the colleges have also contributed in the area of research by participating as Resource Person, Chairperson of technical sessions and delegates and have presented research papers in seminars/conferences/workshops organized by the college and other institutions and their papers have been published in conference proceedings.
- Some of our faculty have Ph.D. students enrolled under their supervision and college has been very supportive. The college provides the facility of study leave to the faculty for doctoral and post-doctoral research according to the rules governed by Director General of Higher Education, Panchkula and University Grant Commission, New Delhi.

Innovations:

- The faculty members are not confined to their own progress in the field of research but also encourage students to come up with innovative ideas and motivate them to participate in science exhibitions organized by the college or other institutions. MoUs has been signed with 11 other colleges, universities and industries to enhance the scientific temperament of the students.

Extension

- Vaish College, Bhiwani is committed to promote the vision of making the students well educated having their social responsibility and community work.
- The college aims to transform the lives of the people and serve the humanity in a better way by sensitizing its students to social issues and neighborhood community.
- NSS, NCC units/cells/clubs/societies of the college have conducted rallies and social awareness programmes like Blood Donation Camps, Tree Plantation, Swachhta Abhiyan etc. NCC unit of the college has been appreciated by the district administration and also by the President, Municipal Council, Bhiwani for its contribution towards the social responsibilities.

Infrastructure and Learning Resources

- Good infrastructure serves as the foundation of any educational institution, ensuring the effectiveness and efficiency of the teaching-learning process through the provision of modern facilities. Vaish College, Bhiwani possesses the necessary infrastructural facilities to meet the curricular and co-curricular needs of 3644 students. The infrastructure is constantly upgraded and reaccommodated by IQAC.
- The college has 48 well-ventilated classrooms equipped with blackboards and green boards having Wi-fi/LAN and ICT enabled facility. There are 02 smart class rooms, 01 seminar hall with projector and 01 Psychology Lab, 02 Physics Labs, 02 Chemistry Labs, 01 Botany Lab, 01 Zoology Lab and more than 03 Computer Labs with LCD facilities. All labs are equipped with latest instrumental facilities. College has a Canteen, NCC office, First-Aid Room, Common Room, staff room etc.
- The library is spreading over 4553.5 sq. feet and is partially automated with KOHA software. On-line web-OPAC facility provided to stake holders for searching the books. The institution has subscribed to the National Library and Information Services Infrastructure for Scholarly Content (NLIST) Program for the access of E-resources. The institution has also registered with the National Digital Library of India for access to e-recourses. The library is enriched with 49893 books and subscribes 17 magazines

and 14 newspapers, 2 magazines and 2 print journals. In addition to these many services, libraries also provide some different services, such as document delivery services and inter-library loan services etc.

- Further enhancing the student experience, the college offers amenities such as an open-air theater, extensive parking for students and professors.
- Rain water harvesting and solar power plant has been setup taking the green initiative and energy conservation towards the environmental consciousness.
- CCTV cameras are installed at various places to keep vigil.
- There is a playground in the college for outdoor activities of the students.
- A gymnasium with various equipments is also there. As part of Green Campus Initiative.
- The college has a facility of power generator, water purifier, water coolers and Vanding pad machines etc.

Student Support and Progression

Vaish College, Bhiwani provides a variety of support to the stakeholders viz. learning, placement, progression, financial (scholarships and freeships) etc.

Some support facilities to the students are mentioned as:

- The placement cell established in the college organizes interview of the college students by inviting the different companies i.e. GBTL, Bhiwani, HDFC bank, Axis bank, NIIT etc. in the campus to provide the job opportunities.
- The students excelling in academic, sports, cultural NCC, NSS and need based students are provided scholarships/ cash prizes to encourage their achievements to the higher level.
- Full fee exemption for Scheduled Caste and Scheduled Tribe.
- Full tuition fee exemption for girl and weaker financial background students.
- The winners of all the functions organized by Subject Societies, NCC, NSS are also given cash prizes.
- Free Classes are given to the student for preparation of competitive exams.
- The College provides the support of issuance of Voter Card and Passport to the students.
- Three job oriented and skill development based Add on courses are provided to the students at free of cost.
- The College has paid for group medical/accidental insurance for all the students.
- The College gives facility of free bus pass to girl students and for boys students at lower charges as well.
- The College gives support to the students for getting issued new Driving Licence, Voter Card and Passport.
- There are student representatives nominated by the heads of the departments and conveners for IQAC, College Magazine, Subject Societies, Clubs, NCC and NSS.
- The College also provided with support for their training by instructors/coaches in sports and cultural.
- The grievances related to exams, internal assessment and other issues are redressed timely by the committee duly constituted.
- Extra classes and doubt clearing sessions are offered to the students in the vacant period
- The feedback is taken from its students, teachers, employer and alumni for the improvement in the College.

Governance, Leadership and Management

- Leadership and efficient governance are the foundations of a robust educational institution. The leadership of the College includes the Vaish College Governing Body and Principal who work with transparency and a sense of accountability. As per the ordinance of the affiliating university i.e. Chaudhary Bansi Lal University, Bhiwani, two teaching staff and one non-teaching staff make their representation in the Governing Body alongwith the Principal. The Governing Body reviews the several important matters related to the institution including finance and administration. Financial decisions are taken by the Bursar, the Principal and the Management.
- The College follows a policy of decentralization and participative management that believes in the transparent and collective decision-making process involving the Governing Body, Principal, IQAC Coordinator, HOD's, Deans, Conveners and Co-conveners of different cells/units/clubs/committees etc. They play critical roles in ensuring efficient functioning and hold multiple responsibilities such as planning academic calendars, distribution of workload, analysis of examination results, collecting students feedback and coordinating with student representatives. The IQAC plays a key role in the governance of the College through quality academic initiatives.
- The principal, informs the HOD's about the policies and decisions taken by the management. The HOD's further involve the faculty members of their respective department to make the curriculum delivery effective. The College staff is communicated the service rules as per the directions of the Director General of Higher Education, Panchkula, Haryana by the administrative office.
- The Principal in consultation with Office Superintendent distributes the work among non-ministerial staff for smooth functioning of the College.
- The students are involved and assigned responsibilities to conduct various activities in NCC, NSS, IQAC, College Magazine, Newsletters etc. to develop leadership quality among the students.
- The College has managed the adverse conditions during the COVID-19 pandemic conditions and NCC cadets have actively served the needy people during the lockdown period under the leadership of Senior Under Officer.
- E-Governance in connection with the University and Director General of Higher Education is well functioning in student's admission, administration, examination, evaluation, finance and accounts.

Institutional Values and Best Practices

- The college is committed for great emphasis on gender equity and women empowerment in all its endeavours through various forums such as Women Cell and Beti Bachao Beti Padhao Committee, Anti-sexual Harassment Committee, Girls Welfare Committee, Legal Literacy Cell, Red Ribbon Cell, NCC and NSS. The institution has displayed Gender Policy on the college website. Students are sensitized towards the awareness about gender equality, social and environmental issues through involvement in blood donation camps, tree plantation camps, cleanliness drive, lecture on women rights, female foeticide etc. organized by these forums. The college also has common rooms for both boys and girls.
- The college engages the students in a number of activities to provide a platform for them to inculcate skills as decision making, leadership qualities and empathy towards the society.
- Energy Audit, Academic Audit and Green initiatives have been done as per requirements and are recommended to implement.
- Birth and Death/ Martyrdom Anniversary of freedom fighters and great personalities are celebrated to make the students aware about their contribution in the development of Nation and for inculcating

patriotism among them.

- The college campus is disabled-friendly with a barrier-free environment, ramps for easy access, disabled-friendly washrooms etc.
- The students are educated about the solid waste management, water conservation, science laboratories waste, E-waste and the college have adopted policies for the same. Solar Power Plant and use of LED tube lights/bulbs help in energy conservation and saving of electricity. The Rain Water Harvesting set up reserves the water and keep the ground water level up.
- Two best practices of the college are:

1. Signing the Memorandum of Understanding (MoU) with multidimensional institutes
 2. Celebrating significant dates via organizing welfare and meaningful deeds
- Our institutional distinctiveness derives from our sense of social responsibility to collaborate and share our knowledge with all stakeholders.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Vaish College, Bhiwani
Address	Railway Station Road, Bhiwani
City	Bhiwani
State	Haryana
Pin	127021
Website	www.vaishcollegebhiwani.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Sanjay Kumar Goyal	01664-242338	9416058849	-	vcprincipal@gmail.com
IQAC / CIQA coordinator	Krishan Kumar	-	9416180625	-	kksharma04@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular Day Evening

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Haryana	Chaudhary Bansi Lal University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	04-12-2015	View Document
12B of UGC	04-12-2015	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Railway Station Road, Bhiwani	Urban	4.38	8500

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Co course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Social Science,	36	Class XII	English,Hindi	720	720
UG	BBA,Social Science,	36	Class XII	English	180	54
UG	BSc,Science, Medical	36	Class XII	English	80	29
UG	BCA,Science ,	36	Class XII	English	180	150
UG	BSc,Science, Nonmedical	36	Class XII	English	280	106
UG	BSc,Science, Computer Science	36	Class XII	English	40	31
UG	BCom,Com merce,	36	Class XII	English,Hindi	400	164
PG	MA,Social Science,History	24	Under Graduate	English,Hindi	40	24
PG	MA,Social Science,Hindi	24	Under Graduate	Hindi	60	59
PG	MSc,Science, Physics	24	Under Graduate	English	40	15
PG	MSc,Science, Chemistry	24	Under Graduate	English	40	17
PG	MSc,Science, Mathematics	24	Under Graduate	English	100	57
PG	MSc,Science, Computer Science	24	Under Graduate	English	30	12
PG	MCom,Com merce,	24	Under Graduate	English,Hindi	40	31

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				52			
Recruited	0	0	0	0	0	0	0	0	18	12	0	30
Yet to Recruit	0				0				22			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				45			
Recruited	0	0	0	0	0	0	0	0	17	28	0	45
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						29
Recruited	17		4		0	21
Yet to Recruit						8
Sanctioned by the Management/Society or Other Authorized Bodies						22
Recruited	19		3		0	22
Yet to Recruit						0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	9	8	0	5	3	0	25
M.Phil.	0	0	0	3	1	0	0	0	0	4
PG	0	0	0	2	1	0	0	0	0	3
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	5	5	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	12	22	0	34
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female	Others	Total
		0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2819	0	0	0	2819
	Female	400	0	0	0	400
	Others	0	0	0	0	0
PG	Male	154	0	0	0	154
	Female	271	0	0	0	271
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	363	275	356	414
	Female	84	66	76	76
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	568	489	559	688
	Female	147	110	119	111
	Others	0	0	0	0
General	Male	1715	1533	1631	1705
	Female	447	391	391	376
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		3324	2864	3132	3370

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The NEP 2020 emphasizes on the establishment of multidisciplinary/interdisciplinary HEIs in place of affiliating universities. Vaish College, Bhiwani being a constituent of the Chaudhary Bansi Lal University, Bhiwani, follows the guidelines of Director General of Higher Education, Panchkula, Haryana as recommended by National Education Policy 2020 Implimentation Committee (NIC) and impliments in Under Graduate and Post Graduate programs to develop multi-disciplinary and inter-disciplinary approach learning approach through a holistic curriculum developed by the university. Inclusion of skill enhancement in the course curriculam learning process is executed through active participation of students. It also focuses on capacity building with the purpose of employment generation, through active engagement with industry and society. For the purpose of this the college has signed MoUs with industries. As per the recommendations, the college aims to become multidisciplinary by 2030 and gradually increase its strength to the desired level. The College is a multidisciplinary co-educational institute having under graduate and post graduate courses in all the three faculties of Arts, Science and Commerce. In Arts, the college enrolls students for the degree of B.A. (Bachelor of Arts), M.A. (Hindi) and M.A (History). In Commerce, college enrolls students for Bachelor and Masters of Commerce degree (B.Com, M.Com) and BBA (Bachelor of Business Administration). In Science college has courses of M.Sc. (Mathematics), M.Sc. (Computer Science), M.Sc. (Physics), M.Sc. (Chemistry), B.Sc. (Medical), B.Sc. (Non Medical), B.Sc. (Computer Science), BCA (Bachelor of Computer Application) and APGDCA (Advanced Post Graduate diploma in Computer Application). In all courses, CBCS has been introduced to emphasize academic freedom and multidisciplinary approach. In order to further the NEP's inclusion of multidisciplinary, different departments/units/committies/clubs/NSS etc. with collabration with each other organized national and international seminars/conferences/workshops for promotion of creativity, critical thinking and encourage logical decision making. The institution plans to strenthen multidisciplinary approach by various platforms.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The college is affiliated to Chaudhary Bansi Lal</p>

	<p>University, Bhiwani and is bound to follow University/State Government norms on the curricular aspects. Presently the college does not have the ABC system. Any directions in this regard, shall be followed in letter and spirit.</p>
<p>3. Skill development:</p>	<p>Realizing the importance and the necessity for developing skills among students, the college has taken initiatives in providing training to upgrade and enhance their skills. The various UG and PG Courses running in the college helps in skill development of the students like knowledge of computer, internet and ICT skills that increases their employability. The college has conducted various academic activities to skill enhancement and capacity building among the students. Different cells/committees organize various competitions like Mehndi Competitions, Rangoli Competitions, Clay Modeling, Painting, Poster Making, Slogan writing, Talent Hunt, Science exhibition, Singing, Dancing, Food Making competition, Poetry competition, Quiz competition etc. Language Society also helps in developing communication skills among the students. NSS and NCC organizes Yoga and Meditation workshop during the special camps. Various practical subjects like Chemistry, Physics, Mathematics, Computer Science, Botany and Zoology etc. help in scientific temper development. Add-on courses are also offered to students in the college campus. The course of 'Time Management' and 'Tally' is also offered to the students. These courses equip them with specific skills and put them in an advantageous position. In the light of NEP-2020, it has been planned that various skill development courses to skill shall be introduced in future.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>India has a rich heritage and traditional knowledge in the field of Arts, Literature, Agriculture, Mathematics, Astronomy, Numerology, Economics, different regional languages, Music, Dance, Engineering and Technology, so on. The college is known for inculcating a value system of highest order in the students. The college provides value based education including the development of humanistic, ethical, Indian values and universal human values. The various language courses running in the college are Hindi, English and Sanskrit at under graduate level and Hindi at post graduate level (M.A. Hindi). The teachers while teaching in the class use both</p>

Hindi and English Language. The teachers of the Sanskrit and English subjects use these languages and Hindi language in their allotted classes and also promote these languages. The students who do not opt Sanskrit as an optional subject are also encouraged to participate in events such as Sanskrit One Act Play, Shalokasharan and Sanskrit Declamation with the objective of promoting and familiarizing the students with the classical language. Every program/activity is started with the 'lightening of lamp in front of the idol of Goddess Saraswati with Sarswati Vandana'. The college administration strictly adheres to the principle of Indian values and takes every step in the direction of inculcating good moral values among its students. The college is well equipped with IT resources and it can continue the practice of integrating Indian knowledge system using the online course as well. NSS and NCC units of the college, organizes yoga and meditation camps and promotes the spiritual growth among students and faculty members. It inculcates discipline towards health and wellness in their daily time routine.

5. Focus on Outcome based education (OBE):

All the programmes and courses offered in the college are designed by the affiliating university, i.e. Chaudhary Bansi Lal University, Bhiwani. At institution level, efforts are made that by the end of course and programme, each student achieves the expected outcome and for that purpose the performance of the students is measured at different levels. The course outcomes and programme outcomes have been clearly stated and it is ensured that teaching learning methodology is student centric and outcome based. Most of the students in the college come from the socially and economically disadvantaged section of the society, so emphasis is laid on mentoring and extending academic support to achieve the expected level of learning outcomes. Apart from the prescribed curriculum, the stated outcomes are centered on developing critical thinking, scientific temper and analytical skills. To enhance their employable skills, emphasis is laid on the development of communication skills through interaction in the classroom, group discussion, presentations. Participation in various extra-curricular activities inculcates the socially responsible behavior. We are moving towards Outcome Based Education where the focus is not only on the competency but

	<p>also on making a student environment conscious, ethical and a responsible citizen. Learning outcomes of each course is inbuilt into the prescribed syllabi and plays a crucial role in determining and planning the teaching, learning and assessment. The various UG and PG courses running in the college are helpful in making career of the students and ensuring their employability. These courses are helpful in cracking the various competitive examinations like UPSC, state public service commissions, Armed forces, different ministries at different positions, Banking and Corporate sectors etc.</p>
6. Distance education/online education:	<p>Distance education programmes are not offered by the college. However various faculty members deliver course related and syllabus related lectures by sharing content on whatsapp group and the students were provided the links to download the free e-books. The college has adequate ICT support to facilitate distance education/online learning. The campus is fully wi-fi and frequently updates its IT facilities on a regular basis. Since the COVID-19 pandemic, online classes and extra-curricular activities have been conducted on digital platforms. The teachers are well versed with the online platforms such as Google Meet, Zoom etc. and they have been successfully operating online classes, conducting tests and evaluating assignments. The college has also conducted exams in the online mode. Thus, the college is all set to adopt the hybrid mode of education.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	<p>Yes, Vaish College, Bhiwani has setup a club with named as 'Voter's Enrollment Club'. The club actively engaged to conduct different activities and run awareness camps to aware the students about the elections. So, the college is dedicated to achieve the goal of Chief Election Commission of India to have every eligible citizen on the electoral roll and every enrolled voter to cast the vote voluntarily. The club motivates students, faculties and peoples residing nearby for their 'Right to Vote'.</p>
2. Whether students' co-ordinator and co-ordinating	<p>Yes, the institute has appointed the student and</p>

<p>faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>faculty members as Coordinators for the 'Voter's Enrollment Club'. 'Voter's Enrollment Club' is very much functional and encourages every student to participate and enroll in ethical voting process.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The Voter's Enrollment Club conducted various activities at the college level as declamation contest, poster making and rallies in the city etc. Voter awareness camps are organized in the college and in the nearby area like railway station etc. The students were encouraged to enroll for the electoral roll. The college organizes programmes to involve students, teaching, non-teaching staff members for participation in voter registration, ethical participation in voting process.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The awareness drives about the participation in the electoral process are organized in form of rallies through NSS unit of the college. On the occasion of National Voter's Day celebration students and faculty members are participated in the campaign and take pledge in this regard.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>As per the directions of District Election Officer for voter's registration process, students are provided Form No. 6 by Voter's Enrollment Club of the college and instructed to fill the Form if they have not enrolled themselves as voters in Electoral rolls and have attained age of 18 years. The filled forms are forwarded to the District Election Officer for further processing.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3644	3370	3132	2864	3355

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 125

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	71	69	73	86

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
317.69	284.39	247.91	293.64	284.28

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college has a well-defined mechanism for curriculum delivery and documentation. Being a constituent college of Chaudhary Bansi Lal University, Bhiwani it follows the curriculum and guidelines adopted by the university and Director General of Higher Education, Panchkula, Haryana.

- The curriculum scheme is decided by the affiliating university through comprehensive discussion with subject experts in the meetings of the UG/PG Board of Studies.
- The college prepares its independent academic calendar in the beginning of the session. Tutorial and practical classes are conducted as per the academic calendar. The time table is prepared in accordance with the work load as per UGC norms.
- Lesson plans are prepared by each teacher covering the entire syllabus in the month of July every year. The teachers plan for assignments and class tests with the aim of developing writing and analytical skills among the students.
- Extra classes are arranged to prepare students for competitive examinations. Curriculum is enriched with internships and projects works etc. to elaborate knowledge with experiential learning.
- Educational tours and field trips are organized for experimental learning. The mentor-mentee sessions enable the students to know themselves the issues of routine life and better career planning.
- The students are encouraged to ask questions and provide their inputs to the teachers for effective delivery of curriculum subject matters. In some subjects, students are encouraged to undertake field surveys/studies to get the first hand knowledge of the subject matter.
- Choice Based Credit System (CBCS) has been adopted in the courses introduced by the university. The college offers a wide range of courses dealing with core elective subjects, skill enhancement and some value-added courses. The institution ensures the maintenance of a healthy environment for growth of teaching-learning activities.

The continuous and comprehensive evaluation for all courses has been developed by the institution for overall assessment of the students. The evaluation process enables students to realize their potential and enhance skills.

- Students have been given opportunities to prepare and speak on the topics of their syllabus through seminars, oral presentation of assignments, group discussions and active class participation.
- Students are also encouraged to refer to the standard prescribed texts written by the renowned

scholars of the respective subjects. They are also provided the written handouts and other study material for ready reference.

- The online platforms such as Google Meet, Zoom Meet, Library Genesis, Google Scholars and YouTube etc. are used by the faculty and students during the period of Covid-19 pandemic situations. Students are advised to visit the college library and encouraged to devote a few hours to study reference material, text books, current affairs magazines, newspapers etc.
- The concerned teachers also ensure that the students develop in themselves a scientific temper and an acumen to understand the concepts by doing practical .The college organizes lectures/seminars/webinars/workshops/conferences to elevate the academic and research skills.
- The students also participate in various extracurricular activities, games etc. in the college as well in other institutions. These help them to develop unity, discipline, physical ability and skills for becoming a good citizen.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 10

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 2.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
160	160	80	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Vaish College, Bhiwani is committed to provide holistic education to the students through both academic and non-academic endeavours. The college believes to incorporate different cross cutting issues related to the environment sustainability, gender sensitivity, human values and professional ethics as an integral part of the syllabus. Some key inclusions are mentioned here to indicate that the cross-cutting issues are the core of teaching learning activities:

Professional Ethics:

- **Hobby Clubs** have been introduced in Under Graduate and Post Graduate Courses for developing vocational skills of the students.
- **Summer Training** and the paper **Human Resource Management** covers the recruitment selection and Training programmes cater to help in the professional development.
- **Business Ethics** paper focuses on business sustainability, ethical and social responsibilities, moral reasoning and argumentation.
- **Indian Economy and Business Environment** paper describes the dimension of economic policies and environmental analysis towards their professional growth.
- The paper **Business Communication Skills** and **Communication Skills** include writing, reading, listening, note making, speaking skills of the students and also adds to the personality

development of the students.

- **Sales Force Management**, elaborates the knowledge and techniques of selling in market, sale strategies and consumer- buyer behavior to enhance their skills.

Gendersensitization:

- Gender Sensitization is fostered through feminism, 'Inequality and Differences' in **English (Language and Literature-II)** paper as gender ethics told in the stories.
- Poetry and shorts stories in the paper **English (Language and Literature-IV)** paper covers the gender equality and personality development.

Human Values:

- **Hindi Gadya Sahitya** and **Aadhunik Hindi Kavita** papers cover the gender sensitization as part of the position of women in the Indian society.
- Papers of the **NCC 'B' and NCC 'C' certificate** written examinations are based on human values covering the health, hygiene, patriotism and the social responsibilities.

Environmental Sustainability:

- The students are sensitized about the environmental issues like environmental degradation, global warming and water conservation etc. mentioned in the curriculum.
- The Papers, **Environmental Studies** and **Environmental Science** focuses on ecosystem, equitable use of resources for sustainable lifestyle, environmental pollution, social issues, renewable and non-renewable resources, public awareness, and the field work to study of flora and fauna.
- **Swachh Bharat** paper is an open Elective subject that sensitizes health and hygiene, waste management and sanitation practices.
- **Ecology and Evolution** paper describes the ecology systems, diversity and food chain.
- **Organic Chemistry Special-III** paper includes green chemistry in which the knowledge and use of the non-hazardous chemicals is provided for environmental remediation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 3.05

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 111	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

<p>1.4.1</p> <p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Response: B. Feedback collected, analysed and action has been taken and communicated to the relevant bodies</p>	
File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 64.79

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
1469	1419	1360	1225	1330

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2260	2060	2060	2060	2060

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 44.53

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
498	489	445	394	436

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1096	996	996	996	996

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 47.95

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The College has adopted Outcome Based Education and focuses on student centric methods, such as experiential learning and participative learning. To enhance the experiential learning of students, interactive and effective teaching is imparted to develop critical thinking, logical and analytical reasoning, research and innovative temperament. Seminars/conferences/workshops are organized by the college to give the students an exposure to current knowledge and additional hand in practical training. The affiliating University has also introduced skill enhancement courses for developing their intellectual level. The college provides the ICT enabled learning environment to the students for developing creative, critical thinking and scientific temper among the students. Computer labs and library are enabled with LAN (Wi-fi) facility and are kept open for the students.

Some students' centric methods practiced in the institution are listed below: -

Experiential Learning: The course curriculum of the university includes learning in the form of project work and internships for better understanding of various relevant themes and issues. Educational tours are organized which provide an opportunity to explore knowledge of new environments, cultures and heritage. Institutional and industrial visits are organized by the college for practical knowledge and latest technology to enhance their skills and abilities. The laboratory experiments give the students an opportunity for experiential learning.

Participative Learning: Students participate in various social, extension and outreach programmes conducted by NSS and NCC units of the college. The students' representation is involved in various bodies like IQAC, NSS, NCC, YRC, Editors of College Magazine 'Bhavani', NCC Newsletter and NSS Newsletters for enrichment of participative learning. Students are involved in various activities/functions/events/sports etc. and also encouraged to participate in the Zonal and Inter-Zonal Youth Festivals. Teachers involve students in Group discussions and Presentations in their respective classrooms., Declamation and other intra college competitions are also held in the college frequently.

Language skill: In language classes, the teachers make groups of students to make them efficient in spoken English and Sanskrit. Communicative English is the part of the syllabus.

Problem Solving Methodologies: Teachers give written assignments to students to develop problem solving skills. Quiz contests, class tests, group discussions and presentations are conducted from time to time to keep the students in a competitive environment. Through written assignments and group discussions the students are given an opportunity to solve complex social, moral and their real-life problem-solving skills.

ICT Enabled Teaching: ICT tools and applications are employed for teaching-learning process. ICT Enabled teaching includes Wi-Fi enabled classroom with LCD and Smart classrooms etc. The existing ICT infrastructure enabled the college seamlessly adapt to the online mode. During the Covid-19 pandemic, teachers used laptops, headphones, writing pads, video-lectures, PPT presentations, Google meet, virtual labs, you tube links, e-contents etc.to facilitate enriched teacher-students interaction. Teachers use modern methods of teaching learning, such as Google sites and other e-portals along with the conventional chalk and talk method.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
76	71	69	73	86

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 47.47

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
42	34	30	33	39

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

This criterion motivates students to attend their classes regularly and remain participative in the class discussions. The college has a well-defined mechanism for internal assessment of students. This is helpful in creating an efficient and effective continuous internal evaluation system in the college.

The college ensures the maintenance of an efficient, transparent, time bound and redressal mechanism through the following measures:

- Teaching plan for each paper is prepared by the teachers in accordance with the academic calendar and circulated to the students for timely completion of the syllabus.
- Students are divided into groups /sections for theory, practical and monitoring classes, which facilitates interaction for a better understanding of the subject and hands-on experiences.
- The college monitors student's attendance, participation in group discussions, academic performance and presentation of the subject matter through this system. Paper wise internal assessment of students is based on attendance, class test and assignments/presentations/group discussions. Class tests are conducted by the concerned teachers during the theory hours. The evaluated answer sheets are handed over to the students so as to make them aware of their mistakes. Mistakes regarding assessments are clarified at the earliest by the concerned teacher. The internal assessment is awarded to the students as per the university norms.
- Transparency in the evaluation process is maintained through sharing the internal assessment awards with the students. All students are given a time to verify the internal assessment score and after that the final awards are uploaded on the University's online portal. A copy of that is also made available on the college website.
- A Grievance and Redressal Cell has been constituted by the Principal for resolution of complaints and grievances of students of the college. Any discrepancy in mark-sheets and results of the

semester examinations is entertained by this committee. The compliant dissolution process is fair, transparent and time bound. The college facilitates the students to register complaints to the convenor of the concerned committee by sharing his contact details, email ID and complaint box.

- The issues related to the examinations i.e. issue of admit cards, signature chart list etc. are resolved by the Superintendent, Centre Clerk, Controller of Examinations of college and the Principal.
- Examination and revaluation forms are filled online that helps the students and university to generate the admits cards timely. The deputed staff coordinates with the university and works efficiently to resolve the issues reported by the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

A well-defined course outcome makes the students understand the relevance, importance and practical application of the course. The college follows the course curriculum of the programmes prescribed by Chaudhary Bansi Lal University, Bhiwani. The institution offers various programmes and prepares learning outcomes (Programme Outcomes and Course outcomes). The programme and course details for all courses are displayed on the college website. All programmes offered by the college have learning objectives. Programme Outcomes (POs) fulfil the skill requirement and help in the employment at end of the course. Programme Outcomes and Course Outcomes are an integral part of the vision mission and objectives of the college. Teachers are well versed with Programme Outcomes, Course Outcomes for every programme for effective implementation and delivery of the curriculum. The course outcome is discussed and communicated by the teachers to the students in their respective classes. The HODs, class teachers and mentors create awareness and emphasize the need of course outcomes to the students.

Following mechanism has been developed for the learning outcomes:

- All programmes, Programme Outcomes and Course Outcomes are uploaded on the college website and displayed on notice board at the beginning of the session.
- Orientation/induction programmes are conducted by the college for UG and PG students for the awareness of the POs and COs.
- Resulting of POs and COs come into the clear vision when students crack the interview organized by the Placement Cell by inviting companies and industries at the end of the learning outcomes.
- Students of the college have been well placed in different sections of the society.

- Faculty members attend the seminars/conference/workshops to enrich their learning outcomes and to communicate it to the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

The attainment of the programme and course outcomes measure the students' performance, effectiveness of teaching-learning and the evaluation methodology of the institution. The Vaish College, Bhiwani follows guidelines of the affiliated university to evaluate students' performance in internal assessment and the term end examinations.

The following methodology is adopted to record the attainment of POs and COs:

- The college has maintained a healthy teaching-learning environment through student-faculty interactions which help to achieve Programme Outcomes (POs) and Course Outcomes (SOs).
- POs and SOs are evaluated by the institution by various methods. Academic evaluation is carried out by way of class tests, assignments, presentations, group discussions, projects, presentations, seminars, laboratory assignments/practicals etc.
- Regular mentoring sessions are held for students. The class teachers evaluate students' growth and performance through interactive sessions in the classroom and individual counseling etc.
- The Internal Assessment awards are shown to the students before they are uploaded on the portal. The opportunity of representation is provided to the students in units/clubs/committees/societies.
- The sampling of the students is recorded to know what they have learnt and what needs to be done further at class level. The final evaluation of students is done after the University's theory and practical examinations, particularly for science subjects and Psychology.
- The students' growth and development are measured on basis of their participation in different events - study tours, project works, hobby classes, dissertation and industrial visits etc.
- Student Study Circle of the college prepares students for placement in government and non-government services. The study circle organizes competitive classes for the preparation of students to get admission in higher degree classes. Faculty members guide them to select the higher educational institution for further pursuance of higher studies. Due to valuable knowledge attained by the students, it has been observed that students Gross Enrolment Ratio (GER) and progression to higher studies is increasing.
- College follows formal and informal mechanism for the evaluation of attainment of the outcomes. External examiners feedback report of students is recorded during the practical hours by the

internal teacher. The College collects feedback from teachers and alumni to measure the objectives of identifying the attainment level of students in terms of programme outcomes and course outcomes. The POs and SOs are evaluated by the college and are communicated to the students in a formal way. After the completion of the course, students are asked to submit their higher education/ job details to the concerned teacher and their record is kept by the teacher. Alumni Association of the college, in a way helps in staying connected with the students and sharing their knowledge and life experiences.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 47.07

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
778	500	410	365	377

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1184	954	785	1183	1056

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.7 Student Satisfaction Survey

<p>2.7.1</p> <p>Online student satisfaction survey regarding teaching learning process</p> <p>Response: 3.37</p>	
File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Institute is providing enriching ecosystem for in calculating research and innovative approach amongst its students and staff by taking several initiatives and different levels for creation and transfer of knowledge.

1. The library provides facilities for creation of knowledge and research growth. Students can access and read the library materials in various digital formats (e- Book, e-Journal etc). Library has subscribed various periodicals like Sahitya Amrit, Bhasha, Bahuvachan, Baya etc in 2018-19.

2. The institute has renewed periodical 'Bahuvachan' in 2019-20.

3. The library has subscribed various databases for library in 2020-21 to 2021-22 like N-LIST and e-Shodh Shindu for students' learning. Library has automation softwares like KOHA for searching the

books. Library has also subscribed Samajiki and Alochana magazines in 2021-22.

4. The Institute has subscribed Indian Journal of Chemistry and Indian Journal of Pure and Applied Physics for research during 2022-23.

5. Library has subscribed 12 newspapers (Dainik Bhaskar, Dainik Jagran, Amar Ujala, Punjab Kesari, Jagat Kranti, Economic Times, Dainik Tribune, The Times of India, Hindustan Times, The Hindu, The Tribune) and Employment newspaper.

6. Library has subscribed 16 magazines (Pratiyogita Darpan, competition success review, India today, Readers digest, Vigyan Pragati, Ahan Zindagi, Kadambini, Nirogya Dham, Chemistry Today, Physics Today, Maths Today, Biology Today, G K Today, Science Reporter, Yojana and Kurukshetra).

7. Workshop has been conducted in college campus to aware the faculty members and students about IPR.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	2	0	0	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.26

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	06	5	07

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.37

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	6	9	3	16

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Vaish College, Bhiwani endeavors to promote the idea of ‘Leadership with Social Responsibility’. Students of the institution are aware of their privilege of receiving higher education and encouraged to think about how they may use it for social development. For the last several years, NSS has been engaged in community outreach programmes’ that address issues such as woman welfare, child rights and public health. NSS has over 100 volunteers conducting socially beneficial Rally and camps. Haluwas village was Adopted by NSS units I and II of Vaish College, Bhiwani in 2018-2019 and 2019-20. Not surprisingly Haluwas has come to be known as NSS adopted village. Before the pandemic, NSS volunteers conducted literacy workshops to spread awareness. Some extension activities are carried out in neighbourhood community; sensitizing students to social issues, for their holistic development. NCC cadets under the guidance of Commanding Officer, ANOs and PI staff adopted villages during lockdown period and conducted awareness camps at Public Places and also visited door to door. Masks were distributed; food and other eatable items were supplied to the poor and needy people. Celebration of Independence Day, tree plantation etc. are conducted every year.

On the occasion of Kargil Vijay Diwas a Blood Donation camp and Tree Plantation Camp was organized by NCC Cadets to be a real patriots and to aware the society about global warming. A rally was conducted on Covid-19 Awareness across Bhiwani city and distributed masks at the Railway Station Bhiwani. Lecture on Traffic Awareness and Road Safety was delivered by Sub Inspector, Ram Niwas. A rally on Traffic awareness was conducted across the Bhiwani city. One day camp on the topic ‘Swachh Bharat Abhiyan’ was organized at Nehru Park, Bhiwani. Celebration of “National Nutrition Month”, An Oath was taken for Celebration of Environmental protection awareness month. Some extension activities are carried out in neighbourhood community; sensitizing students to social issues, for their holistic development. International Yoga Day was celebrated at college campus by NCC cadets. Poster making, slogan writing, Rangoli Competition were organized under the NCC week program. Various competitions were organized by NSS, NCC officers and various departments of the college to improve

their skills. Various MoUs have been signed by our college with others Institutions. By this our students get knowledge from various platforms and develop their skills.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Our college students contributed a lot in the neighbourhood community to aware the society. For being socially responsible they received many awards, appreciation letters and recognitions from government and government recognized bodies. The students of the college under the guidance of faculty members have performed remarkable activities. They have carried out various service program which includes AIDS Awareness, Swachh Bharat Abhiyaan, Tree Plantation, Cleanliness and do an appreciable job for COVID-19 pandemic.

The letters of Awards and recognitions received by the Institution from various government and other recognized bodies are given below:

1. Appreciation letter for 'Swachh Bharat Abhiyaan' by Municipal Council, Bhiwani on 10/10/2018.
2. Award of Excellence for 'Tree Plantation' by Lions club Bhiwani city on 20/08/2018
3. 'Cleanliness Award 'under the Cleanliness Campaign run by Municipal Council, Bhiwani on 30/11/2019.
4. Appreciation letter for 'AIDS Awareness Campaign' by Municipal Council, Bhiwani on 01/12/2019.
5. Recognition Award for contribution and distribution of masks, medicines, supply of foods etc. during Covid-19 in the month of May and June 2020 on dated 25/06/2020.
6. 'Best Cadet Award' to NCC Volunteer Mr Kulbir on 21/07/2020.
7. 'State NSS Award' under NSS Volunteer (Female) to Ms. Sanjana by Directorate of Higher Education Haryana for the year 2020-21.
8. 'Appreciation letter' for spreading awareness among students and citizens by Lions Club International, District 321-A3 for the year 2020-21.
9. 'Inspiration Award' for inspiring people and children living in slum area of Bhiwani city by Lions clubs international, District 321-A3 for the year 2021 on 2/10/2021.
10. 'Certificate of appreciation' for blood donation camp by Life Savers Trust on 10/06/2022.
11. 'Certificate of appreciation' for blood donation camp by North western employee's union, Hisar branch on 11.09/2022.
12. 'Certificate of appreciation' for organizing Declamation Contest by The Haryana State Coop.

Development Federation Ltd. (HARCOFED) on 27/09/2022.

13. Certificate of appreciation' for the valued contribution in Swachhta Week at Bapoda (Bhiwani) on 20/10/2022.
14. Certificate of appreciation' for the valued contribution in Swachhta Week at Ward No.25, Bhiwani on 20/10/2022.
15. Certificate of appreciation' by Natraj Kala Manch, Lions Club, IMA Haryana and International Council of Human Rights, Bhiwani on 30/10/2022.
16. Certificate of appreciation' for free mega health checkup camp by Medanta-Gurugram on 09/11/2022.
17. Certificate of appreciation' for organizing a legal awareness programme by Chief Judicial Magistrate-cum-Secretary, District Legal Services Authority, Bhiwani on 11.11.2022.
18. Green City Award by Municipal Council, Bhiwani on 28/11/2022.
19. Appreciation Certificate Municipal Council, Bhiwani on 29/11/2022.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 48

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	13	07	05	04

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 9

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Good infrastructure serves as the foundation of any educational institution, ensuring the effectiveness and efficiency of the teaching-learning process through the provision of modern facilities. Vaish College, Bhiwani plays a pivotal role in fostering a conducive environment for both academic and physical activities, empowering students to enhance their skills and knowledge.

Vaish College, Bhiwani has following infrastructure to facilitate the students and staff:-

Academic support:

- Wi-fi enabled campus
- Three smart class rooms with smart interactive panel
- 48 classrooms equipped with blackboards and green boards
- Air-conditioned Seminar Halls with LCD-projectors equipped with laptops and audio system
- Three labs with internet access
- Library is well-stocked with 49893 books, 02 Employment newspapers, 12 newspapers, 17 magazines and 02 print journals
- It is partially automated with KOHA software and air-conditioned study hall
- Subscription to N-LIST database from INFLIBNET for access of e-resources (e-books and e-journals)
- Campus has on-line web-OPAC facility for searching the books

Safety and Security:

- CCTV cameras are installed at different places for supervision and security
- Fire-fighting systems installed
- Gate keeper employees at the entrance gate for supervision and safety

Sports and Cultural activities:

- On-campus facilities includes basketball, volleyball, badminton, weightlifting, lawn tennis and table-tennis, a well-equipped mini-gymnasium, yoga and meditation open centre
- Our open-air stage serves as the vibrant backdrop for events like the annual prize distribution

ceremony, yoga sessions, flag hoisting ceremonies and open-air programs

- Cultural activities are conducted from time to time in the college and students participate in the UNIFEST organized by the affiliated university and Inter University Youth festivals.
- The institute provides Cultural Hall for practice of different cultural events
- Directors are hired for the guidance and preparation of cultural items viz. dance, drama, singing, skits, mime etc.

Co-curricular and Extra-curricular activities:

- The college campus pulsates with literary gatherings, debates, quizzes, painting competitions, poster-making contests and slogan writing competitions etc. centered around social issues.
- The college offers a diverse array of co-curricular activities, commemorate events such as Yoga Day, Women's Day, Independence Day, Republic Day, Independence Day etc. through a network of societies, such as the Hobby Club, NCC, NSS, Women's Cell, Red-Ribbon and Red Cross Society actively engaged in organizing socially relevant services such as blood donation camps, pulse polio drive checks, and health awareness campaigns.

Administration and other amenities:

- Computer lab, Botany lab, Principal's office, Director's office, Conference room and Cultural room are facilitated with LED system with LAN-enabled facility
- Clerical offices, Accounts office, Main library, Self Finance library, IQAC-NAAC office and departments are provided the facility of Printer and Desktop computers with LAN-enabled facility
- Laptops are provided to teacher in-charges with Wi-fi facility
- Digital Printing Machine is available in the Principal's office for scanning and printing
- Two biometric machines for recording the facial attendance are installed
- Canteen, rainwater harvesting system, solar-power plant, RO-water coolers, invertor-battery and a generator and two sanitary pad vending machines
- Medical room with a first-aid facility
- Girls Common Room, Boys Common Room and Staff room
- Facilities for different-abled students such as wheel chairs, Braille, ramps, washrooms with handles etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 5.03

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
26.99	35.04	2.42	2.82	4.54

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Vaish College’s Library stands as a beacon of knowledge and innovation, where tradition meets technology to create a dynamic learning environment. Equipped with state-of-the-art digital facilities and powered by an Integrated Library Management System (ILMS), it represents the epitome of modern library infrastructure. The primary objective of the Vaish College Library has been to make all pertinent information available to all of its users as soon as possible. The total area of the library is 4553.5 sq. feet. Alongside the main library, a library has also established in the self-finance department.

The library's commitment to user-centric services ensures that the needs of both faculty and students are met with utmost efficiency and effectiveness. The ILMS streamlines the process of borrowing and returning books, tracking resource usage and managing user accounts, thereby enhancing the overall user experience. Additionally, the library offers personalized assistance and guidance to users, helping them navigate the vast sea of information and make the most of the available resources.

The library has redefined the traditional concept of a library, emerging as a dynamic catalyst for academic growth and excellence. In essence, the Vaish College Library stands as a testament to the transformative potential of digitalization in education, inspiring generations of learners to explore,

discover, and create.

- Library is partially automated with KOHA software and air-conditioned study hall. KOHA Software (version 19.05.12.000, year 2021) is used to automate the functions of the library.
- It is fully Wi-fi enabled and is equipped with CCTV cameras.
- Campus on-line web-OPAC facility provided to stake holders for searching the books
- The college library has a rich collection of 49893 books (textbooks and reference books), 02 Employment newspapers, 12 newspapers, 17 magazines and 02 print journals
- The collection of books includes different discipline like Botany, Zoology, Chemistry, Physics, Mathematics, Political Science, History, Psychology, Commerce Hindi, English, Sanskrit etc.
- Apart from the in-house collection of printed items, the library has full access to several e-journals and e-books through N-LIST database from INFLIBNET.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

In the present era, IT facility plays a fundamental role for students, teachers and ministerial staff. The faculty members utilize these resources to enrich their knowledge, conduct of research and execute administrative duties. Free internet access helps students to grasp worldwide knowledge. The college has facilitated Wi-fi accessibility to the students and faculty. Teachers and students can assess e-resources for searching books and journals in the library. Teachers delivered their lectures using online platform like Zoom Meet, Google Meet and You Tube during Covid-19 pandemic. IT facilities are availed by the college for the purpose of online admission process, Direct Benefit Transfer (DBT) for Post Matric Scholarship, online submission of examination forms and internal assessment to the university portal. All the activities are uploaded on the Facebook page of the college. Faculty and students are connected through WhatsApp groups.

- The campus is Wi-fi LAN enabled with a 100 MBPS speed and almost all administrative work is executed with IT facilities.
- The college has facilitated 8 laptops, 147 computers with internet connection (LAN facility) for use of students, teachers and administrative staff in the departments, administrative offices,

library etc.

- Printers, scanners and 3-ICT & Wi-fi enabled classrooms with Smart interactive panel
- Projectors and LED system facilities are available in computer labs, botany labs and seminar halls
- The entire college campus is under the surveillance of CCTV cameras.
- Library functions are automated with the KOHA library software.
- Campus is provided with facility of on-line web-OPAC to searching the books.
- Two face recognition machines, in the offices of the superintendent and ministerial staff are installed.
- Digital Printing Machine for scanning and printing of the documents.
- MS-Office (Excel & MS word)
- Tally software in accounting
- Window Operating System-Linux
- Adobe Reader
- Anti-virus software K7

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 24.79

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 147

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 5.29

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
31.13	18.07	3.72	6.71	15.89

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 13.24

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
566	522	442	351	285

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 2.22

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
93	62	58	48	102

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 6.08

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
70	41	50	55	98

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1184	954	785	1183	1056

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.27

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	01	02	03

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 120

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	14	0	26	42

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	0	14	12

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The college has a registered Alumni Association that is actively engaged to the development of the institution through financial and or other support services. 'ALUMNI ASSOCIATION OF VAISH COLLEGE BHIWANI (AAVCB)' was registered on 19th October, 2022 with registration number '01916' under Section 9(1) of the Haryana Registration and Regulation of Societies Act, 2012. The AAVCB run under the rule and regulations of the society Act by Department of Industries & Commerce, Haryana.

- An Alumni Meet of 'AAVCB' was organized by the college on 14th May, 2023 in which our star alumni shared their experience during their college life period and suggested to students, principals and management for the overall development of the institution.
- NCC unit of the college organized NCC Alumni Meet on 8th May, 2022 and 7th May, 2023 in which the alumni guided with NCC cadets. NCC cadets of our Alumni Association are serving in Police Department, Indian Military Services and Private Sectors at different positions. The NCC alumni help by directing guidelines to our current student.
- The college organized Alumni Meet of B.Sc. students of 1983-87 batch on 17th April, 2022 in which twenty alumni participated and suggested the wide area scope in science.
- The college had earmarked with 2 Principals, 3 Readers, 75 Lecturers, 55 head masters, 1678 teachers, 374 Advocates, 2 I.F.S., 19 I.A.S., 16 I.P.S., 1 Brigadier, 2 Colonels, 40 Captains, 71 Lieutenant, 1 Marine Engineer, 1 Air Hostess, 1 Film Director, 1 film Actor till 1975-76. Now, we have rich alumni serving in different sections of the society.
- During the Covid-19 pandemic situation, alumni of the college extended every possible support for needy peoples by distributing masks, food and medicines.
- Alumni of the college run tree plantation and green environment campaign across the city and villages.
- Associated members of the alumni association drive Blood Donation camps and Nasha Mukta Abhiyan to aware the society.
- Our alumni support the students through YouTube channel by providing lectures for preparation of UPSC civil services and Emotional Intelligence.
- Our renowned alumni organize 'Satsang' on spirituality and aware the people from social evils.
- The members of AAVCB contribute financially for uplifting the college status. They help the needy and poor students monetarily so that they can continue with their studies without facing any obstacles. Through a transparent system and by meeting personally with these students, the association decides their names.

- The college collects feedback from the Alumni and takes action to implement it. Thus, has its active Alumni Association working as connecting link of the present magnificence of the college with its past rich heritage.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

Established in 1944, Vaish College, Bhiwani is one of the oldest Institutions of the area. The state-of-the-art infrastructure of Vaish College, Bhiwani speaks volumes of its vision. The college boasts of a classical building with superb architecture and well qualified faculty since its inception. The logo of the college ' Muktye-sa-Vidya' clearly mentions its mission. It is taken from Vishnu Puran, which means 'Real Education Liberates', it frees the seeker from all kinds of bondages. Our Vision is: - "To Become One of the Best Human Resource Development Institutions by Attaining Quality and Excellence in Higher Education." Our Mission is: - "To impart value based, time oriented and quality education to the aspirants by nurturing and mentoring them according to the present era".

- To make them competent, ethical, self- dependent and socially responsible for the nation development
- To create social, cultural and academic excellence environment for their overall development."
- To make students self-reliant and competent enough to keep pace with fast moving world economy.
- To develop a spirit of Nationalism and service to humanity so that students become socially responsible citizens of India.
- To cater to intelligence, emotional and spiritual quotient of students as a proper balance of all these three is a must for holistic development.
- To maintain the quality standard of Higher Education.

Decentralization and participative Management are essentially a part of college working system. It is a synchronized effort made by the Principal, Teaching, Non-Teaching Staff and Management. Under decentralization, there is a system of delegating authority and full autonomy is provided to teachers with proper guidance and supervision. For financial matters, the Bursar of the college gives his final nod as per the rules and regulation. The college organizes big events by delegating responsibilities to each and every member of the staff. To showcase an example of decentralization and participative Management, let us take the case of admission process. In the beginning of the session, the principal appoints one faculty member as Registrar cum nodal officer for the smooth conduct of the admission process. The whole process is conducted online through the admission portal of DGHE. The Registrar acts as a liaison officer between DGHE and students. He further forms various admission committees for each class. The students apply online through the admission portal of state govt. The Staff verifies the documents of the students through online mode. The Non-Teaching Staff provides the much-needed technical support in preparing merit lists released by DGHE. The students can submit their fee either in online or offline mode.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Vaish College, Bhiwani is efficiently governed by the Managing Committee and the college Administration prepares the roadmap of future plans in consultation with various stakeholders.

1. Keeping in view the need of girl's student in mind, the college has renovated washrooms with latest amenities in the girl's common room.
2. Ramps with railings have been painted as well as college building to make the campus easily accessible and convenient for the disabled students.
3. To provide refreshment facility to students, college canteen has been renovated with proper seating arrangement and attached cooking area.
4. A Gym with latest machines and equipments has been added to cater to the need of sport persons and staff.
5. One computer lab has been added with latest PCS and seating arrangements.
6. Renovation and painting work at many other places have been done in the college Campus to upgrade the facilities in the college.
7. Bulk Messages faculty started for students.
8. organized NCC Alumni Meet
9. signed different MOUs with other institutions and industries.
10. Started certificate course like Tally etc.
11. Constructed Storage tanks for Water Conservation.
12. Digitization of Library.

13. Started new PG and UG courses.

14. National/International Seminars held by various departments.

15. Cultural Programs for talented students and offered jobs to old students as dance and drama directors. Thus, the college administration is constantly improving the infrastructure plan of the college every year to make it more student friendly.

Our well-set policies ensure the holistic development of its stakeholders. The well-placed administrative set up contributes a lot in conducting college activities in a systematic way. The principal, the administrator of the college Coordinates all the activities of the college. All the departmental Heads ensure the smooth implementation of programs like teaching- learning, academic administration, curricular and extra-curricular activities. The Vice-Principal and Bursar are appointed on the basis of the seniority. The convener of the cells/ clubs/committee's stream line and give directions to organize various social activities for the all-round personality development of the students. All the committees work effectively to support the administrative set up/ system of the college. The non-teaching staff members are deputed in the college office, Library, laboratories and the principal's office and their duties are monitored & supervised by the respective heads. The guest lecturers are appointed every year for the smooth functioning of the teaching learning process. The college frames some rules for the daily conduct of activities and these rules are made available through regular notices. Proctorial duties also play a significant role in maintaining discipline in the college campus. The regular appointments are done as per the DGHE rules and regulations and the service rules are updated and communicated to staff members time to time. The college has Grievance Redressal Mechanism to deal with academic related grievances, sexual harassment of the students, teachers and the non-teaching staff which takes remedial measures.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: C. 2 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

- Leave rules allow the staff to avail Casual leave, Duty leave, Maternity Leave, Earned Leave in lieu of work done in holidays/ vacations, extra ordinary leave, study leave for higher education etc.
- Provident Fund: Two schemes are prevalent in this head: General Provident Fund for the employees who joined service up to 31.12.2002
- New Pension Scheme for the employees who joined service w.e.f. 01.01.2006.
- Financial aid is also granted as Advance Loan, HBA, Marriage loan Car loan from P.F./N.P.S. account.
- Annual Increments are given as per policy. Career Advancement Scheme. Retirement Benefits – Pension, Family Pension, Gratuity, Leave Encashment.
- Group Insurance Scheme (GIS) is available to support in the favorable circumstances.
- Air-conditioned staff room with R.O. Water.
- Wi-fi enabled campus for faculty staff.
- Bus Pass facility for students travelling out of city.
- Financial Help and fee concession to needy and meritorious students.
- First-aid facilities for the college students.
- Prizes are given to extraordinary students in sports, cultural, academics in the form of medals, cash prizes.
- Facilities of opening bank accounts. Voter Cards, Aadhar Card making facilities.
- Winter and Summer dress to 4th class employee of college.
- 24/7 campus security, safe drinking water.
- Parking space for vehicles of teaching/non-teaching staff & the students.
- Round the clock availability of the electrician and the other professional support.

Teacher Appraisal is the Key factor in improving the quality of teaching and to assess the various components of successful delivery of the subject matter. It also helps in measuring continuous progress in teaching learning outcomes. Every teacher annually fills the details of his/her academic and other achievements in a proforma provided by the college. This confidential proforma is subsequently assessed by the Principal and President/General Secretary. Assessment of the teacher performance is also made on the basis of the comparison of the college result with the University result which is considered as the direct outcome of teachers' performance and resulting remedial measures to be adopted. API proformas are also filled by the teacher for their promotion to the next grade as per the CBLU Bhiwani, DHE Haryana & UGC norms. Besides teaching faculty, non-teaching faculty members in staff are also evaluated for their performance and are given ACR proformas to be filled and substituted through their Administrative/Departmental Head.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.1

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	10	16	11

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
30	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Resource Mobilization Policy and Procedure starts before the financial year begins. Principal, Accounts Office, Bursar and Heads of Departments prepare the college budget. Statutory audits are done by Chartered Accountants appointed by Governing Body Vaish College, Bhiwani. The college is a grant-in-aid college and it complies with all the rules and regulations framed by the Finance Department of Govt. of Haryana. One of the senior staff members works as the Bursar of the college. He checks and verifies all the transactions and ensures that expenditure is done as per the permissible limits and it is spent as per the sanction. All the payments to vendors are done through RTGS/NEFT cheques. The convener along with Bursar keeps a strict vigilance on the recommended process of purchase. The Internal audit is done by the auditor approved by the affiliating University i.e. CBLU. The cashbooks are maintained by the administrative staff of the college regularly and it is verified by the Bursar and countersigned by the principal. The office staff maintains the record of collected fee from students under various heads. The audits of these funds are also done by the auditor approved by CBLU. The external audit of the college is conducted regularly by the auditor appointed by Director General of Haryana Education. All the funds received from Govt. agencies like scholarship received from social welfare departments are audited by the approved auditor.

Institute conducts both external & internal audits regularly Internal Audits are conducted time to time regularly by Management. Internal Auditors are appointed by Governing Body of Vaish College Bhiwani. Sources of funds are as follows: - Fees charged as per the university and government norms from students of various granted and self-financed courses. The College receives salary grant from the State Government. For this, we prepare and send an annual budget of the estimated salary grant required to the state government. This grant includes salaries of the Permanent teaching and non- teaching staff.

The policies and procedures for maintaining and utilizing infrastructure are concerned with overall development of students. All the physical, academic and support facilities are provided to students while maintaining high academic standards and facilitating them with a wide array of extracurricular activities. Every policy in college is framed and designed as per student requirements and their overall growth. A simplified and transparent procedure is followed in utilizing the available facilities in the college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

1. The Internal Quality Assurance Cell (IQAC) of our college works consistently to maintain and enhance the quality of Higher Education in the college.
2. Frequent meetings of IQAC are held with various stakeholders to assess the facilities provided to students.
3. The cell provides its valuable inputs where it feels there is a scope of betterment. IQAC Committee of the college also assesses the cases of individual teachers who apply for higher scales and promotions.
4. The IQAC Cell evaluates and verifies the API Score earned by teachers with supporting proofs. The IQAC of the college regularly emphasized on the need of expansion and upgradation of infrastructure facilities of the college to meet the growing need of the students.
5. On the suggestion of IQAC the college upgraded its library and sports ground to cater to the needs of the students' laboratories, wash rooms in girl's common room, separate wash room for Divyangs are also constructed as per the suggestions made by IQAC. This construction work is one of the achievements of IQAC in making college administration active in upgrading the infrastructure of the college.
6. The IQAC team of the college regularly emphasized on the need of creating smart class rooms and upgradation of computer labs. On the suggestion of IQAC, the college built three smart class rooms with latest facilities of Audio-Visual Aids. All the infrastructural upgradation were completed by college administration on the recommendation and guidance of IQAC.

The College has both formal and informal mechanisms to review the teaching learning process. Following are the mechanism adopted for the process: Discussion during staff council, Academic Council and IQAC meetings. Regular feedback from students, parents and prominent person of society.

Student-teacher interaction. Random inspection of the classes by Principal and Proctorial Board. Suggestions by external experts, retired faculty members and alumni. All the above-mentioned parameters help in attaining the required objectives of the college. Institution firmly believes in imparting quality education to all our students by continuously innovating on the program to be offered and the teaching learning techniques to be employed to meet the diverse students' community that we are catering. Use and enrichment of ICT infrastructure: - The use of ICT tools has become an integral part in teaching -learning process. IQAC always encouraged teachers to utilize these tools in classroom teaching and laboratories. Under evaluation for internal assessment the college has a well-structured and transparent mechanism for continuous internal evaluation of students. Internal assessment is based on unit tests, assignments, viva and practical examinations. Counseling facility is available for weak students and corrective measures are suggested. The college is dedicated for fair, equal and impartial treatment of all students regarding assessment and evaluation.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Gender sensitization, gender equality and women empowerment are one of the prime focused areas of **Vaish College, Bhiwani**. It has adopted suitable mechanism to give all possible facilities to Girls student and Women employee as well. **Various Units and cells** have been constituted which are involved in **creating awareness and disseminating information and knowledge among faculty members and students**. **Annual action Plan for gender sensitization** is framed through organizing women centric activities on regular basis.

Facilities and Amenities for women/ Girls -

- The Institute is keen to promote activities pertaining to **health, hygiene, nutrition and cleanliness**. For the purpose Institute has

1. Personal Park for Girl students.

2. Sanitary Pad Vending Machine as well as sanitary pad disposal bins installed in girls' wash room and ladies' staff wash room.

3. The Institute celebrated Poshan month in collaboration with **Women and Child welfare department Haryana** in the session 2021-22 and 2022-23.

- **Special women guard** is also designated for safety and privacy related issues.
- The Institute also has well equipped **Gymnasium and Sports facilities**.
- The Institute has all the best available facilities to its women employees regarding **Maternity Leave** as per decided by **Director General Higher Education, Haryana**.
- The Institute has well trained **security guard** at main gates to check and maintain internal security for the **safety of girls and women stakeholders**.
- The **boundary walls** of the Institute are so constructed to **prevent trespassers**.
- **Close Circuit Tele-vision cameras (CCTV)** has already been installed outside the **Girls' Common-Room and Lawn** designated for Girl student as well as at all prime location.
- The Institute has **good representation of women in teaching, non-teaching and other administrative posts**. **Approximately 50%** post are occupied by women.

Committees/Cells and Board:-

- **Women and Beti Bachao Beti Padhao cell** was constituted and given responsibility to conduct activities and awareness campaigns regarding **Gender sensitization, Women empowerment**

and female foeticide.

- To develop Women friendly atmosphere within the campus a lots of **cell/committees** were designed and constituted like **Anti-sexual harassment committee, Grievance Redressal committee, Anti-ragging Committee** etc.
- To ensure facilities for girl students-**Girls' common-room and Girls' welfare committee** is there which keeps close eye on the parameter given to them.

Action taken to ensure Gender sensitization, gender equality and women empowerment:-

- Institute has **NSS and NCC** meant to conduct awareness campaign and programmes regarding **self-defense, HIV-AIDS and Covid-19** like fatal diseases, yoga session etc. and also ensures girls' representation and participation by providing equal opportunity.
- The Institute celebrated **Poshan month** in collaboration with **Women and Child welfare department Haryana** in the session 2021-22 and 2022-23.
- One post is also reserved for girl student in **Students' union.**
- The best example of gender sensitization and equal representation within the Institute is of **Dr. Usha Bidhan and Dr. Sudha Chauhan**, who has adorned the post of Principal, Vaish College, Bhiwani and **Ms. Anamika and Ms. Nidhi** Elected as President and vice-president of Students' union during 2018-19.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of

students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Vaish College, Bhiwani is consistent in translating its efforts to create an inclusive environment that fosters **tolerance, harmony, and rationale behaviour simultaneous** inculcating **values, rights, responsibilities, duties and constitutional obligations** enshrined in our Constitution. The Institute constituted various committees and took initiatives to promote and improve **cultural, regional, linguistic, communal, socioeconomic, and other forms of diversity.**

- **Vaish College, Bhiwani** strictly follows all the norms, rule and regulations laid by **Chaudhary Bansi Lal University, Bhiwani and Directorate Higher Education Haryana** regarding socio-economic categories during admissions and recruitment or appointment of faculties.
- The Institute focuses on **teaching learning through bilingual mode** and also the **study material, if provided are in both English and Hindi.**
- The Institute offered **Hindi, English and Sanskrit language** as core as well as elective subjects for **Undergraduates.**
- The Institute follows strict **reservation policy instructed by Government of India and state Government, Haryana** for **admission of students and recruitment of faculties.**
- The students belonging to **SC/BC categories** can avail the benefit of **Post Matric scholarship (PMS).**
- **Blood Donation Camps, Tree plantation Drives, Traffic Awareness programme** boosts the cultural and socioeconomic awareness and knowledge of students and faculty members
- **Hindi Diwas is celebrated** through multiple events to promote **Hindi language.**
- **College Magazine** is published with content both in **Hindi, English and Sanskrit.**
- **Community Engagement** beyond the campus Via **NCC and NSS** also filled students with cultural and social obligations and foster the spirit of brotherhood.
- The Institute obeys the **Annual calendar issued by State Government, Haryana** in respect of **holidays to celebrate all the festivals like Diwali, Holi, Id, Christmas** etc. with equal fervour.
- There are so many committees and boards constituted in campus like **Anti-Ragging committee, Internal grievance Redressal committee, cultural board, sports board** etc. that ensures and works towards the goal to **nurture and promote constitutional obligations and values.**
- **Traffic awareness programmes** headed through **Road safety club** in collaboration with **District Traffic Police** enriched the knowledge about rules and regulations while driving.
- **Blood donation Camps, cleanliness drives, Tree Plantation and celebration of Human Right Day** are constantly working to enrich the inner consciousness of the students regarding **values, rights, duties, and responsibilities.**
- Cadets not only **distributed necessary amenities** to the needful but also spread awareness. They distributed mask on public places. **Awareness rally and Blood donation camps** clearly conveys the discipline among the students.
- The **NCC** is dedicated to create a sense of patriotism whereas **NSS** strives for inculcating **social and moral responsibilities.**
- **Women and Beti Bachao Beti Padhao Cell** also organized programmes with respect to girl student to make them aware to their **rights, duties and responsibilities.**
- **The Institute is totally Tobacco Free campus** and also **constituted a committee on** it to ensure the purpose.
- More over the Institute has **Code of conduct** properly displayed on **College Website and library**

to direct and guide students regarding **values, rights, duties, and responsibilities.**

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practices: - 01

Title: - participatory administration for holistic development of students

Objectives:-

Vaish College Bhiwani is always committed to provide the best environment and facilities available to it. Various Committees and boards are constituted involving all the staff members to their best capabilities. Everyone is authorized to give suggestions for betterment of students. There is advisory board which gives advice on different issues whenever is asked by principal. The Institute offers best opportunities to its all stakeholders. But somehow does not the specific facility with it then tries to find the best and ensures to make them available to its students and faculty members. In this direction the institute has done a large number of Memorandums of understanding (MOUs).

- 1.Holistic development of students
- 2.To ingrain the rigour and capacity building.
- 3.To provide unbridled resources and opportunities for research and development for its undergraduate and post graduate students as well as for the faculty members.
- 4.To inspire students and faculty members to venture in to collaborative researches.
- 5.To foster the mutual cooperation between institutes for betterment of students, Faculty members and other researcher.
- 6.To explore benefits from the resources and technology available in multidimensional institutes of the region so that shortage of resources does not hinder the overall development of institute.
- 7.To understand the best practices and good practices of other sister institutes so that same or some modified form of that could be implemented in our institute for betterment.

The Context: -

The Institute is a big unit so to run it smoothly there should be participation of all its stakeholders. The

Institute should not run on single person's decision. The Government of India and State Government have focused to uplift the standard of higher education and invested a lot on learning, scientific infrastructure and researches. The students of Undergraduate and post-graduate have lots of potential for research and innovations. To tap them requires providing best resources and opportunities as well as training at best. Unavailability of resources should not be an excuse.

The practice: -

The Institute Constitutes a large number of Committees, cell and Boards required for various works in the beginning of Session. The principle behind this is mutual cooperative management and participatory administration. The Institute contacted the like-minded Institutes established in the region or outside, to offer his resources and services for their betterment and in-turn wants to access their resources and services to impart quality education, student friendly atmosphere and holistic development. The Institute always worked hard in this direction. Mutual and collaborative events has been organised for better exposure of students. Industries and firms are also contacted for not only to access their resources and technology at best but also to ensure campus placement for the deserving students to make them independent.

Evidences of success:-

Each and every stakeholder feels proud to be part in development of the institute. The college not only excelled in academics but also in other curricular and co-curricular activities. The 11 memorandum of Understanding (MOU) with multifaceted Institutes, Universities and technological Industries has been done. The cooperative and collaborative activities done during the session signifies the success. Students get benefitted from the practice in sense of resources, guidance and exposure.

Problem encountered:-

No doubt the participatory administration is going good but still lot of work have to be done in this direction. The Institute tried hard to have at least an activity with all the MOU signed Institute but due to lack of time and mismatching of time it count not happen. But Institute got success to have collaborative activity with six institutes.

Best Practice: - 2

Title: - Celebrating significant and important dates with organizing welfare and meaningful deeds like holding blood donation camps, Swachhta Abhiyan, environmental related campaign.

Objectives: -

Vaish College Bhiwani always strives to be an exemplary institute in the region and has taken a lead many times. The aim of the institute is very clear to not only providing best education but also tries to create an ecosystem holistic development of students.

1. To promote a practice of self-sustainability.
2. To promote and maximize the welfare activities for the benefits of student and general public as pay back to society.
3. To inculcate spirit of goodness.

4. To encourage public for doing selfless services for betterment of society.
5. To prepare a team of unpaid, selfless, social and responsible citizenship.
6. Purposeful utilisation of significant resources.
7. To be recognized as an Institute which educate students in real sense i.e. to produce responsible citizen.

The context: -

The Institute has a strong bonding with nature and society. The foundation of the Vaish College Bhiwani was done as a Payback services to upliftment of society. The College is a charitable Institute and run by Vaish Mahavidyalaya Trust. So The Institute tries hard to sustain this legacy to payback the society whenever we find the chance via holding Blood donation camps, Swachhta Abhiyan, environmental related campaign. The services like this not only ensure public participation in the development of nation and are a holistic approach for Social wellbeing.

The Practice:-

The campus has strictly prohibited the tree-cutting while planted a lots of tree, saplings on various occasions. The Gardening and Campus Beautification Committee keeps a close monitoring regarding tree plantation and to maintain them. The National Cadet Corps and The National Service Scheme have organized various Tree plantation drives, Swachhta-Abhiyan, Blood Donation camps and environmental consciousness campaign on important dates to celebrate them.

Evidences of Success:-

The Greenery and cleanliness of campus speaks volume of its success. The participation of students as well as local public in blood donation camps flooded the blood bank pool. Every times hundreds of unit have been collected.

Problem encountered: -

The inadequate alternatives to plastic and their cost cause a serious issue. The pandemic COVID-19 adversely affected our environmental drives and camps but still students did a lot at their home. The lack of social responsibility and misbelief regarding Blood Donation also acted as barrier to engage public in this good cause.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institutional Distinctiveness

Response:-

Work hard towards holistic development of students

Vaish College Bhiwani established in 1944 under the Vaish Mahavidyalaya Trust, Bhiwani, is a profound educational institution offering quality education for undergraduate as well as Post graduate students belonging to urban, semi-urban and rural background of Bhiwani region for last 78 years. The Institute always focuses on the holistic development of students. Institute tries hard to provide all the essential facilities need for the purpose. The Cultural Board works to bring out hidden talents of students through holding talent hunt like programmes, while NSS and NCC wings of Institute developing not only disciplined students simultaneously building their socio-economic and ethical values. There are so many Boards and committees constituted which functions tirelessly for the betterment of students. Faculties always ready to help and guide the students. They also help to find out the right pathways for future perspective. Placement and career counselling cell organises job fair for in campus placement. A good team of well qualified teaching staff is there for intellectual development. Sports Board is there for physical development. There is well established Gym in the Institute for the same. Institute provides not only safe and secure atmosphere to study but also a hygienic environment.

Objectives

- To end all form of discrimination against women and girl.
- To provide Educational, Social and economic empowerment to students.
- To prevent sexual harassment.
- To organize value based activities.
- To ensure persistent **Gender sensitization**, and capacity building among students.
- To develop a sense of self-confidence among students.
- To ensure equal representation.
- To create an environment that fosters the Holistic development of students and enables them to achieve their full potential.
- Mainstreaming a gender perspective in educational process.

Keeping the above mentioned objectives in mind the Institute always tried its level best to impart quality education in terms of professional, social and ethical values. The institute is developing a sense of social responsibility and services through its national services scheme and national cadet corps which were started in 1982 and 1952. From that time both are doing their best to make good citizens. The Institute is committed to provide excellent education and in this direction has started new P.G. courses in Physics and chemistry.

To fulfil its objectives the institute worked hard and left no stone unturned. Not only educational

Activities College organised various events to excel its students in all sphere of life.

- Celebration of Teej festival on 11th September, 2018
- Skill development Program for girls students on 26th February, 2019
- Training camp of NCC at Devsar on 17th July, 2018
- National Integration Camp at Amritsar by NCC on 04th June 2018
- Swachhta Rally by NSS on 22nd October, 2018
- Celebration of Diwali Festival on 19th October, 2019
- Seminar on Personality development on 28th December, 2019
- Holi-Milan smaroh on 06th march 2019
- Celebration of Independence day on 15th August, 2020
- Celebration of Constitutional day on 26th October, 2020
- Celebration of Environment day on 05th June, 2021
- Youth day Celebration Day on 12th January, 2021
- Tree Plantation and seminar on balanced Diet on 08th September, 2021
- Balloon decoration and one minute video making competition on 18th January, 2022
- Women day celebration through Selfie with mother on 16th February, 2022
- Seminar on resume writing and GDPI on 24th April, 2022
- Poster making Competition on Yoga awareness on 01st June, 2022
- Celebration of world cycle day on 03rd June, 2022
- Blood donation camp on 10th June, 2022
- One day camp on plastic free campaign in Bapora village on 18th October, 2022
- Fresher's party on 02nd December, 2022
- National seminar on cybercrime on 05th March 2023
- Extension lecture on research methodology on 10th May 2023
- Meri matti Mera desh campaign from 01st to 31st May 2023.

These activities not only provided platform to excel in different field but also provide opportunities for holistic development. Besides these curricular and co-curricular activities the Institute also vigilant to provide a good atmosphere for over-all development of students,

Simultaneously Human value necessity for holistic development is also recognised by the Institute so ethical knowledge is also provide in class-room teaching. Furthermore the Institute is looking forward to produce good Human being through its campus in years to come and adequate measures are being taken up.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

1. **Rain Water Harvesting:** In the spirit of environment conservation, the college has set up a Rain Water Harvesting Plant. This would enable the institution to meet water requirements without extra expenditure and also ensure availability of uncontaminated water to the college needs. A set up has been made to charge the water channels to raise the ground water level.
2. **Solar Power Plant:** By encouraging the use of renewable energy resources, the institute not only ensures to cut the carbon footprint and carbon emission, but also tends to make a little contribution towards Global Sustainable Development Goals. Institute has installed 45kWH solar panels to meet out the requirement of electricity in the campus.
3. **MoUs and Collaborations:** More than 11 MoUs have been signed with educational institutes and industries by the college to maximize teaching-learning through academic exchange and industry exposure to the students.
4. **Infrastructural Upgrade:** There has been infrastructural upgradation in the college in keeping with vision towards making the institution up to date and technologically advanced. Some classrooms are equipped with smart teaching boards and labs have been updated with advanced instruments.
5. **Health and Hygiene:** Two Sanitary Pad Vanding Machines have been installed in the college for the female students and staff.

Concluding Remarks :

The logo of the college 'Muktye-sa-Vidya' clearly mentions its mission. It is taken from Vishnu Puran, which means 'Real Education Liberates', it frees the seeker from all kinds of inhibitions. The college has a close bond among all its stakeholders with a vision to achieve personal integrity and professional ethics. With a healthy academic environment for the teaching learning process the college has greatly achieved in academics, sports and in all other endeavours. The college truly believes in social empowerment through making education inclusive and accessible to all students belonging to diverse sections of the society. Over the time, various students' welfare schemes like fee concession, medical/accidental insurance and other schemes for the students of economically weaker section of the society has been provided by the college. Over the years, college has been able to inculcate values based on empathy, gender equity, environmental consciousness and professional ethics. There is genuine commitment for making students conscious of their social responsibility, discipline and unity through outreach programmes conducted by National Service Scheme, National Cadet Corps, Youth Red Cross Society, Red Ribbon Club etc. and sensitivity towards all socio-economics and political issues. In the fast-changing scenario with the greater responsibility, the college is nurturing the talent of today's youth by promoting scientific temperaments, intellectual growth, confidence building; and thus, preparing them to face the challenges coming their way. In the process, exchange of ideas has instilled creative and critical thinking among them leading to their all-round development; thus, enabling them to emerge as the leaders of tomorrow.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>582</td><td>598</td><td>543</td><td>400</td><td>471</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>498</td><td>489</td><td>445</td><td>394</td><td>436</td></tr></tbody></table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>1096</td><td>996</td><td>996</td><td>996</td><td>996</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>1096</td><td>996</td><td>996</td><td>996</td><td>996</td></tr></tbody></table> <p>Remark : Input edited as category wise admitted students should be less than or equal to seat earmarked.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	582	598	543	400	471	2022-23	2021-22	2020-21	2019-20	2018-19	498	489	445	394	436	2022-23	2021-22	2020-21	2019-20	2018-19	1096	996	996	996	996	2022-23	2021-22	2020-21	2019-20	2018-19	1096	996	996	996	996
2022-23	2021-22	2020-21	2019-20	2018-19																																					
582	598	543	400	471																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
498	489	445	394	436																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1096	996	996	996	996																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
1096	996	996	996	996																																					
2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>48</td><td>39</td><td>33</td><td>38</td><td>39</td></tr></tbody></table> <p>Answer After DVV Verification :</p> <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td></td><td></td><td></td><td></td><td></td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	48	39	33	38	39	2022-23	2021-22	2020-21	2019-20	2018-19																									
2022-23	2021-22	2020-21	2019-20	2018-19																																					
48	39	33	38	39																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					

42	34	30	33	39
----	----	----	----	----

Remark : Input edited as per the supporting documents

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
51	24	16	5	24

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
09	05	06	5	07

Remark : Input edited as per the supporting documents, paper only UGC listed consider

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
26.99733	35.04861	2.42214	2.82042	4.54699

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
26.99	35.04	2.42	2.82	4.54

4.4.1 Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
31.13846	18.07739	3.72252	6.71469	15.89101

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
31.13	18.07	3.72	6.71	15.89

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
13	9	5	11	14

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
04	03	01	02	03

Remark : Input edited as per the supporting documents

5.3.2 **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
61	38	0	47	34

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
14	13	0	14	12

Remark : Input edited as per the supporting documents, Multiple activities on the relatively closer dates to be considered as one only

6.2.2 **Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts

3. Student Admission and Support

4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Input edited as per the supporting documents

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Remark : Input edited as per the supporting documents.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
4	10	25	40	11

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
4	8	10	16	11

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
30	0	0	0	0

Remark : Input edited as per the supporting documents

2.Extended Profile Deviations

ID	Extended Questions																									
1.1	Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 130 Answer after DVV Verification : 125																									
2.1	Expenditure excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification: <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>297.37771</td><td>249.34846</td><td>245.44865</td><td>290.82039</td><td>279.72731</td></tr><tr><td>74</td><td>02</td><td>72</td><td>31</td><td>66</td></tr></tbody></table> Answer After DVV Verification: <table border="1"><thead><tr><th>2022-23</th><th>2021-22</th><th>2020-21</th><th>2019-20</th><th>2018-19</th></tr></thead><tbody><tr><td>317.69</td><td>284.39</td><td>247.91</td><td>293.64</td><td>284.28</td></tr></tbody></table>	2022-23	2021-22	2020-21	2019-20	2018-19	297.37771	249.34846	245.44865	290.82039	279.72731	74	02	72	31	66	2022-23	2021-22	2020-21	2019-20	2018-19	317.69	284.39	247.91	293.64	284.28
2022-23	2021-22	2020-21	2019-20	2018-19																						
297.37771	249.34846	245.44865	290.82039	279.72731																						
74	02	72	31	66																						
2022-23	2021-22	2020-21	2019-20	2018-19																						
317.69	284.39	247.91	293.64	284.28																						